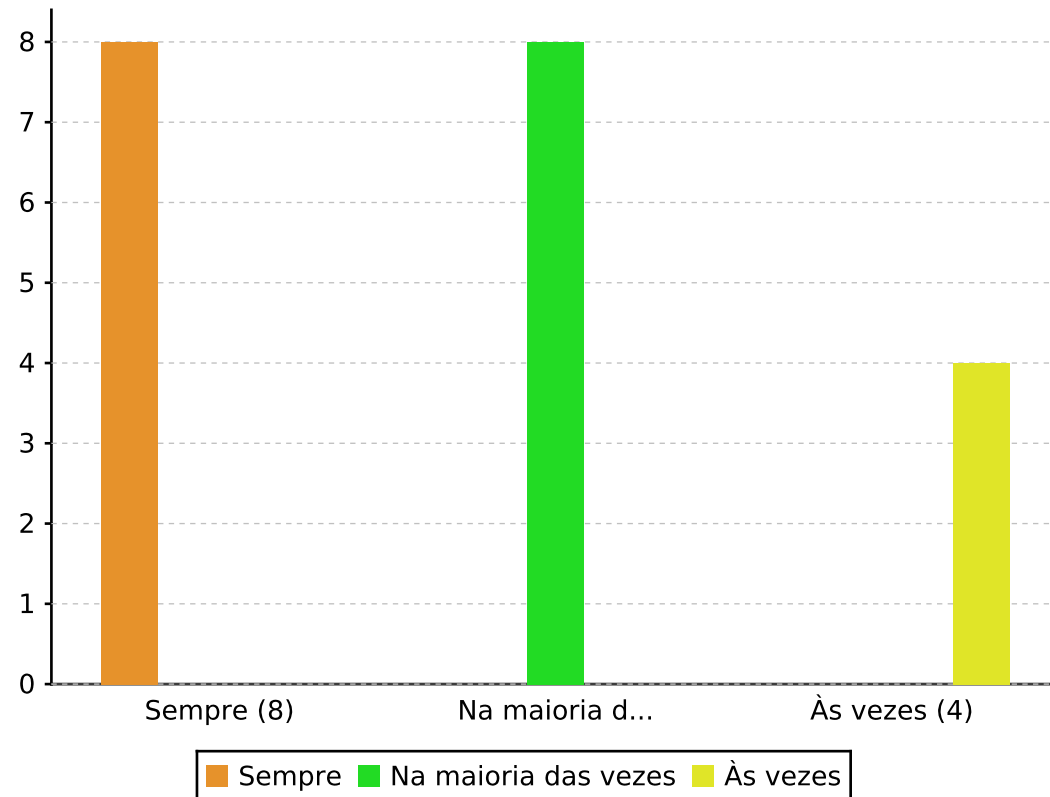
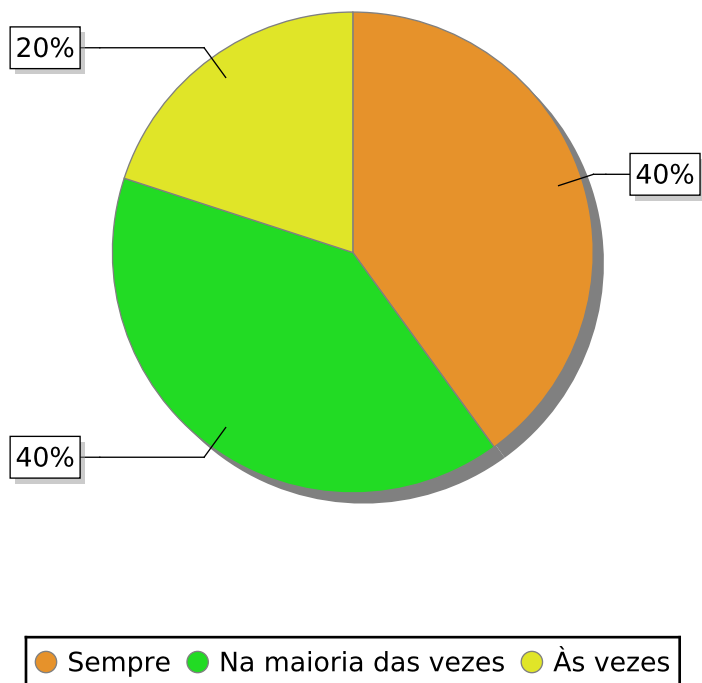


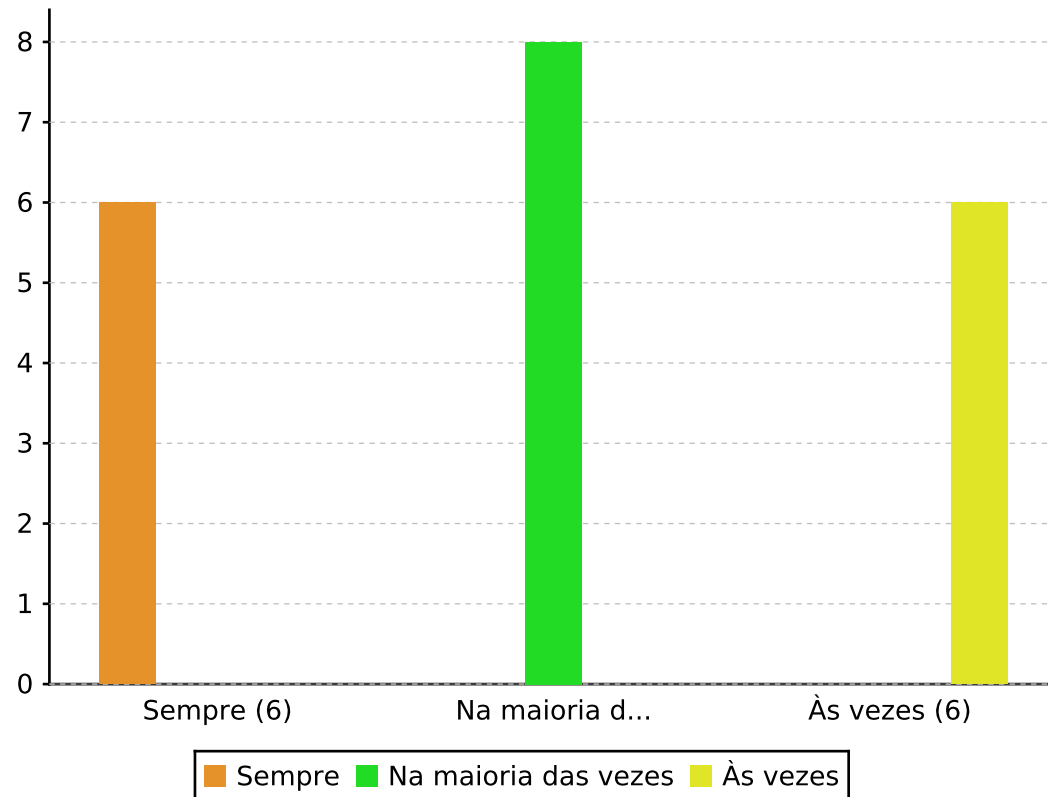
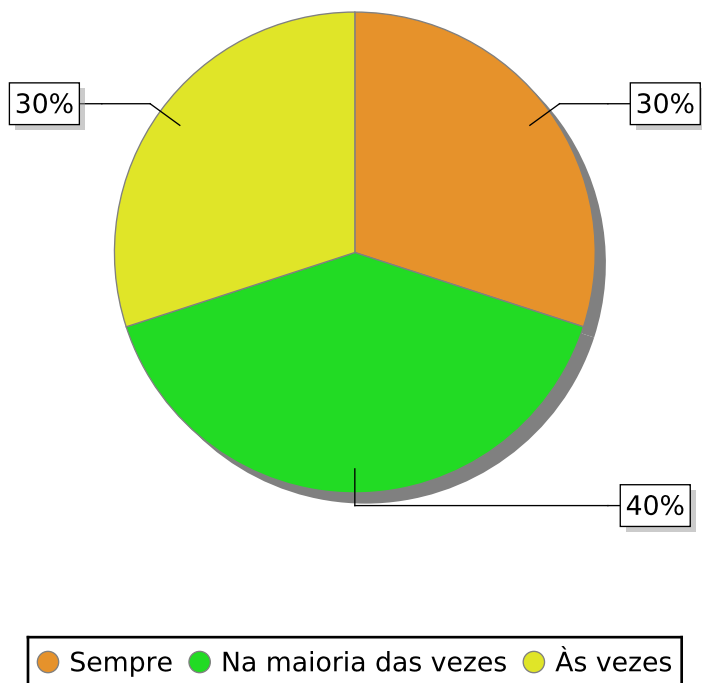


## 1- Conheço o Plano de Desenvolvimento Institucional da UFAL (PDI)



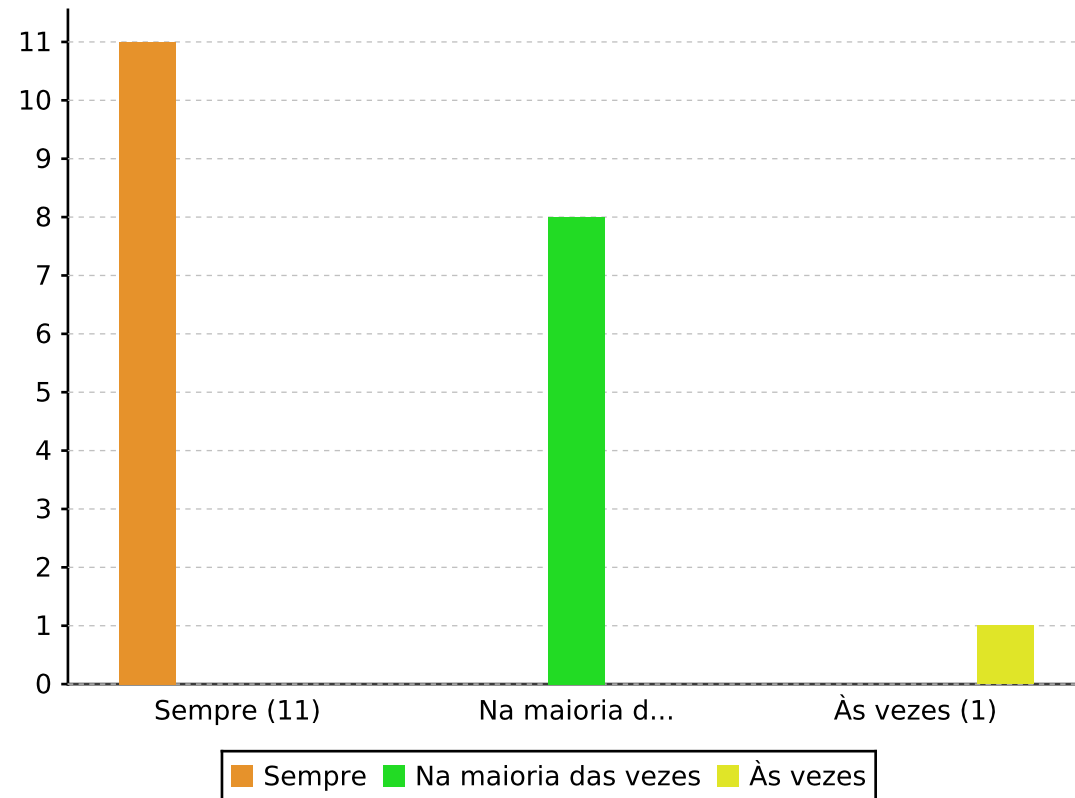
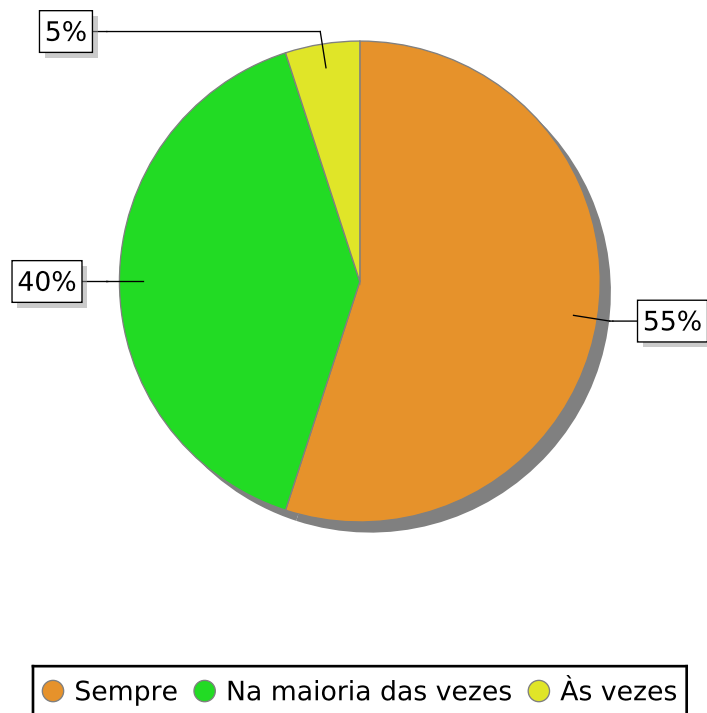


## 2- O PDI é um parâmetro para as atividades desenvolvidas no curso em que estou lotado(a)



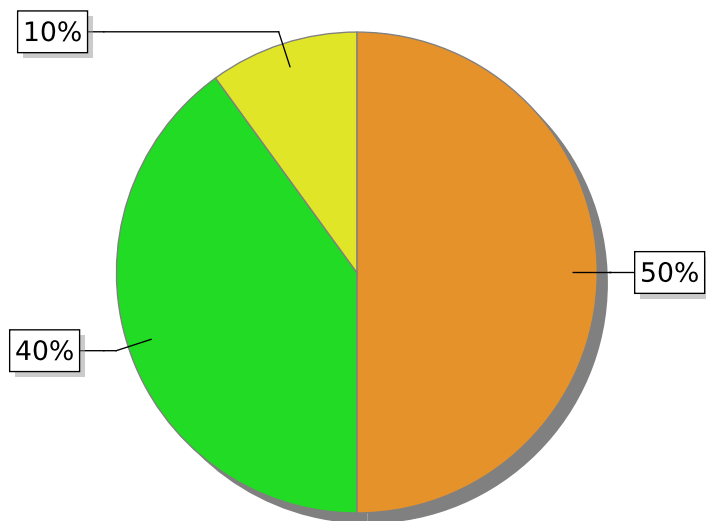


## 3- Compartilho da missão e visão institucionais da UFAL com a comunidade universitária

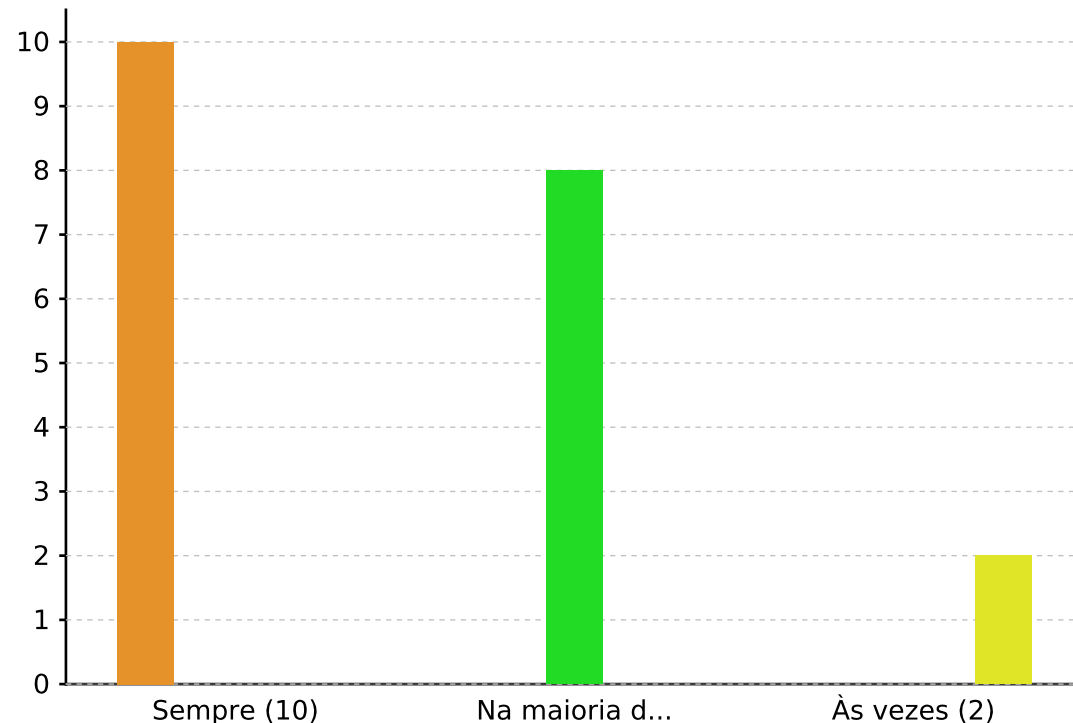




4- A UFAL desempenha um papel relevante na comunidade em que está inserida, considerando os serviços prestados à sociedade, através do ensino, da pesquisa e da extensão



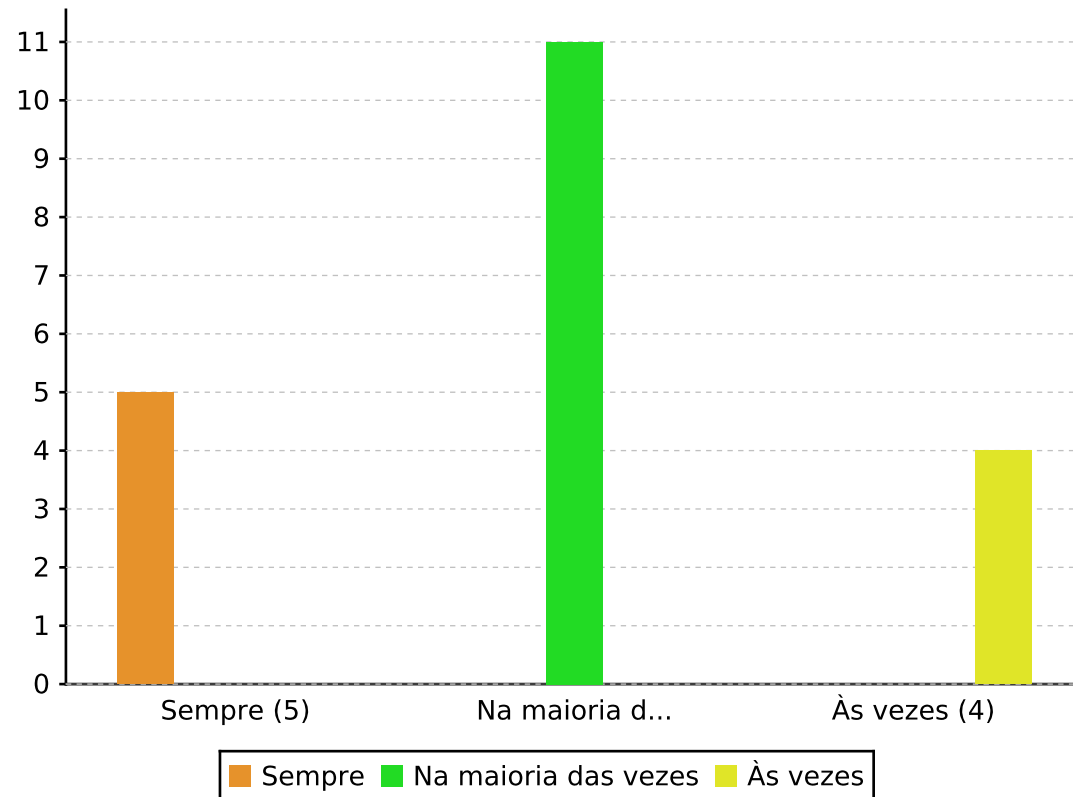
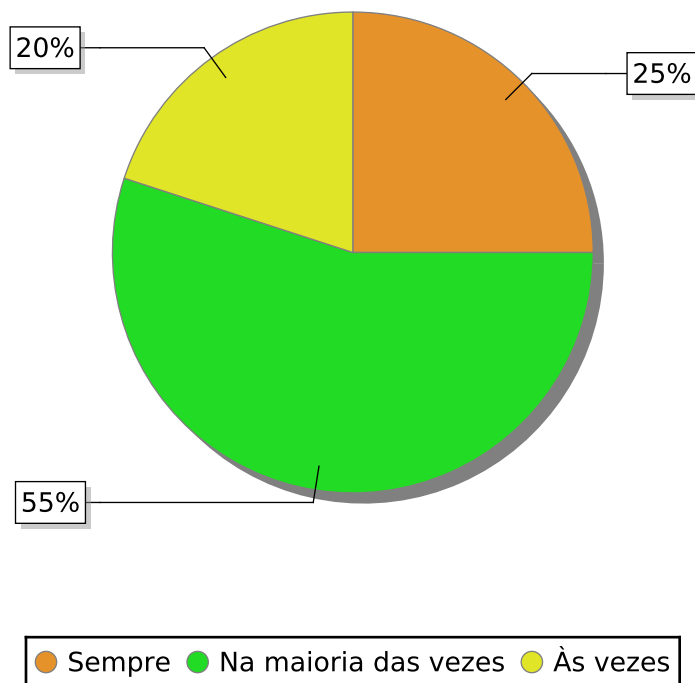
● Sempre ● Na maioria das vezes ● Às vezes



● Sempre ● Na maioria das vezes ● Às vezes

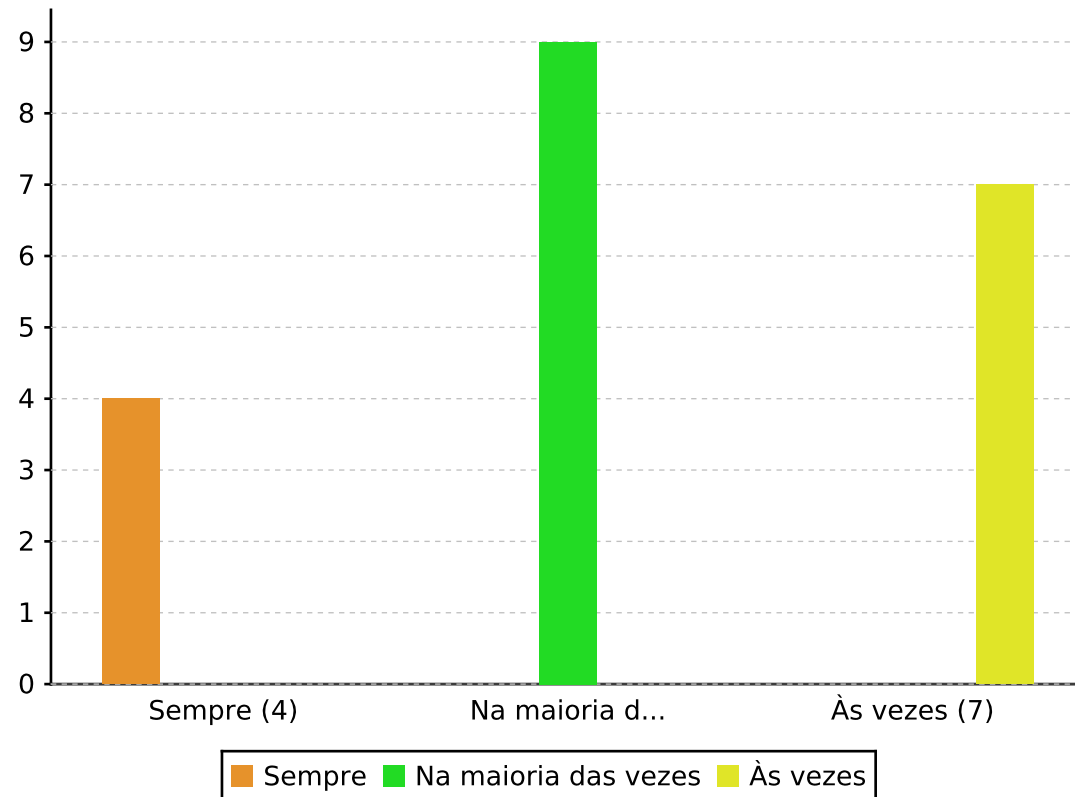
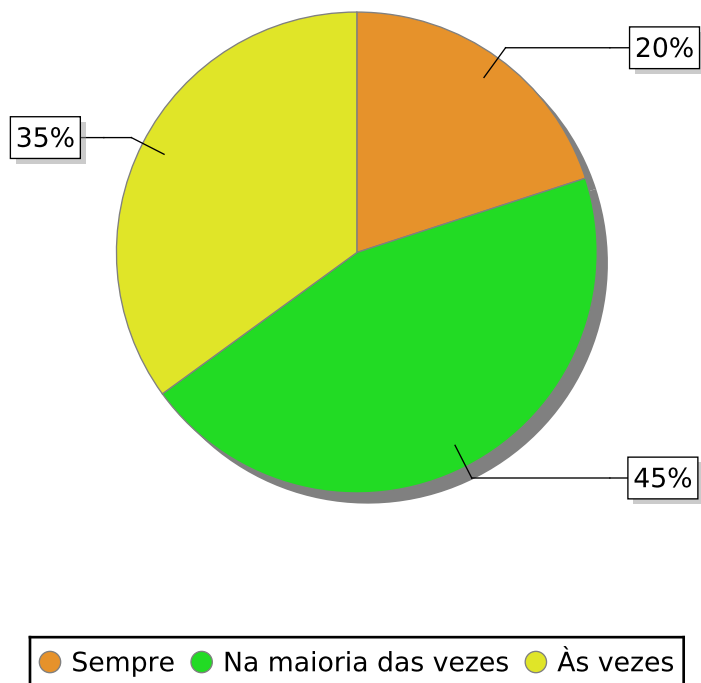


5- Há representação docente ativa nas definições das políticas institucionais da UFAL



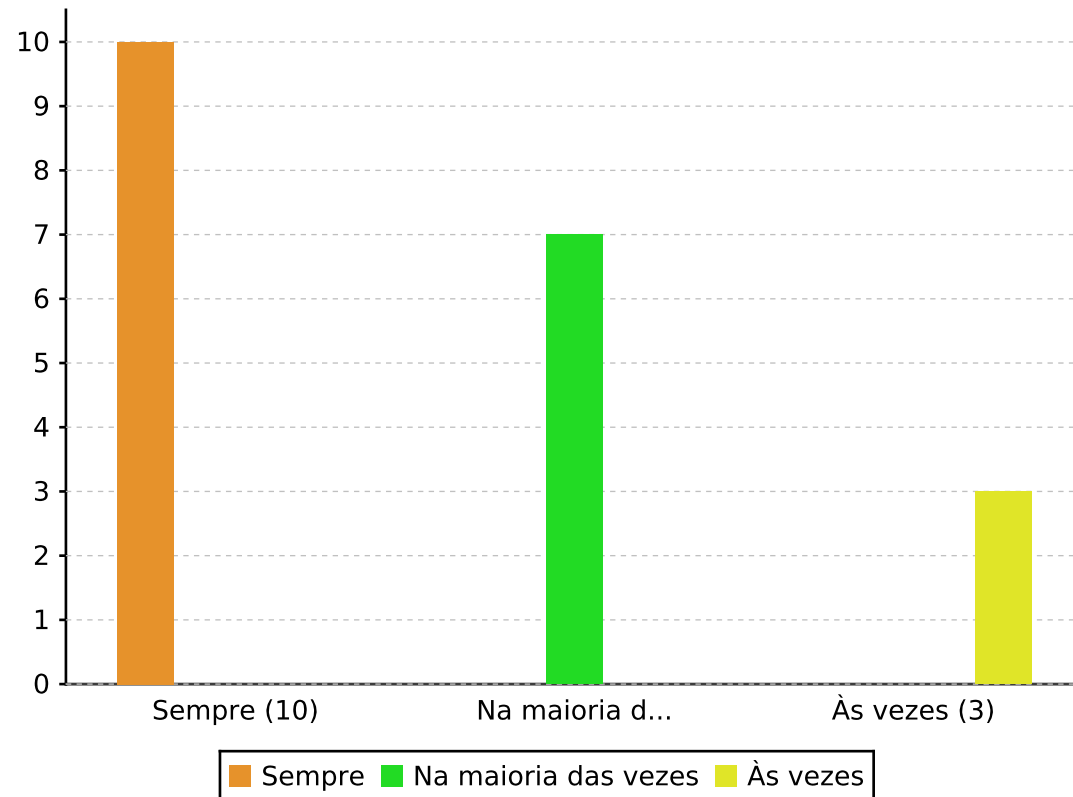
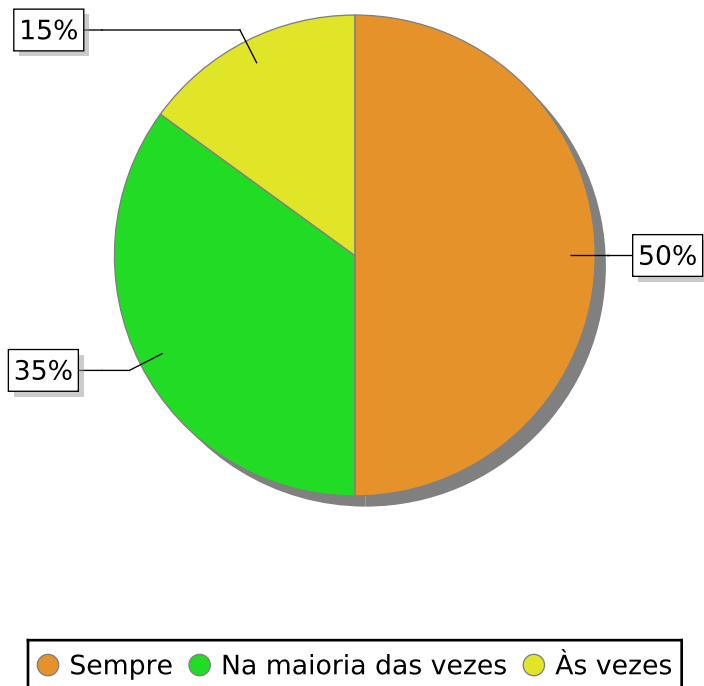


6- A disseminação interna das informações institucionais através dos canais de comunicação utilizados na UFAL é transparente e pública



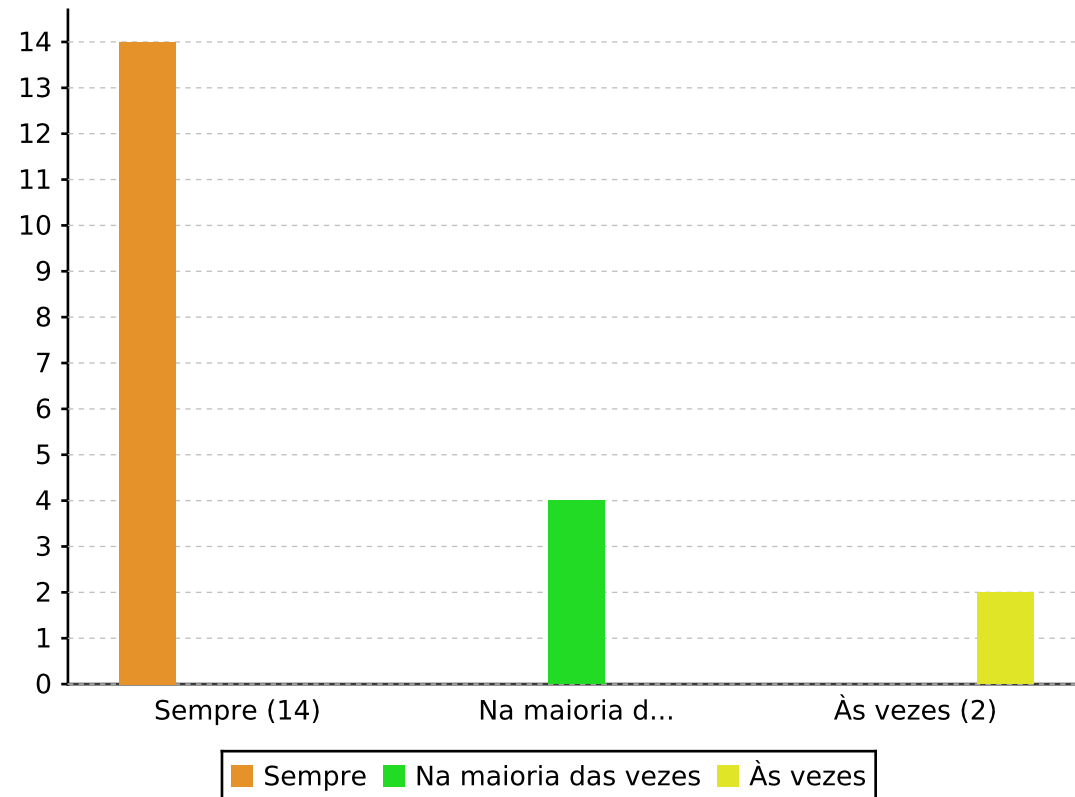
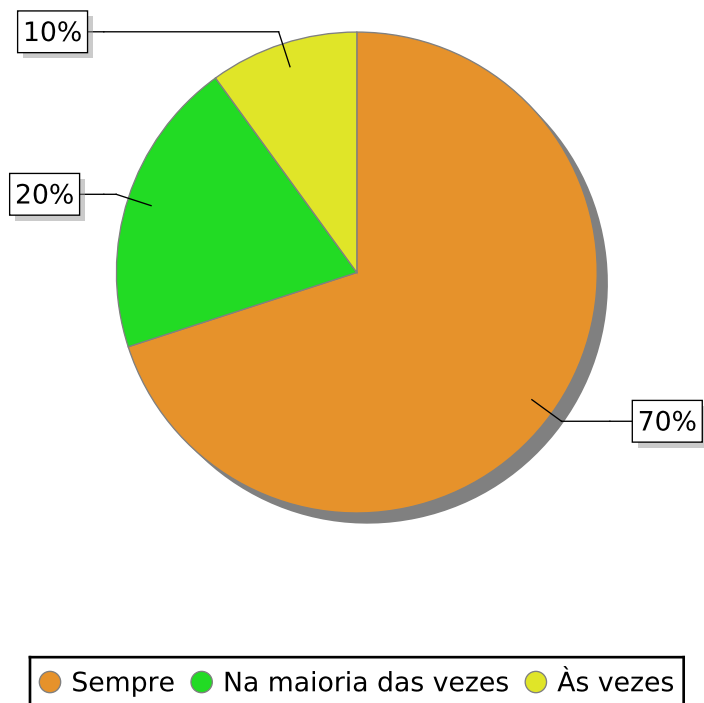


7- A UFAL é uma Instituição em que sinto prazer em trabalhar?





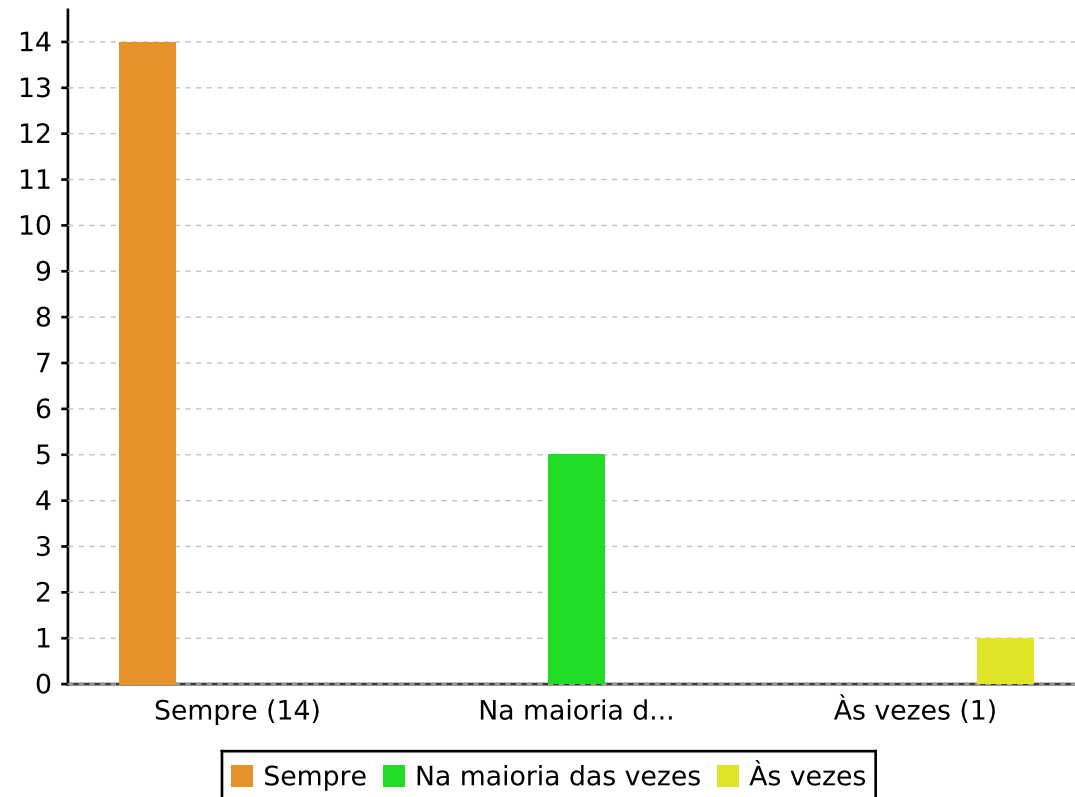
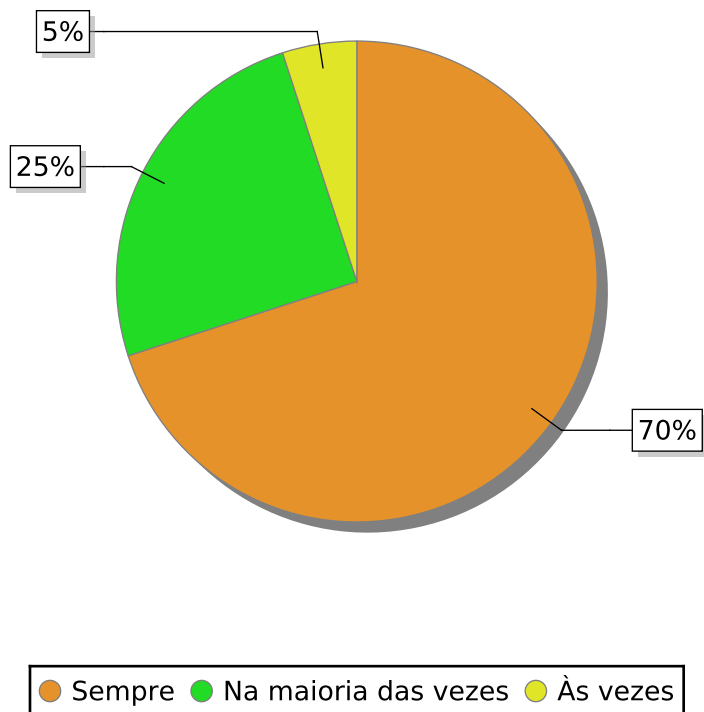
8- O trabalho que realizo gera satisfação e realização pessoal?





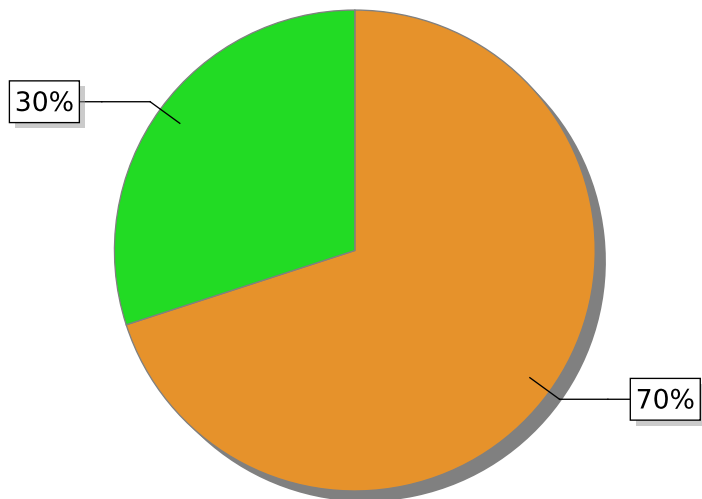


## 9- As atividades desenvolvidas estão alinhadas aos objetivos institucionais de meu setor de trabalho?

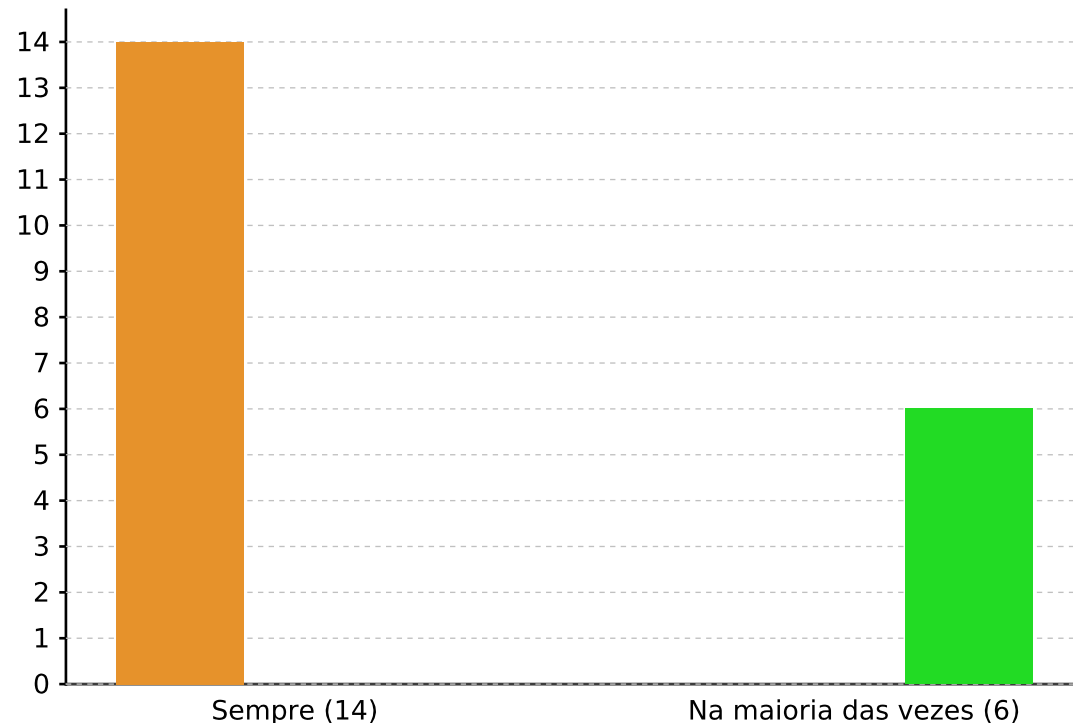




10- As atividades desenvolvidas estão compatíveis com as atribuições do cargo/função que ocupo?



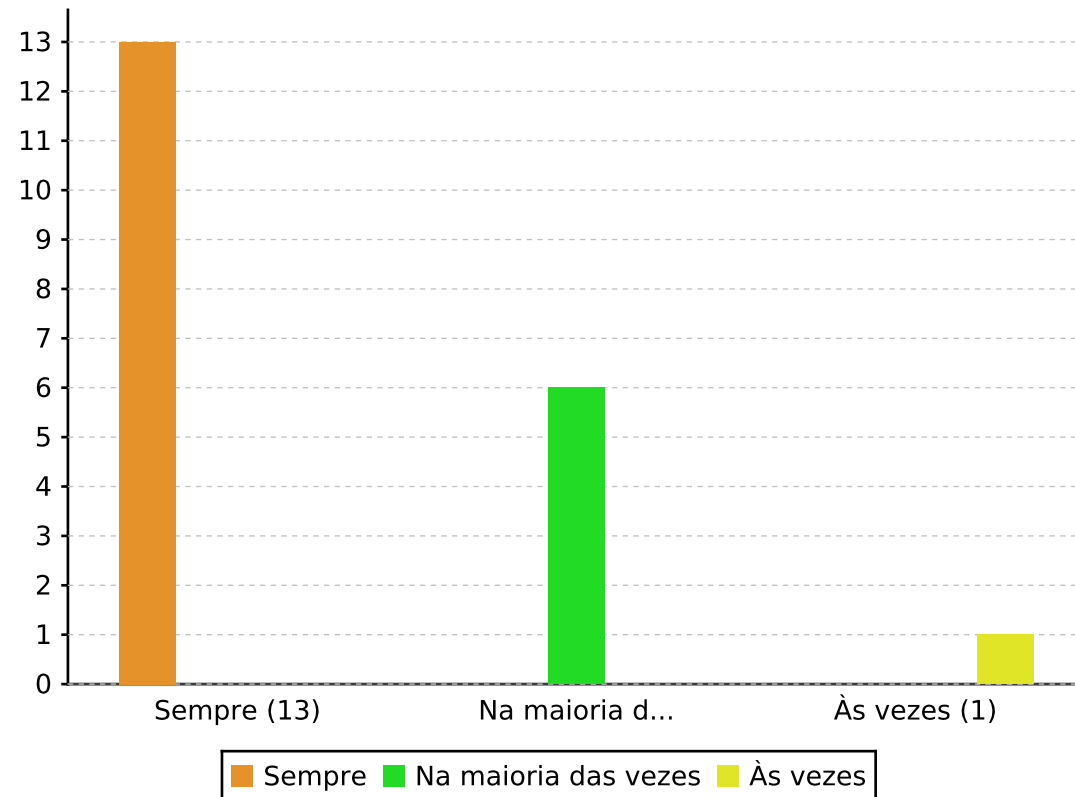
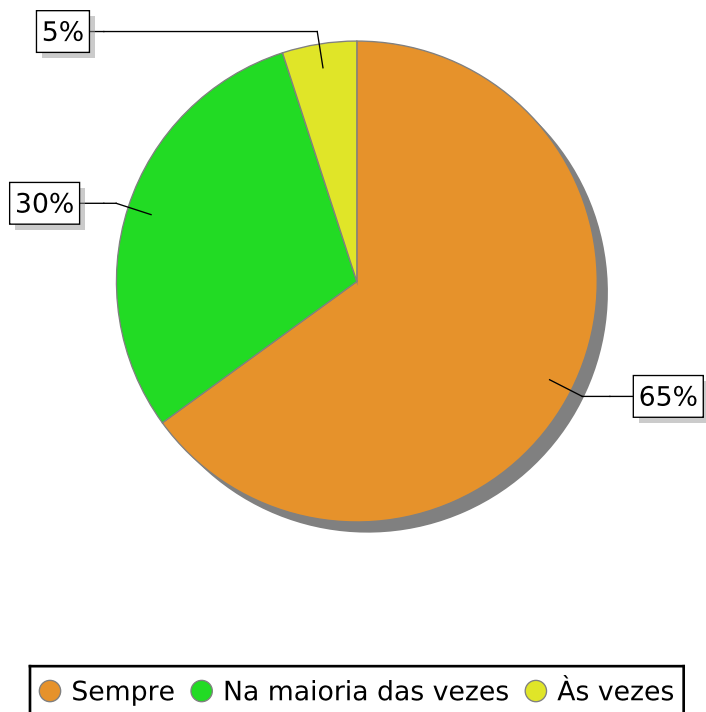
● Sempre ● Na maioria das vezes



■ Sempre ■ Na maioria das vezes

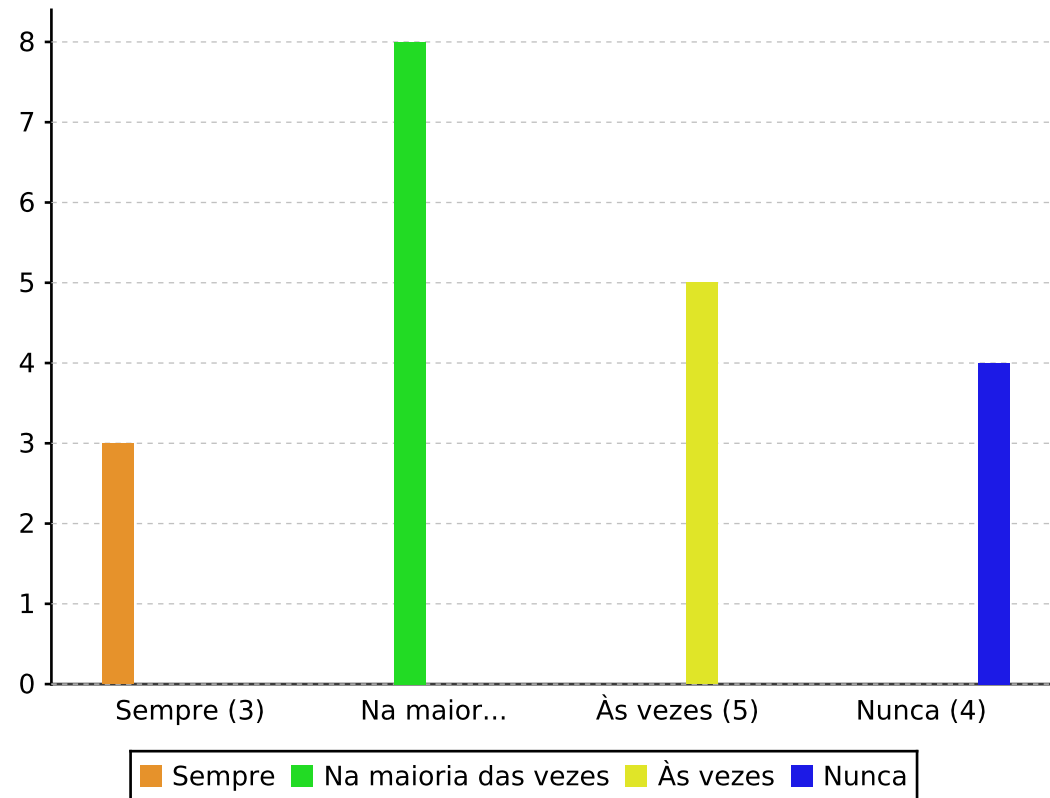
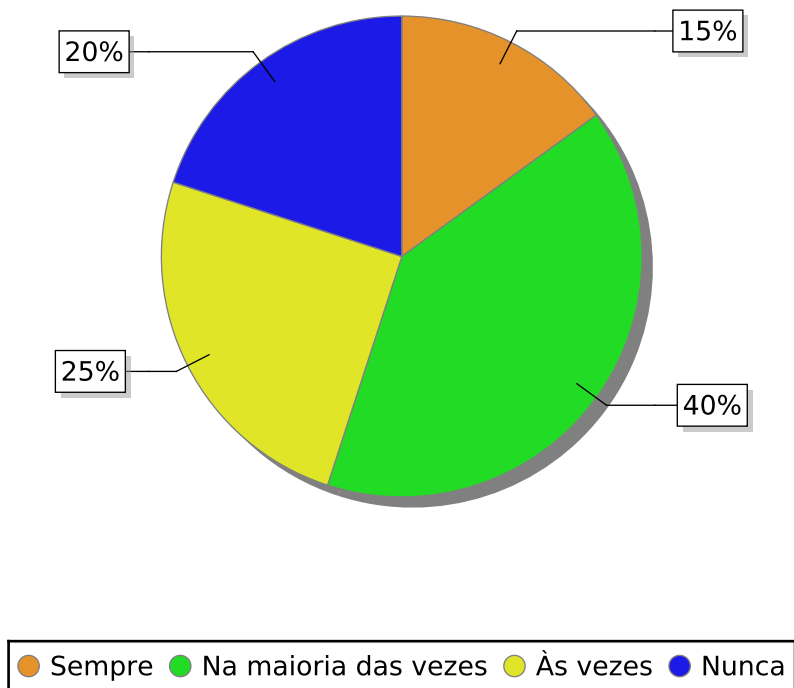


## 11- O cargo/função que ocupo está em acordo com minhas perspectivas profissionais?



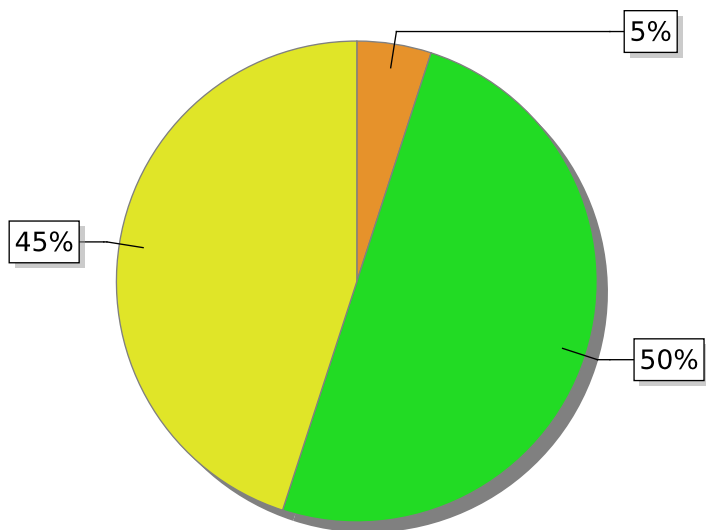


12- As salas de aula são adequadas ao(s) curso(s) que estou vinculado(a).

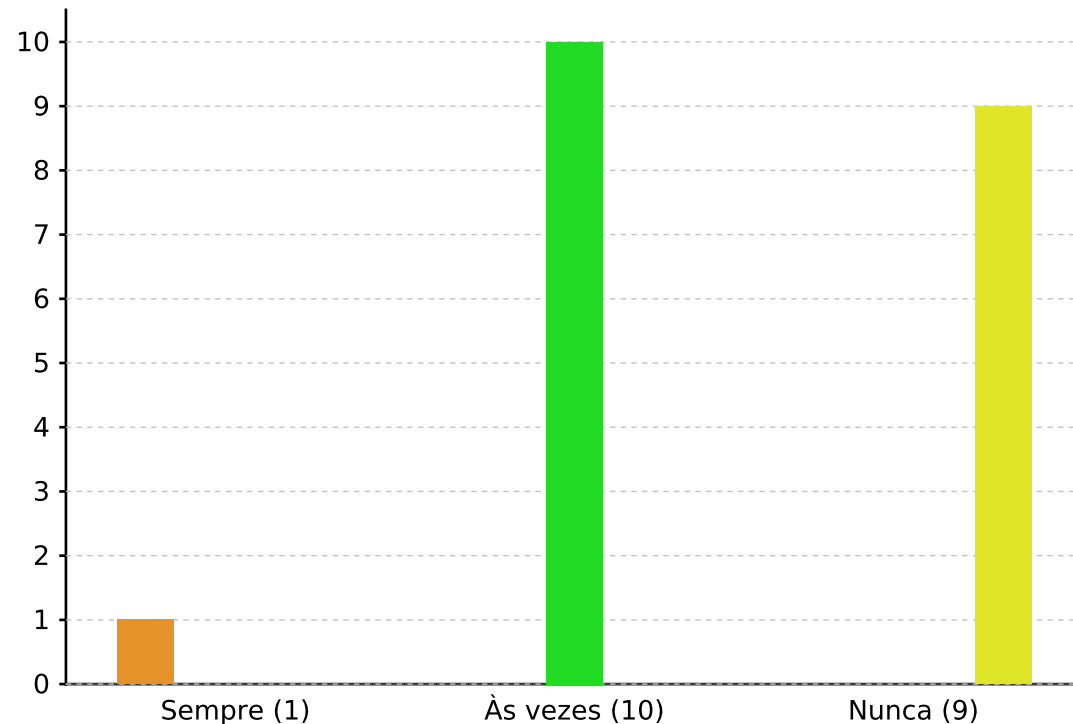




13- Os laboratórios atendem às necessidades do(s) curso(s) que estou vinculado(a).



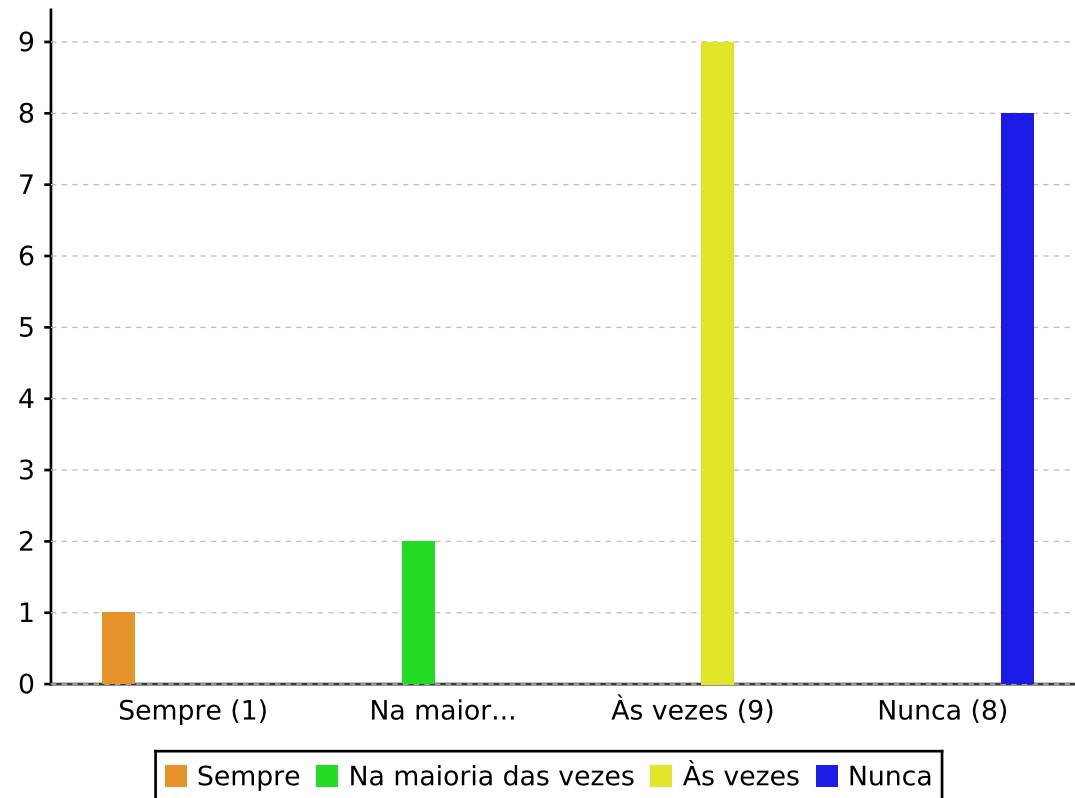
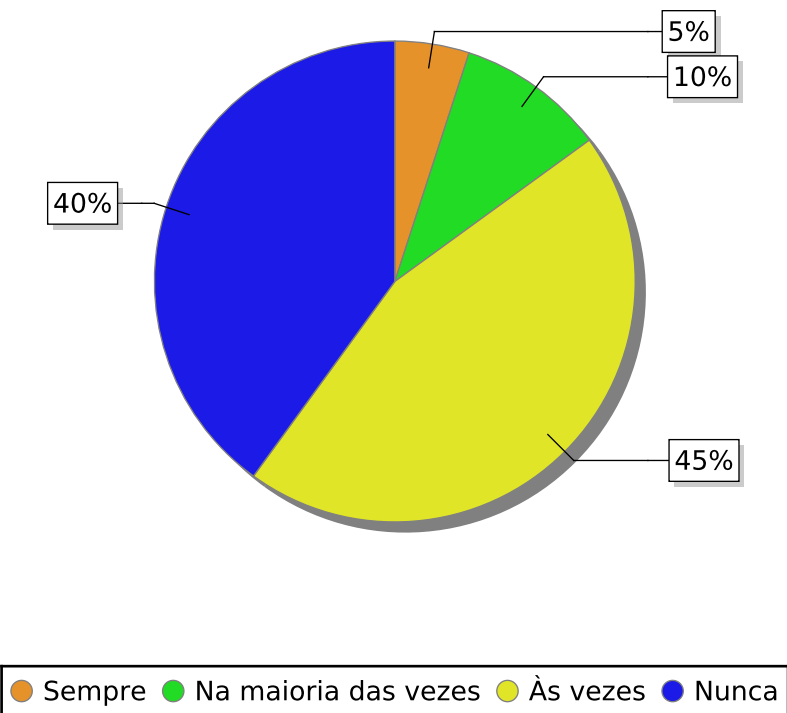
● Sempre ● Às vezes ● Nunca



● Sempre ● Às vezes ● Nunca

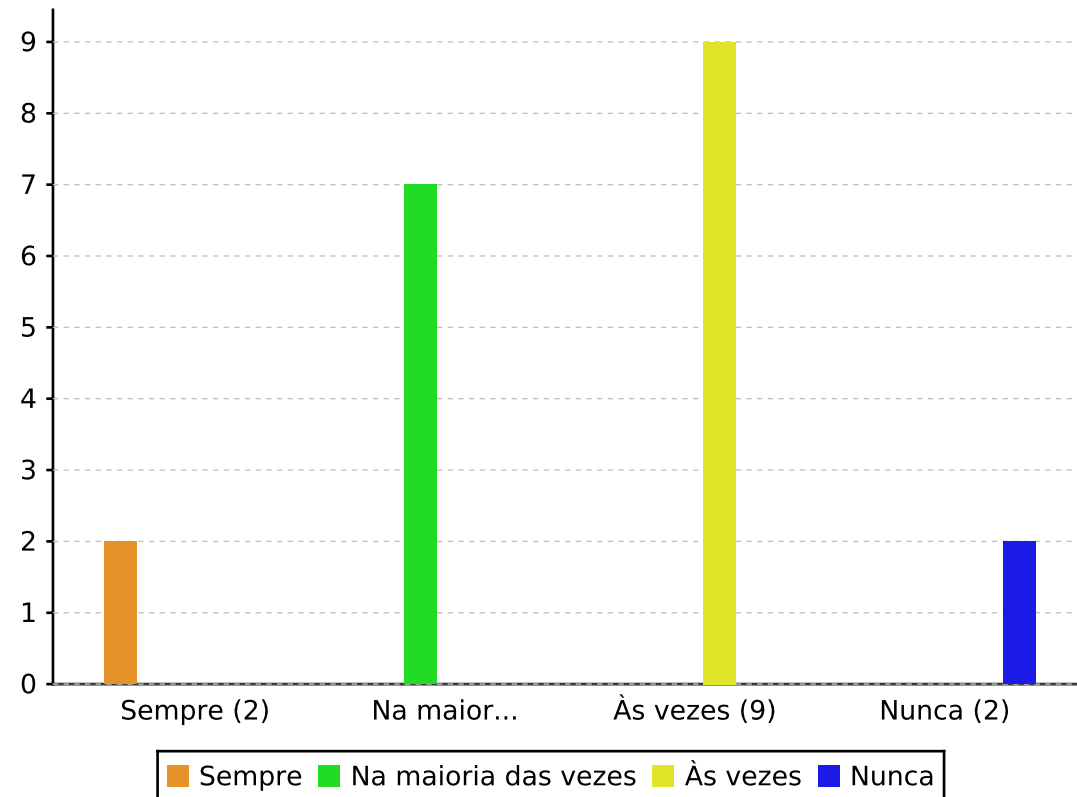
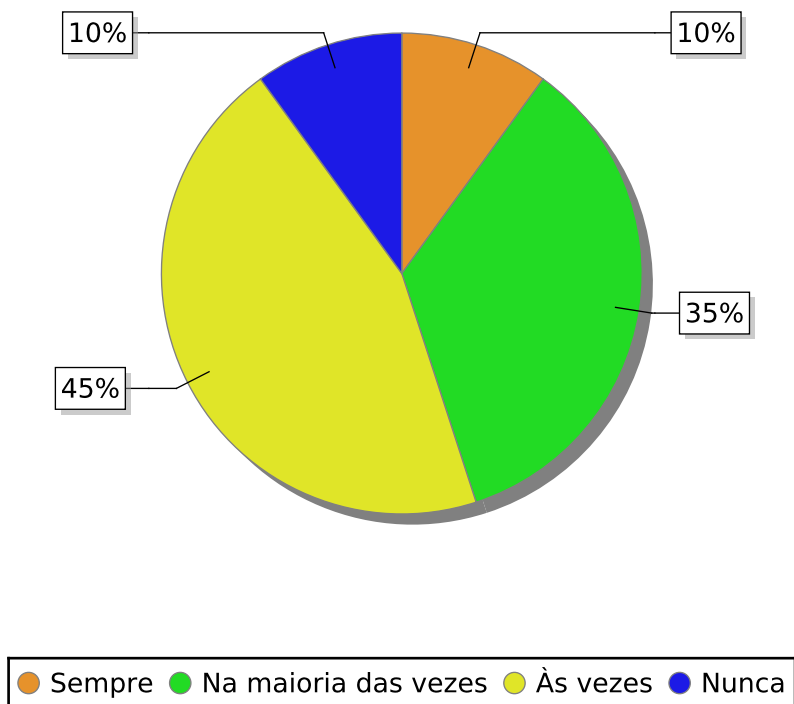


14- O espaço da biblioteca é adequado às necessidades dos docentes.



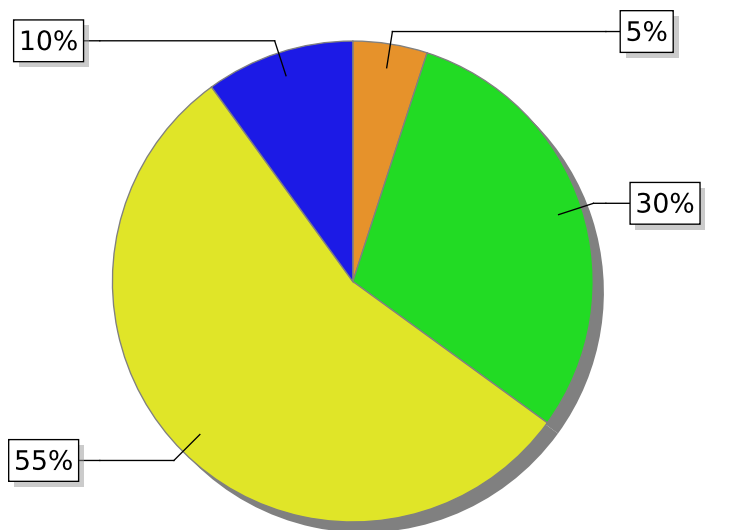


## 15- O acervo da biblioteca atende às referências bibliográficas do PPC (Projeto Pedagógico do Curso) no que diz respeito às referencias básicas

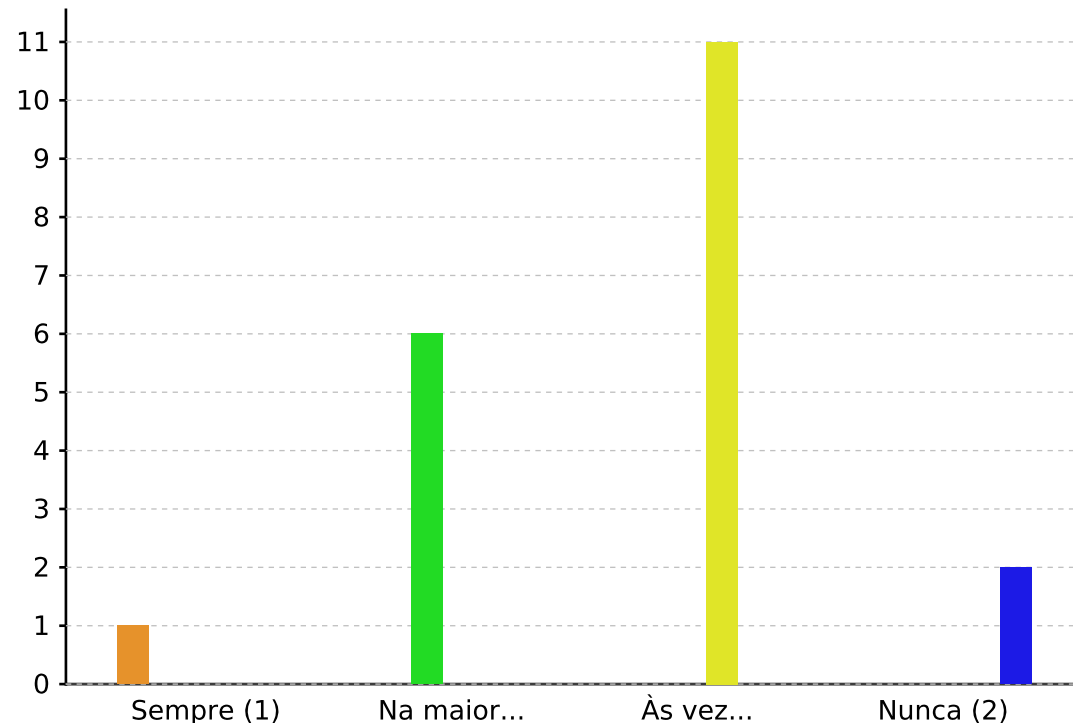




## 16- O acervo da biblioteca atende às referências bibliográficas do PPC (Projeto Pedagógico do Curso) no que diz respeito às referencias complementares



● Sempre ● Na maioria das vezes ● Às vezes ● Nunca

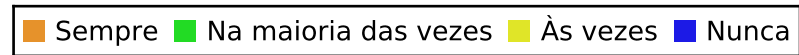
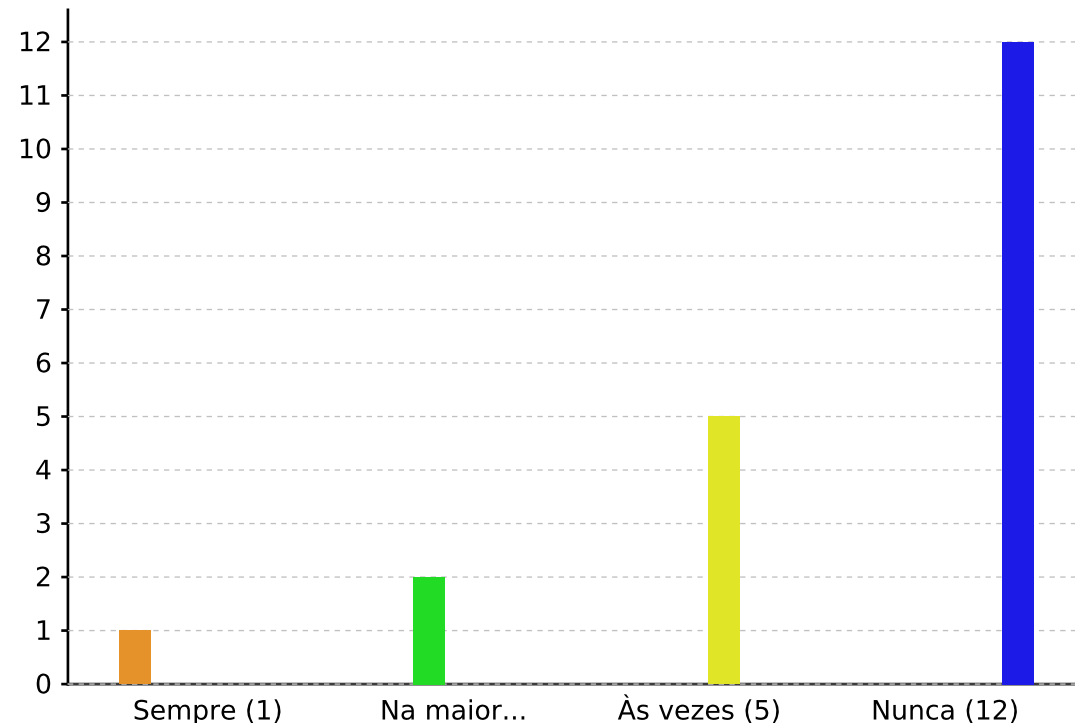
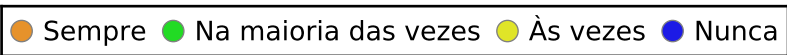
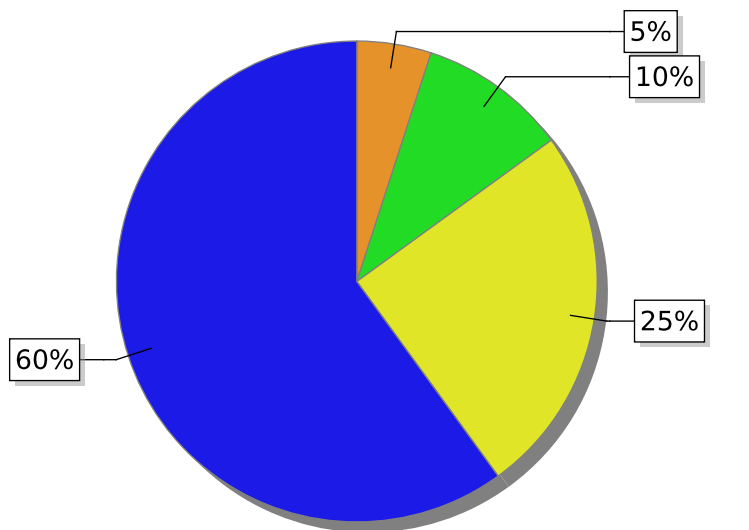


● Sempre ● Na maioria das vezes ● Às vezes ● Nunca



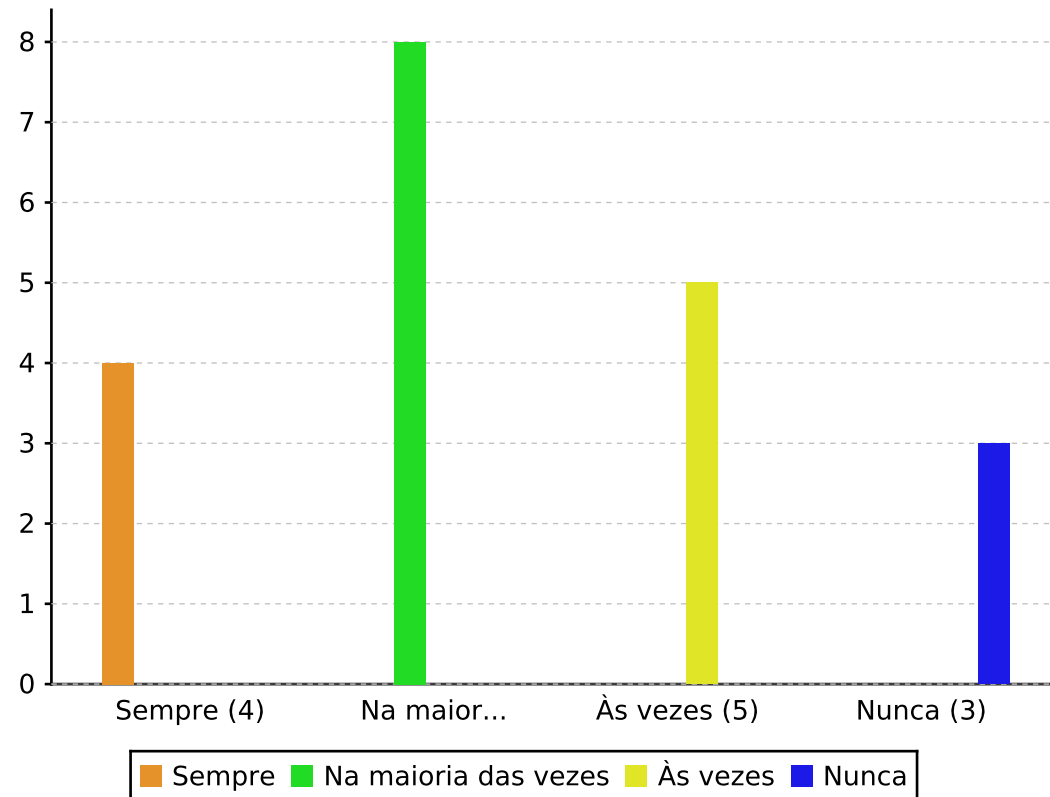
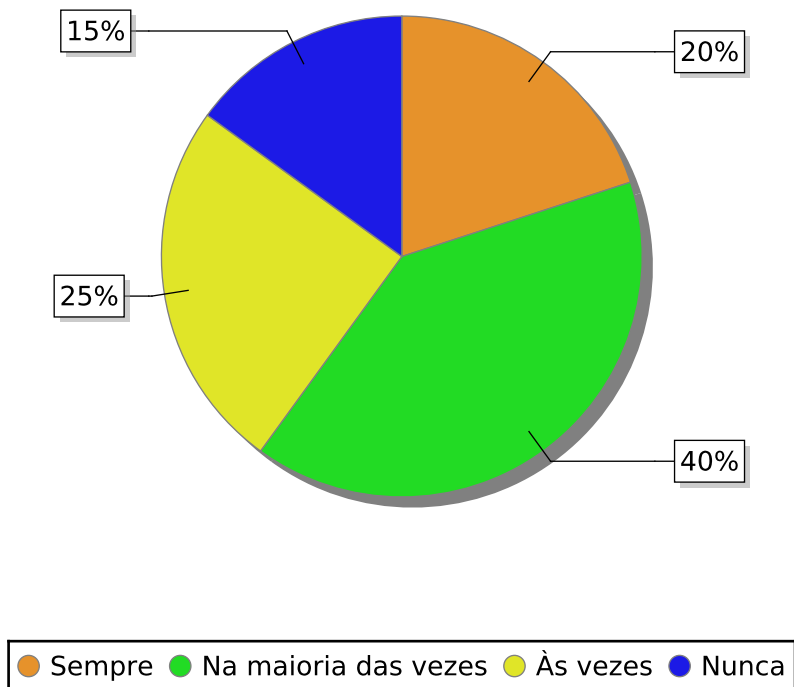


## 17- A sala de permanência do professor é adequada (sala compartilhada com outros docentes para estudos/orientação)



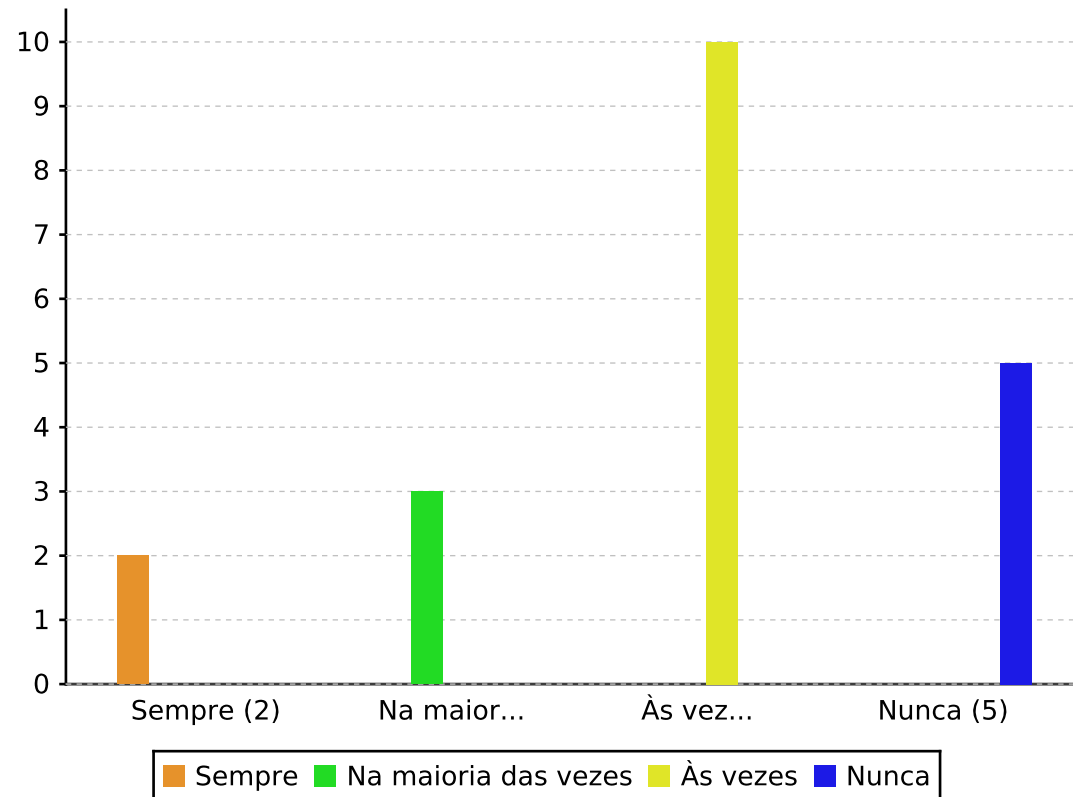
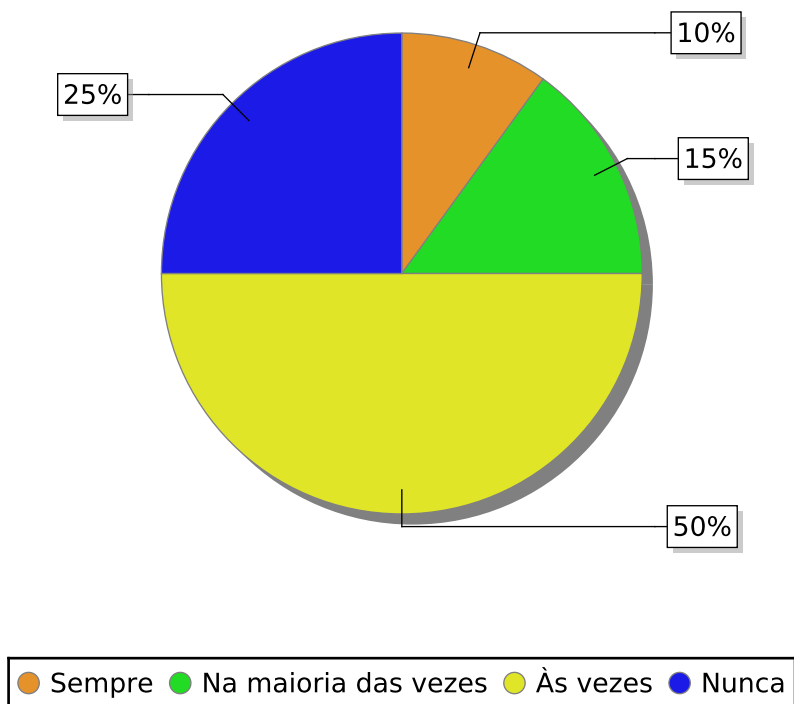


## 18- Há disponibilidade de equipamentos e materiais para o professor ministrar a aula (Computador, Data show e outros)



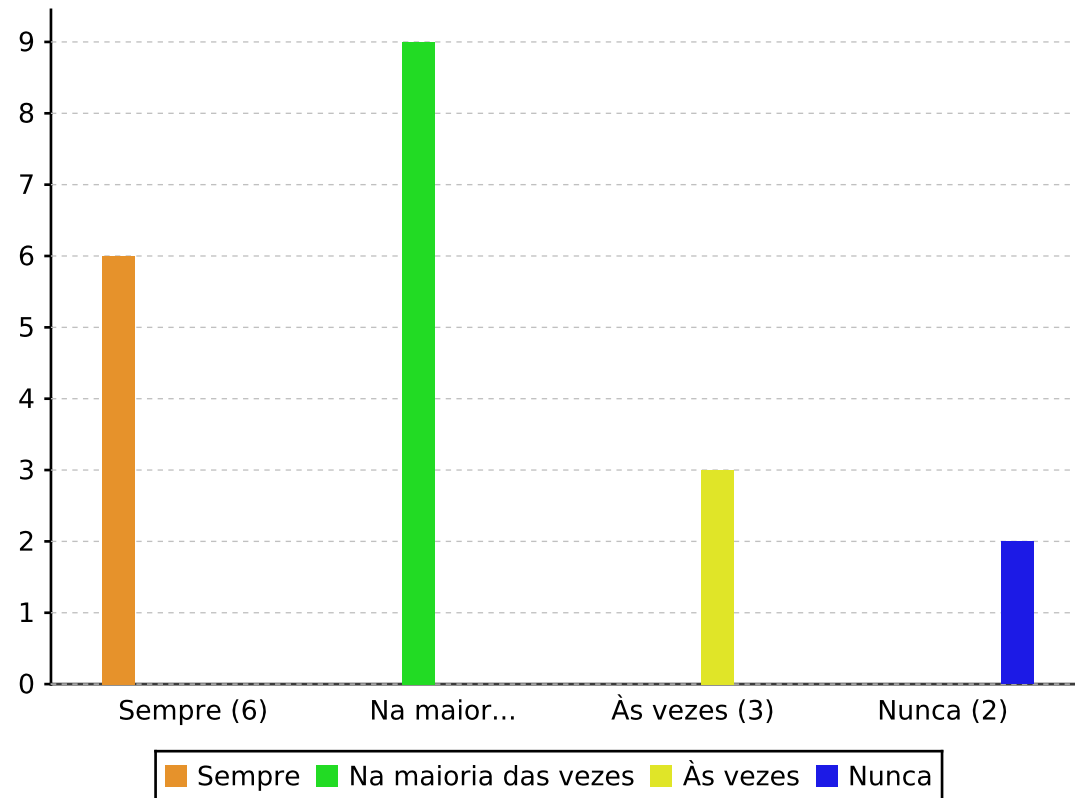
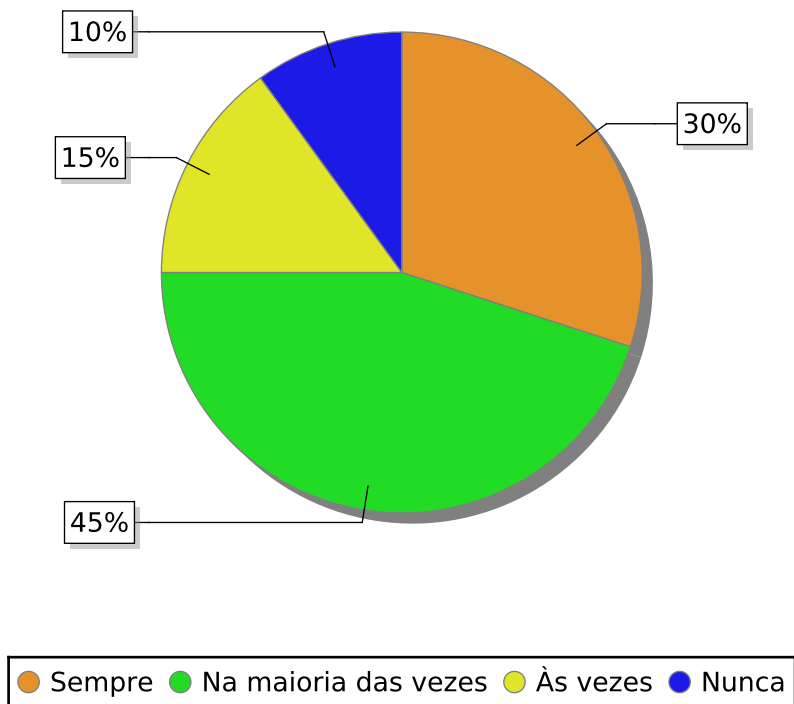


## 19- Há disponibilidade de equipamentos e materiais para o professor em sua sala de permanência (computador, impressora)



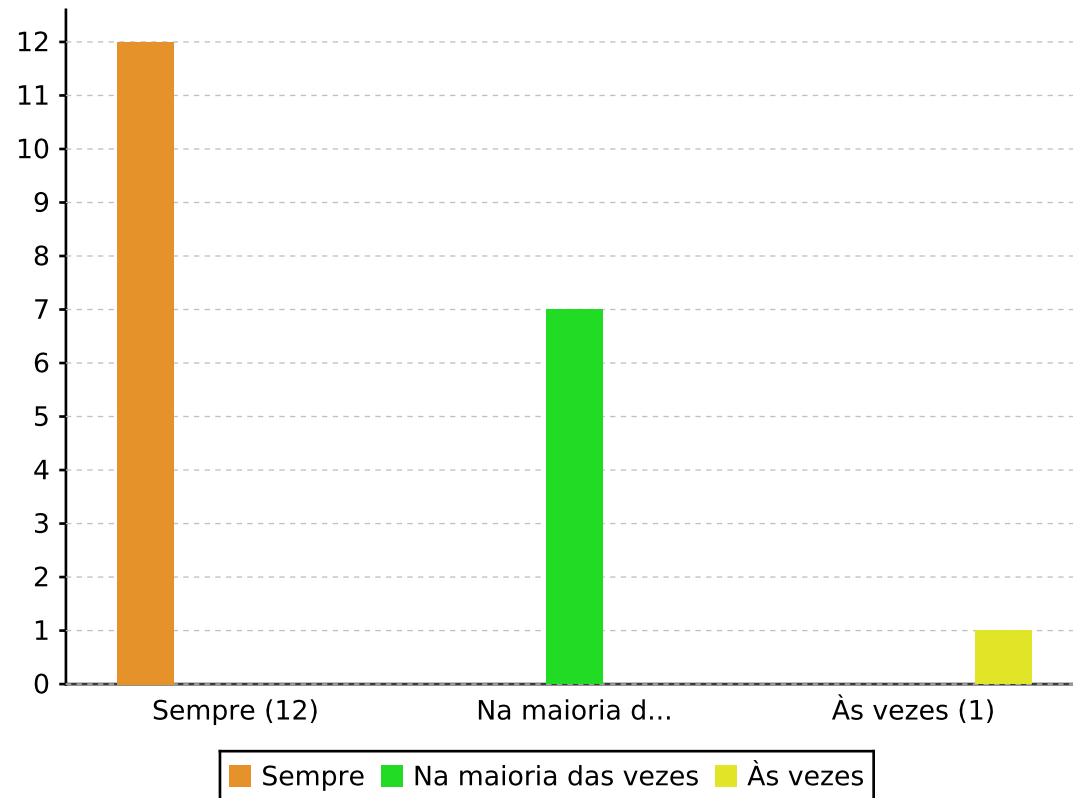
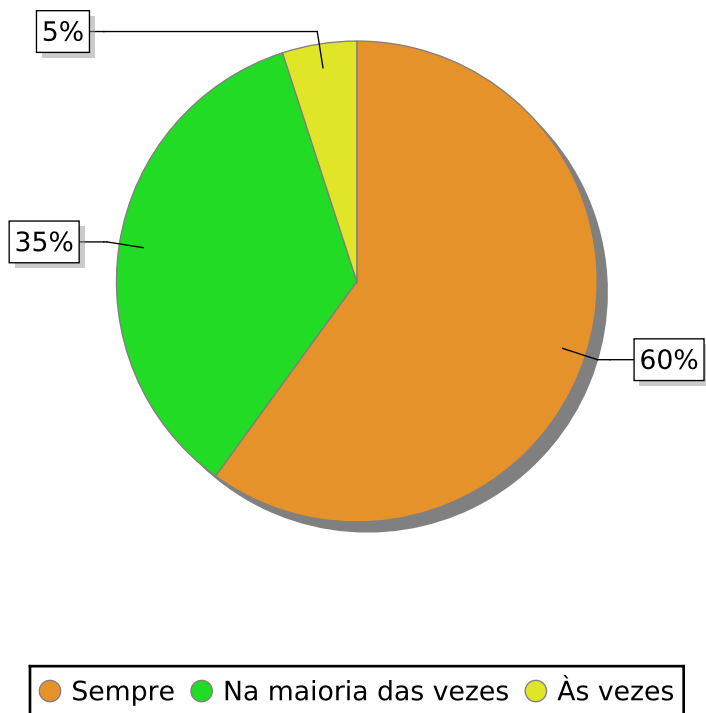


20- Os banheiros são em número suficiente



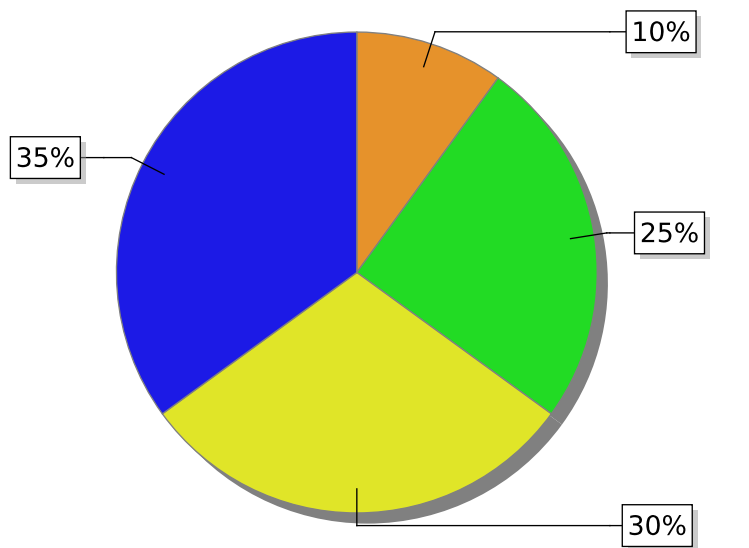


21- O serviço de limpeza atende às necessidades

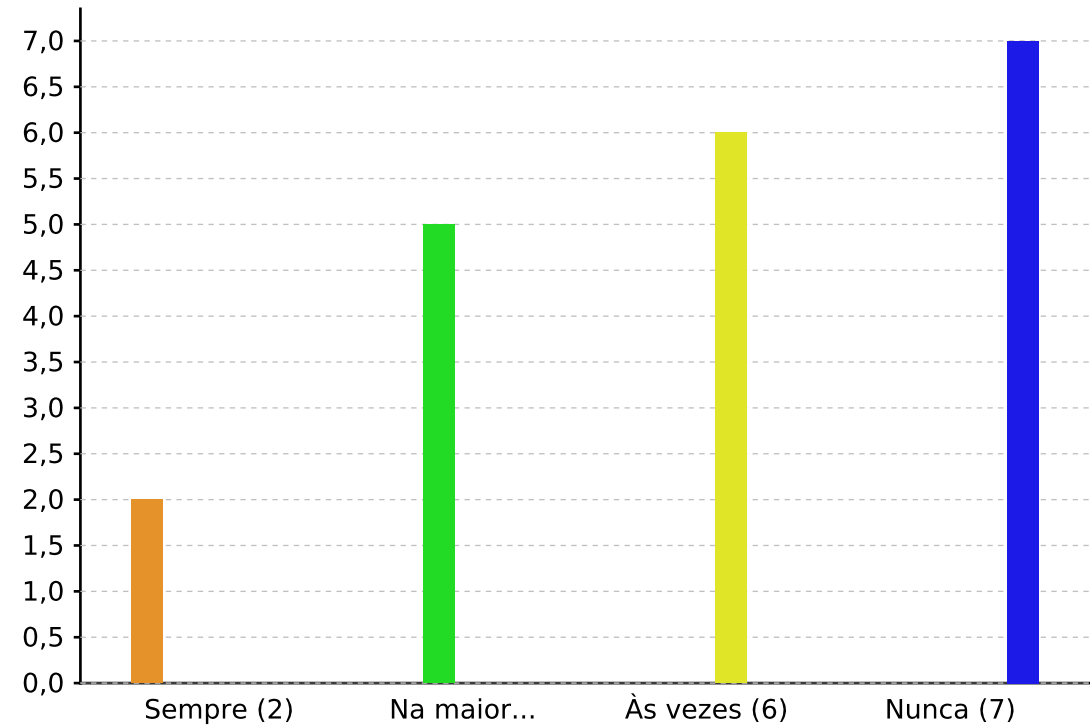




22- A área de convivência atende às necessidades dos docentes



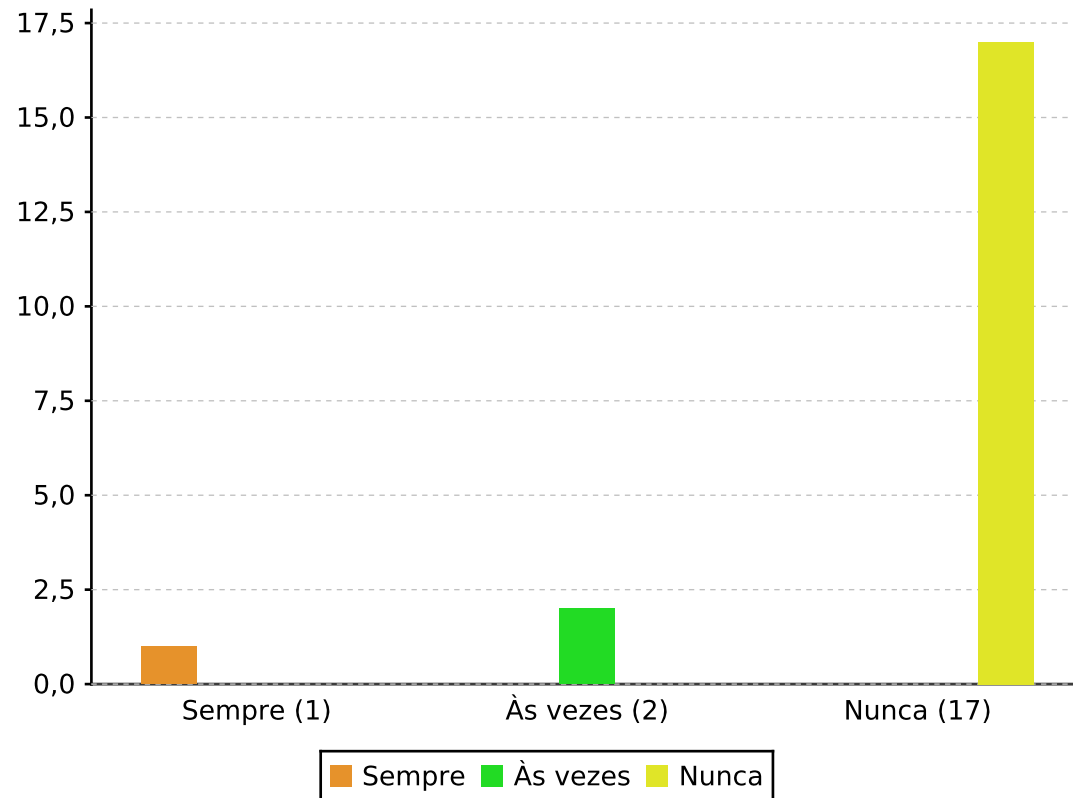
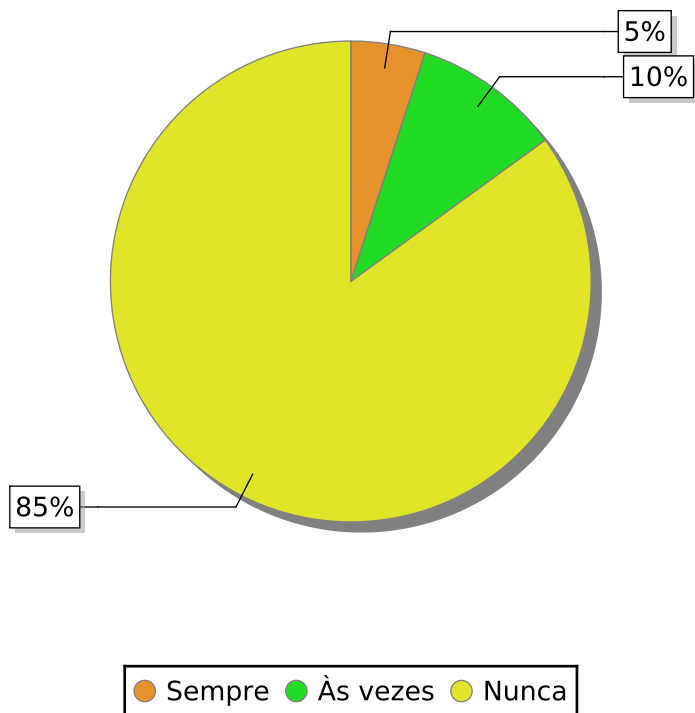
● Sempre ● Na maioria das vezes ● Às vezes ● Nunca



● Sempre ● Na maioria das vezes ● Às vezes ● Nunca

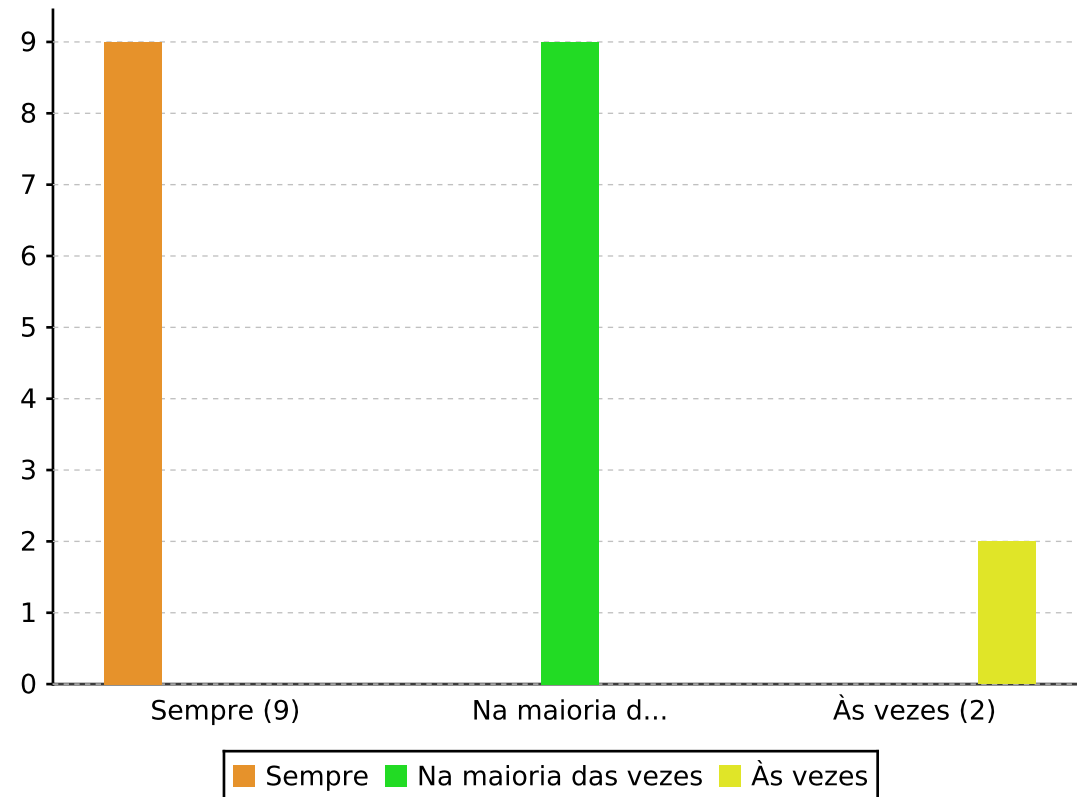
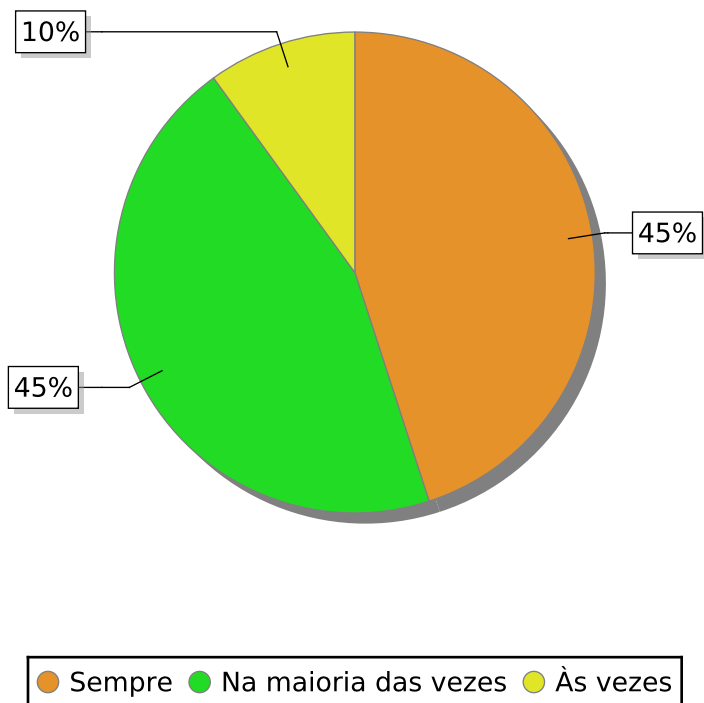


23- Os serviços do restaurante/cantina atendem às necessidades dos docentes





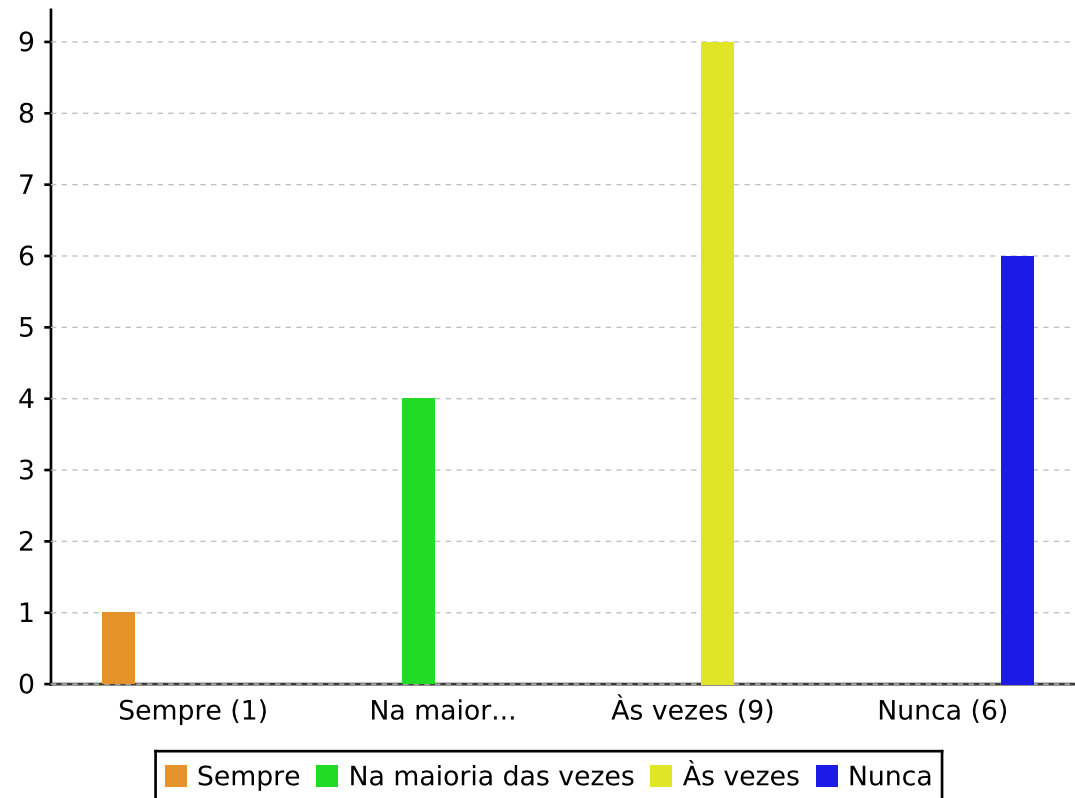
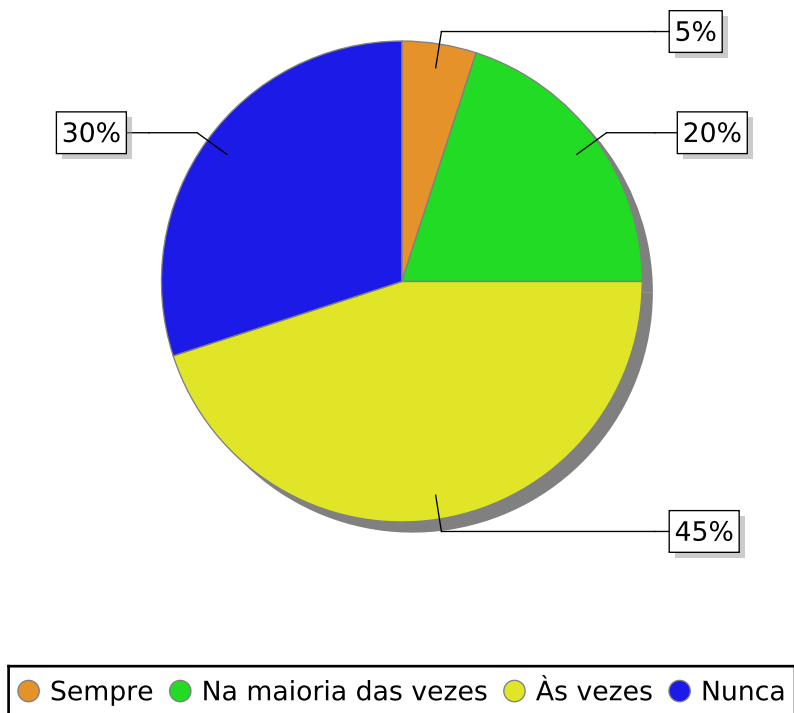
24- Os serviços de portaria e segurança atendem às necessidades.





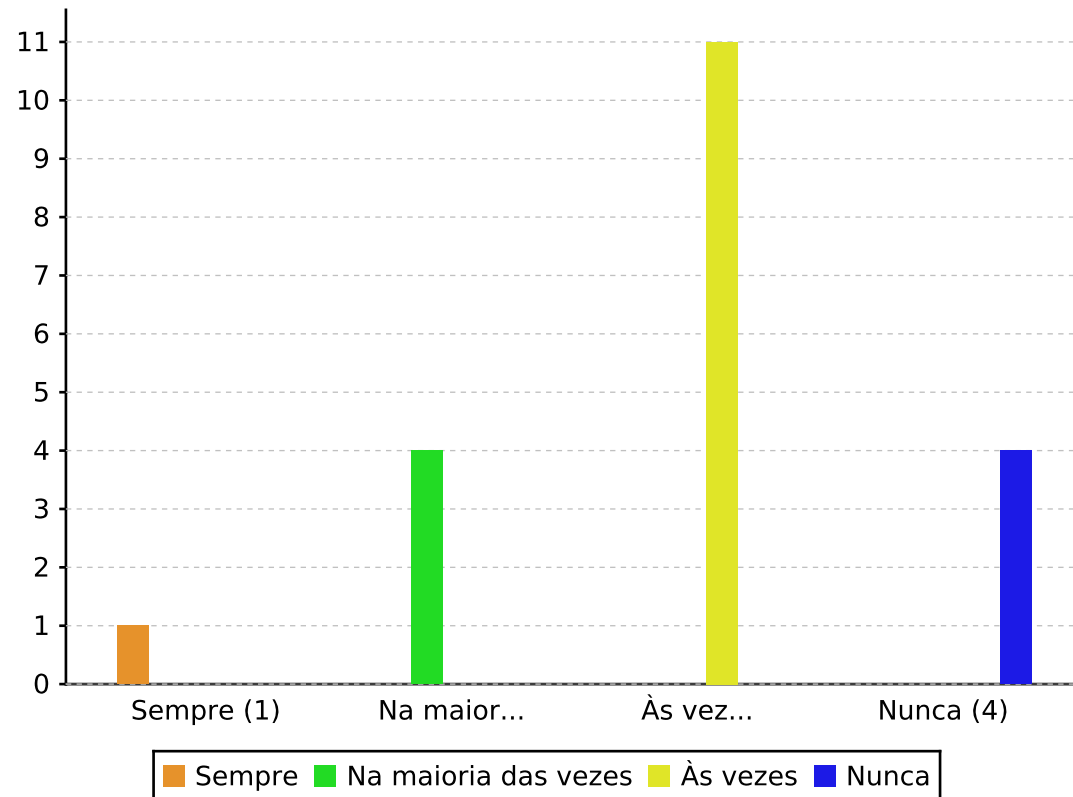
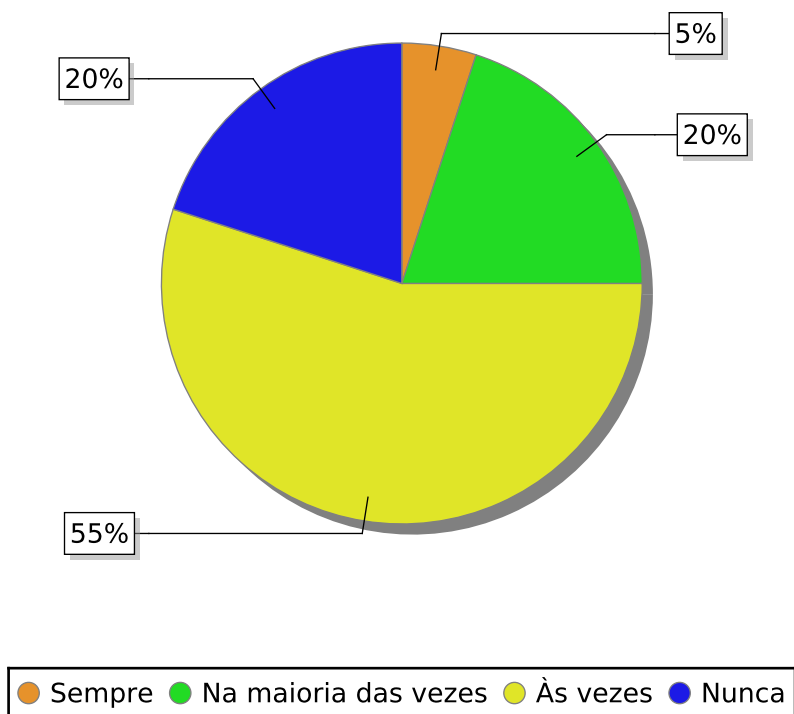


25- Recursos didáticos para acessibilidade de pessoas com deficiência



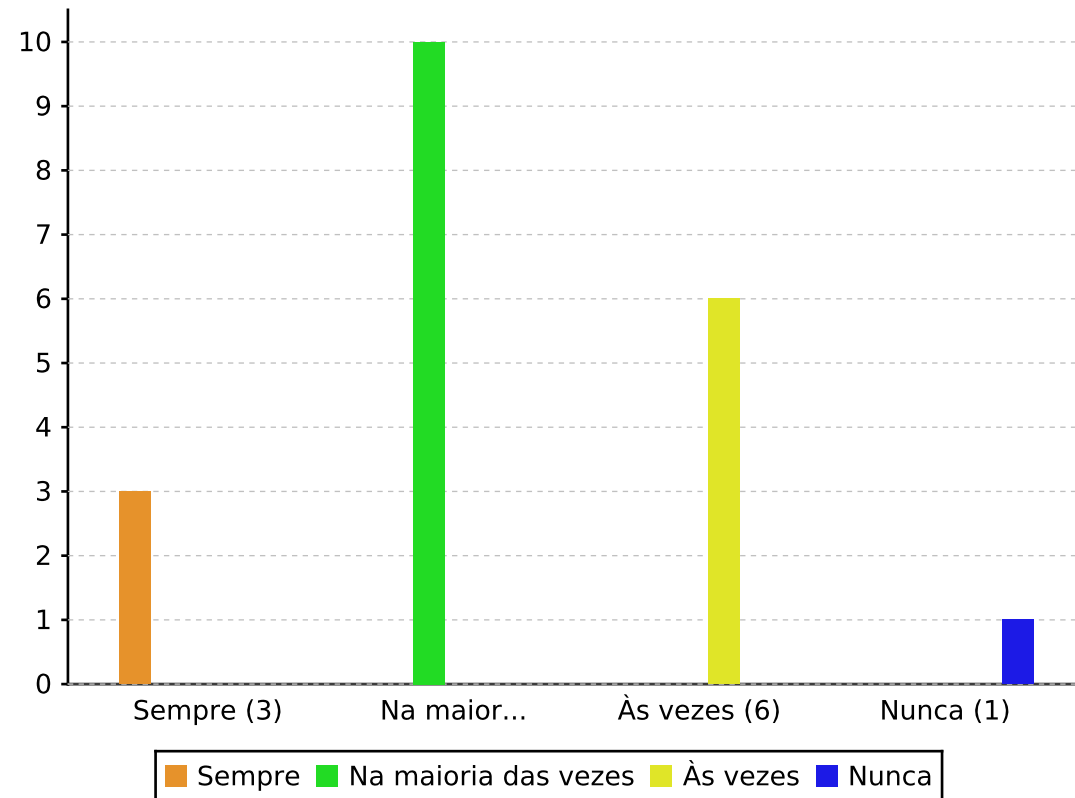
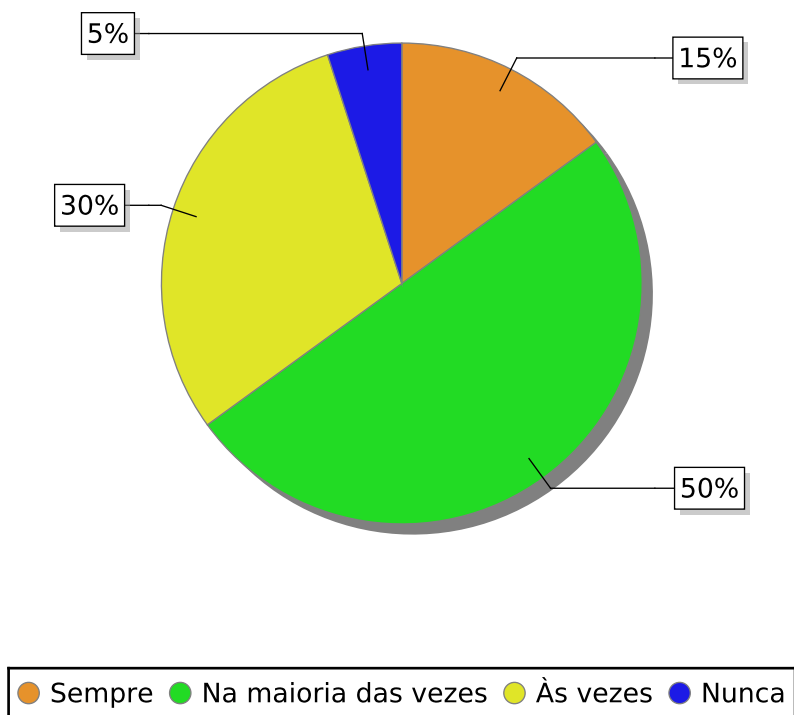


26- Estão contempladas as condições para pessoas com deficiência e/ou mobilidade reduzida.



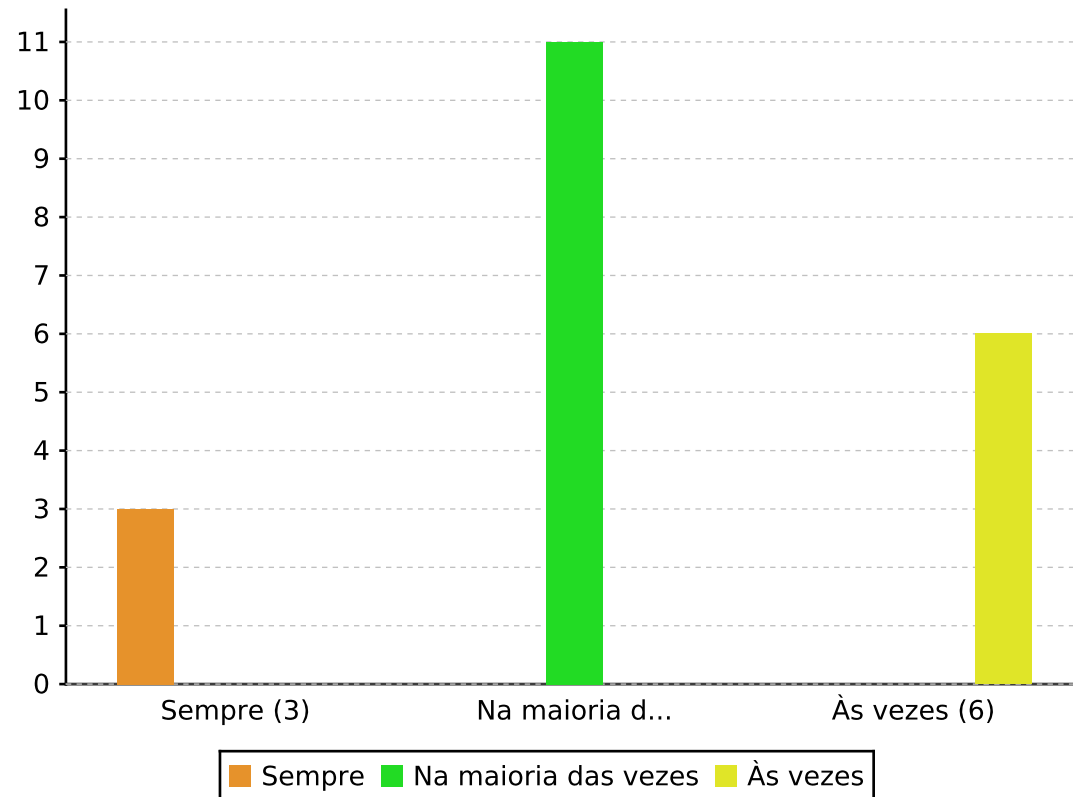
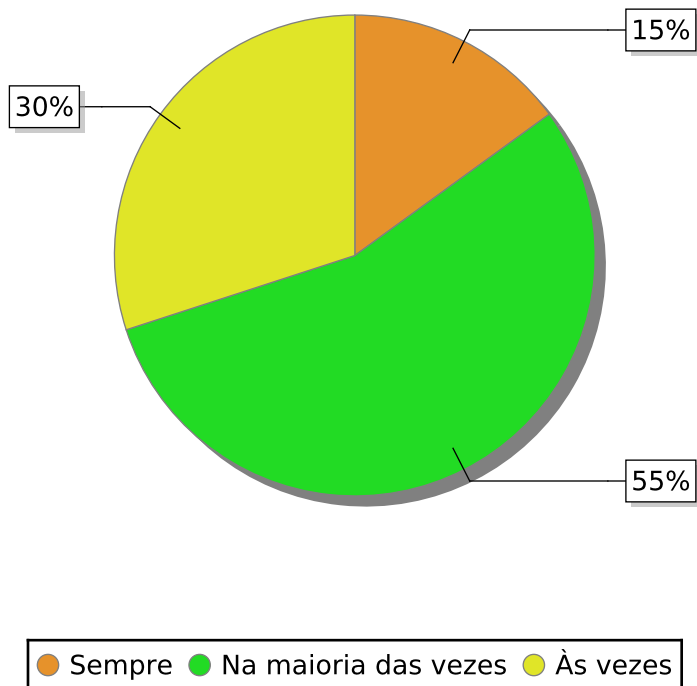


## 27- A comunicação da gestão central da UFAL atende às necessidades de uma instituição pública.



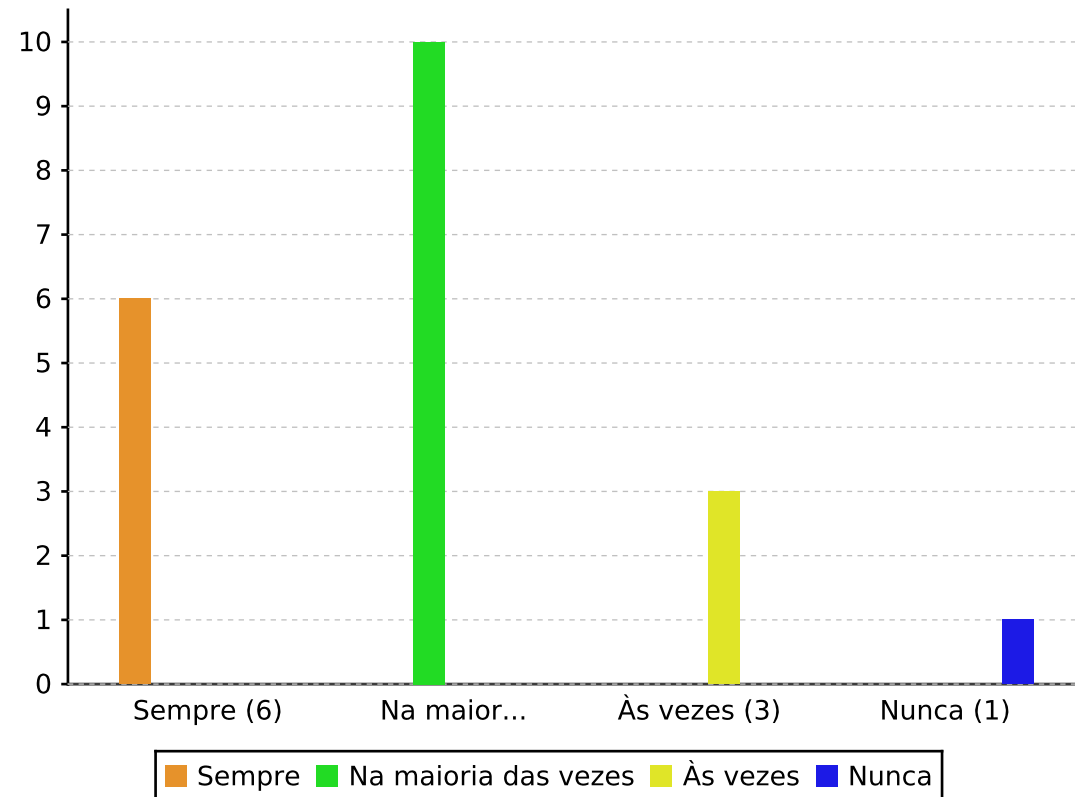
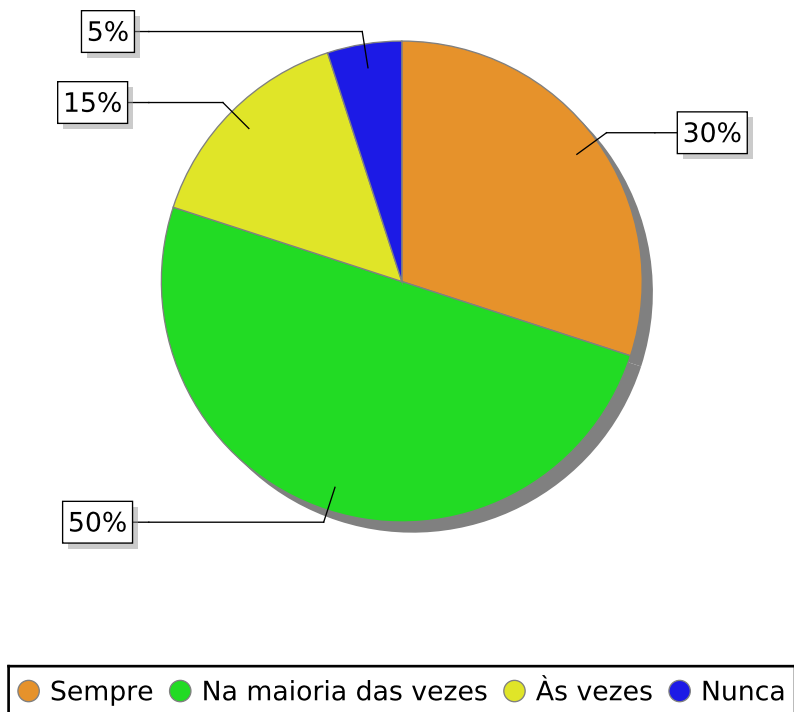


## 28- A administração central da UFAL atende aos critérios de uma gestão democrática, participativa, transparente e eficiente.



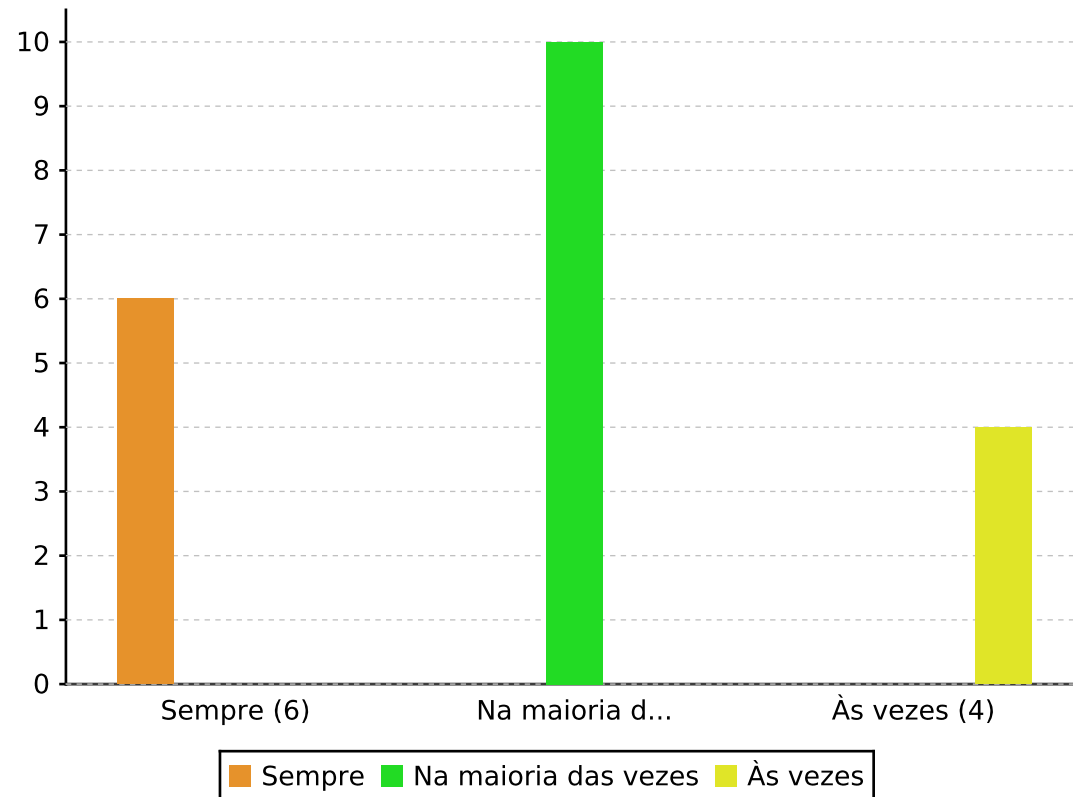
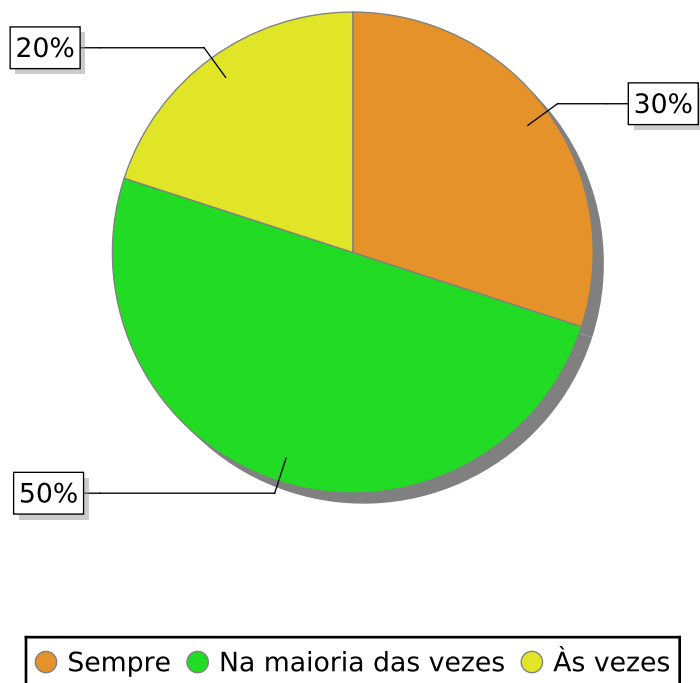


## 29- A UFAL estimula a qualificação de seus docentes através das suas políticas institucionais de fomento.



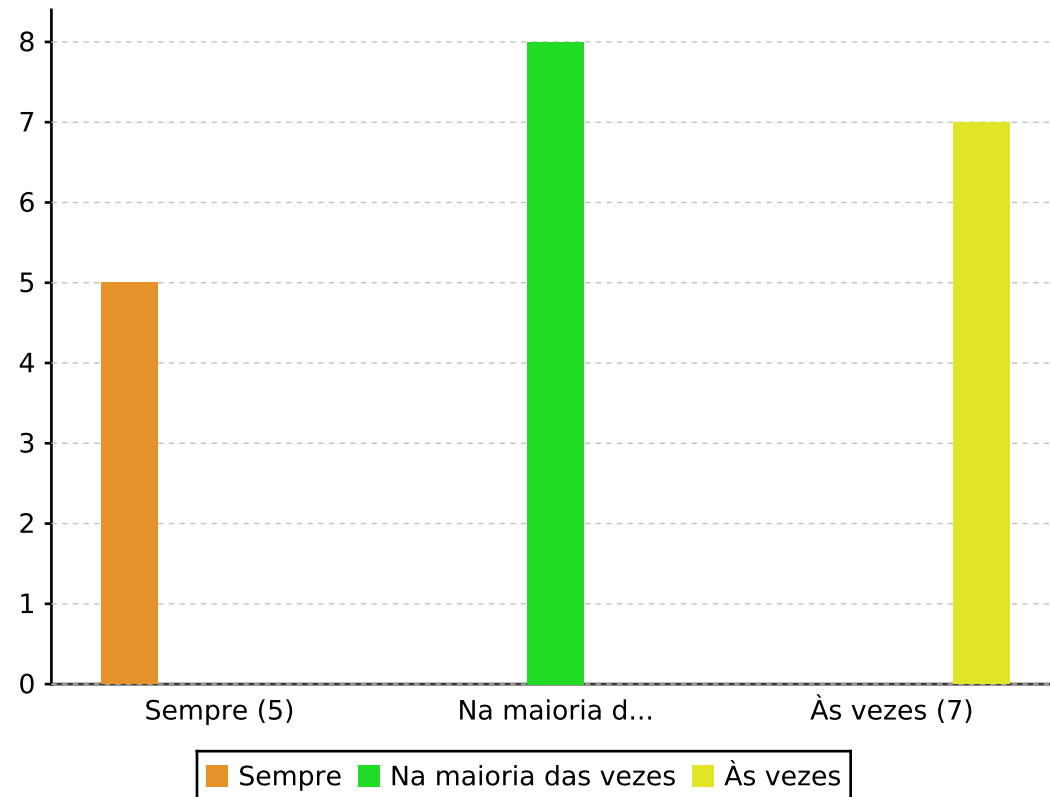
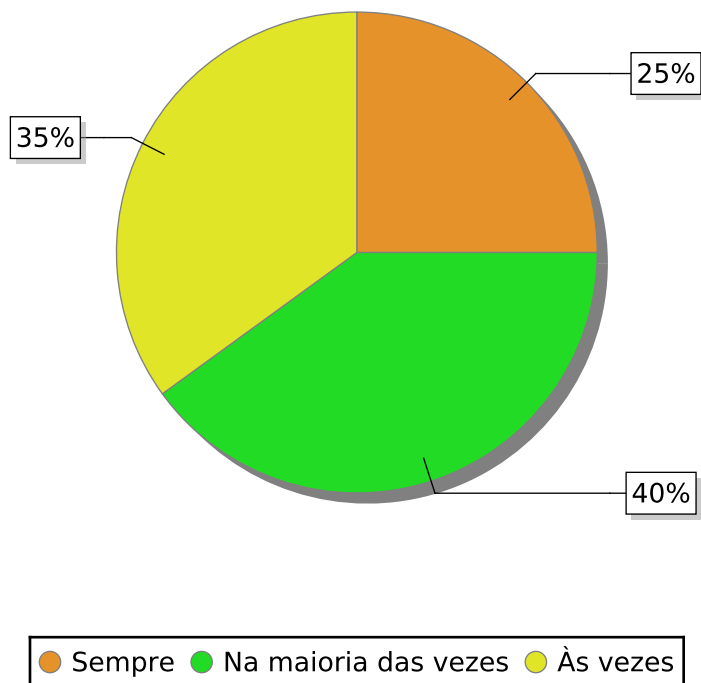


## 30- A Unidade/Campus tem uma política interna democrática e transparente de saída dos seus docentes para qualificação



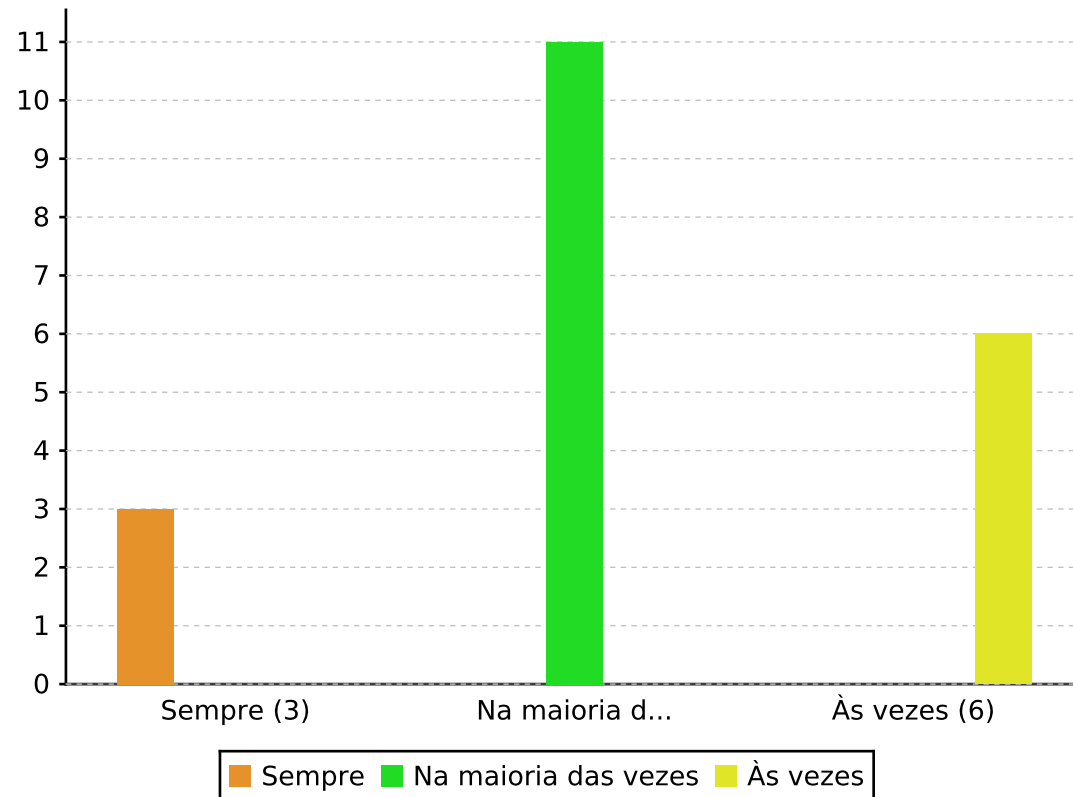
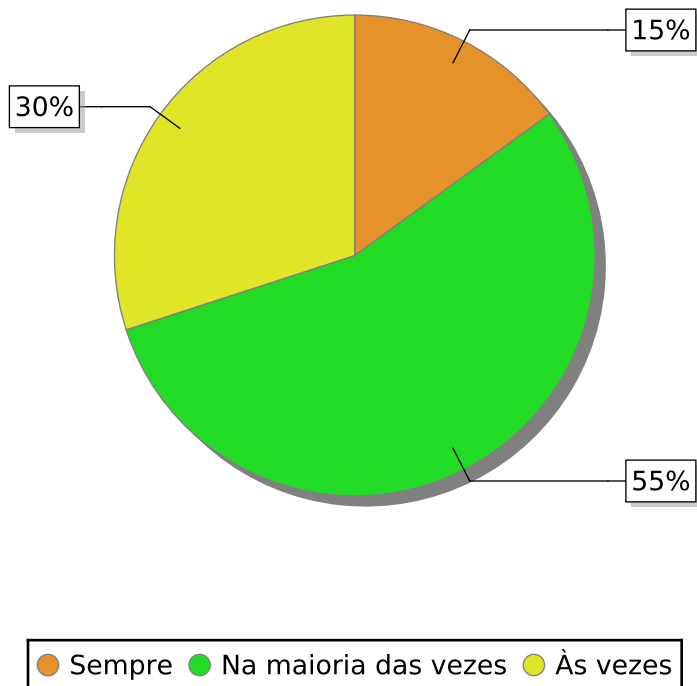


31- A comunicação da gestão da Unidade/campus sobre os assuntos institucionais aos respectivos membros Colegiado e docentes é democrática , transparente e eficiente.





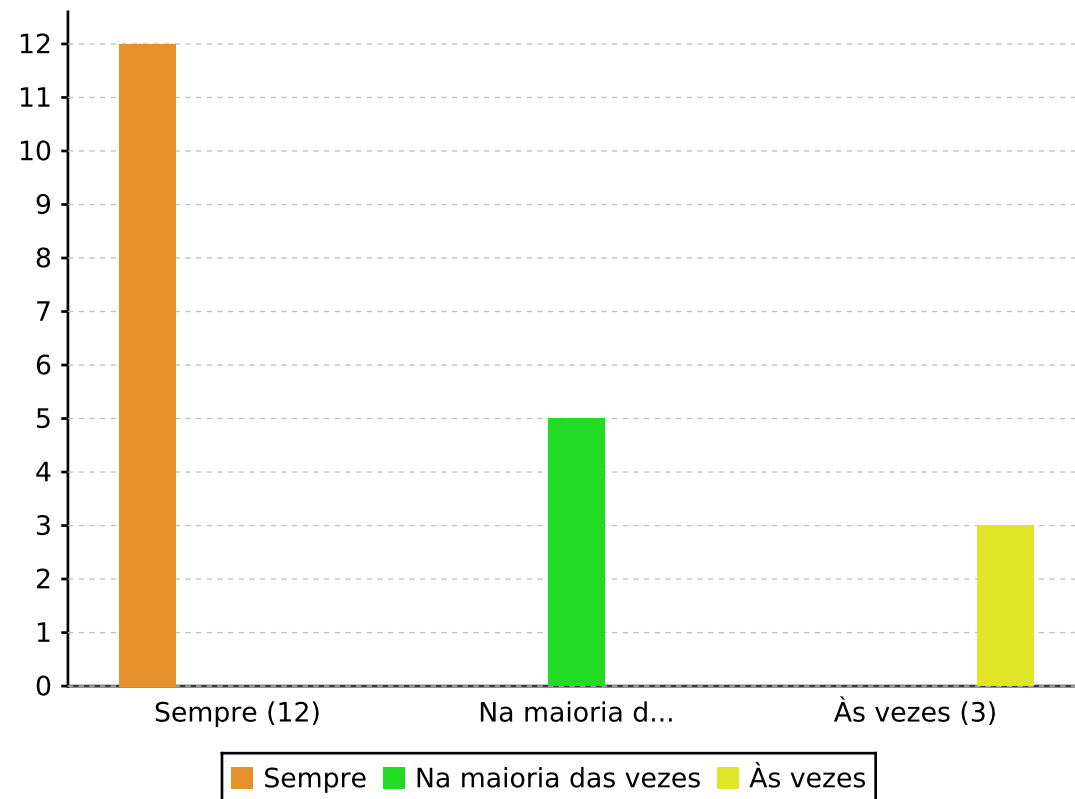
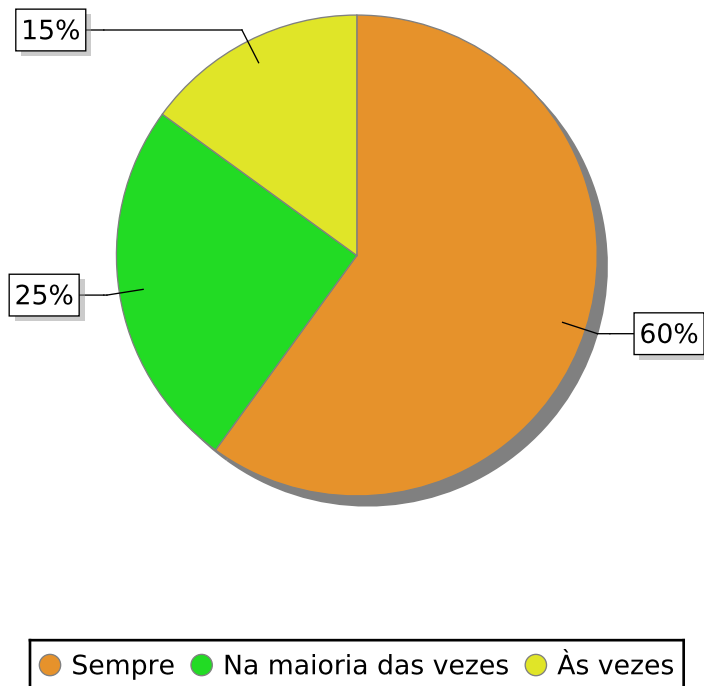
## 32- A gestão da Unidade/Campi ao qual estou vinculado atende aos critérios de uma gestão democrática, participativa, transparente e eficiente





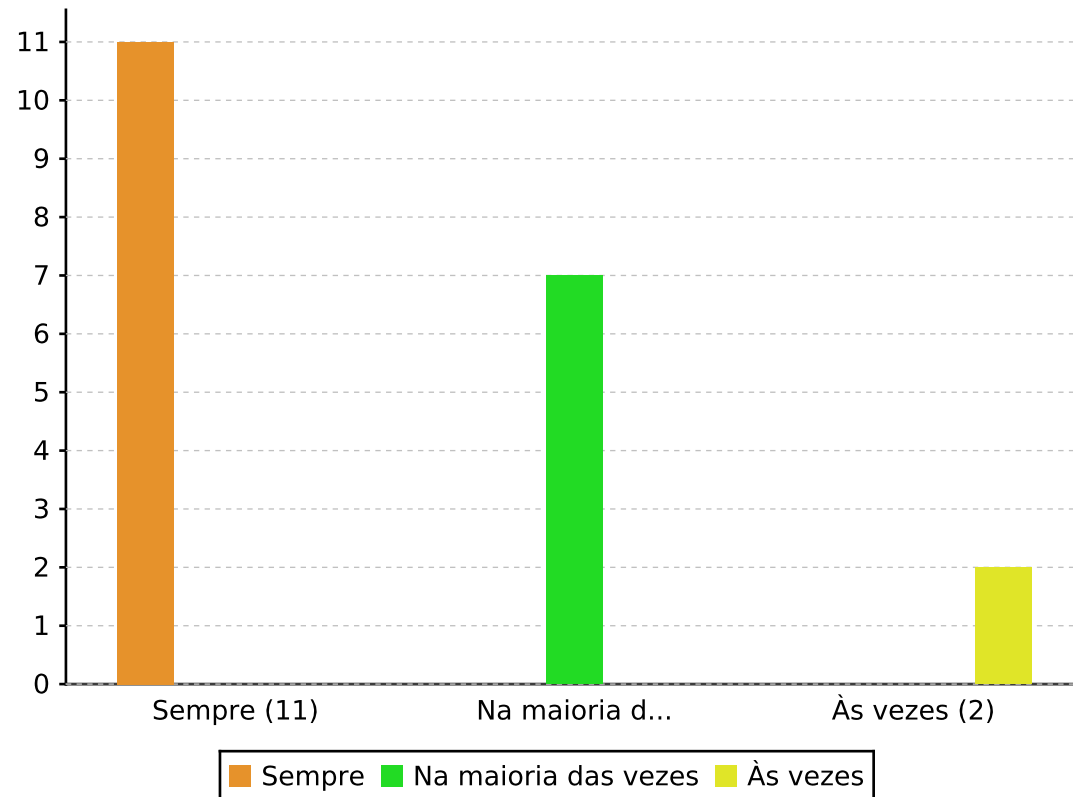
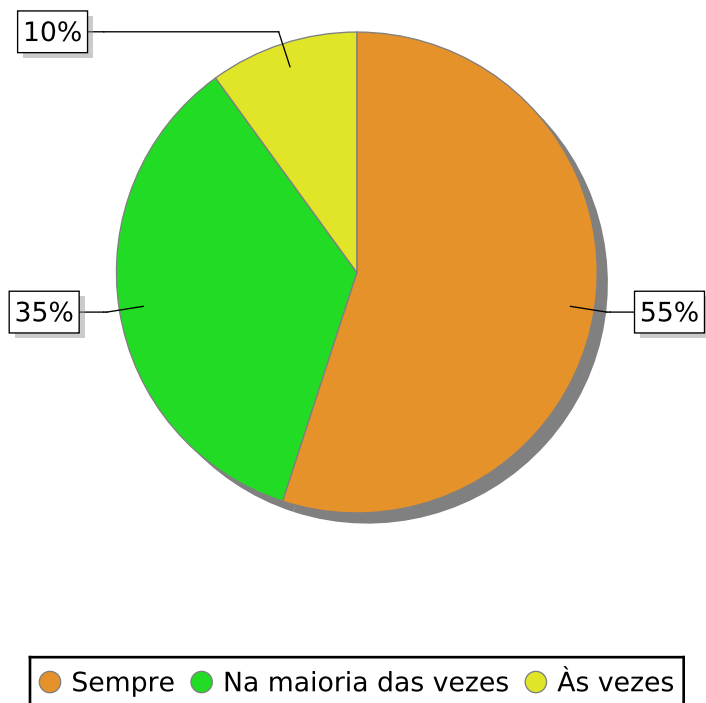


33- As decisões do colegiado do curso sobre os assuntos acadêmicos aos seus membros são democráticas, participativas, transparentes e eficientes.



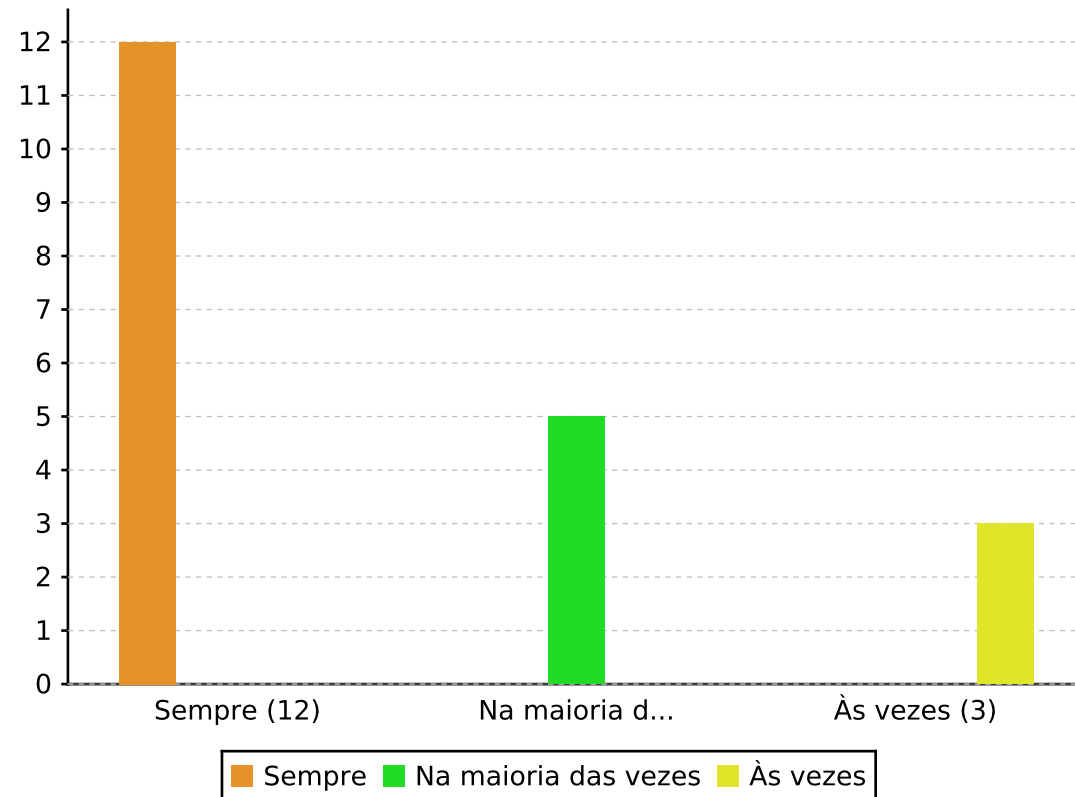
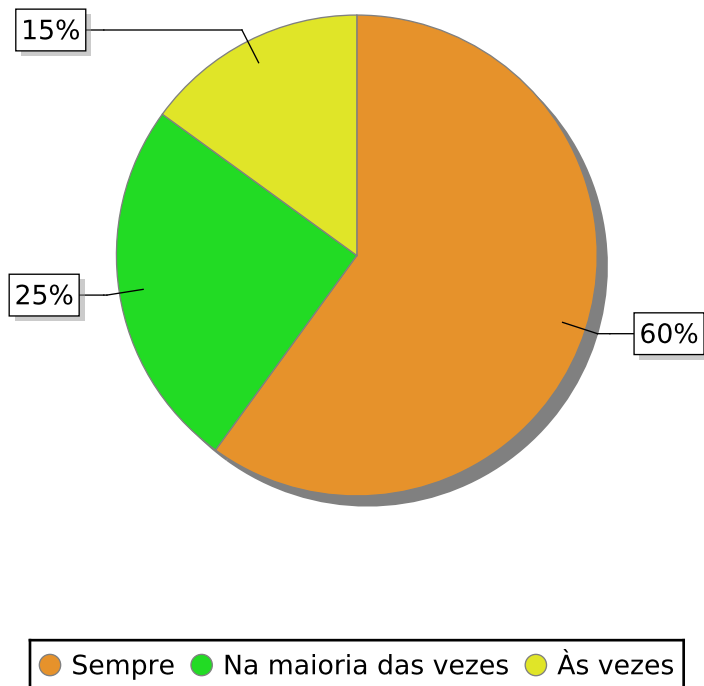


34- A gestão do (s) curso (s) ao (s) qual/quais estou vinculado atende aos critérios de uma gestão democrática, participativa, transparente e eficiente.



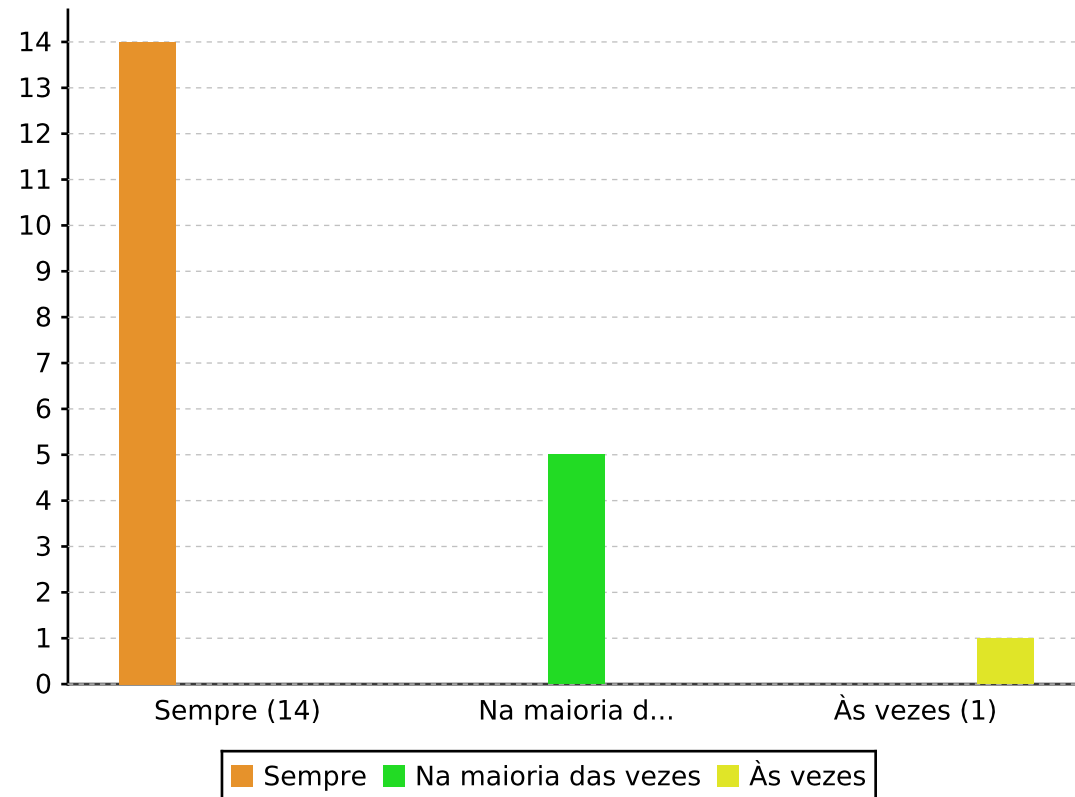
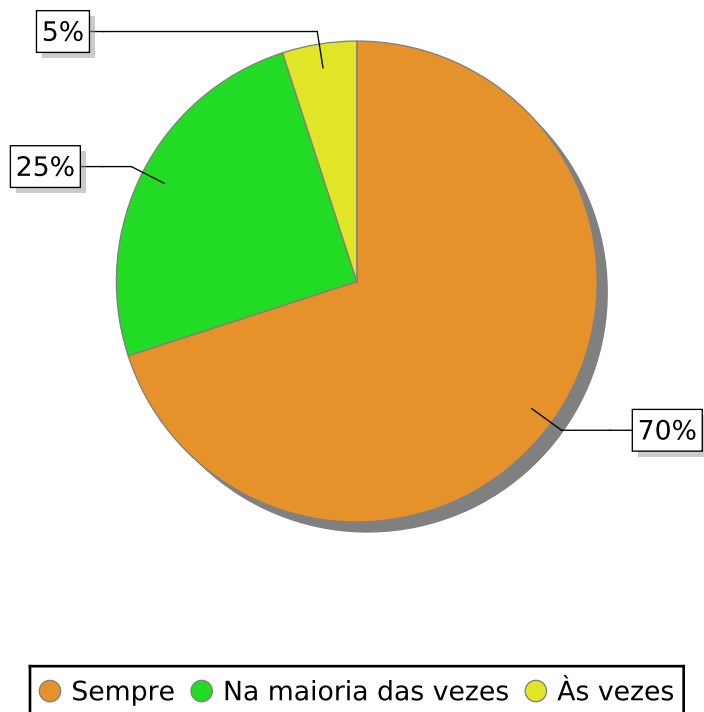


35- O NDE (núcleo docente estruturante) do (s) curso (s) do (s) curso (s) ao(s) qual/quais estou vinculado adota as decisões pedagógicas de forma democrática, participativa e transparente.



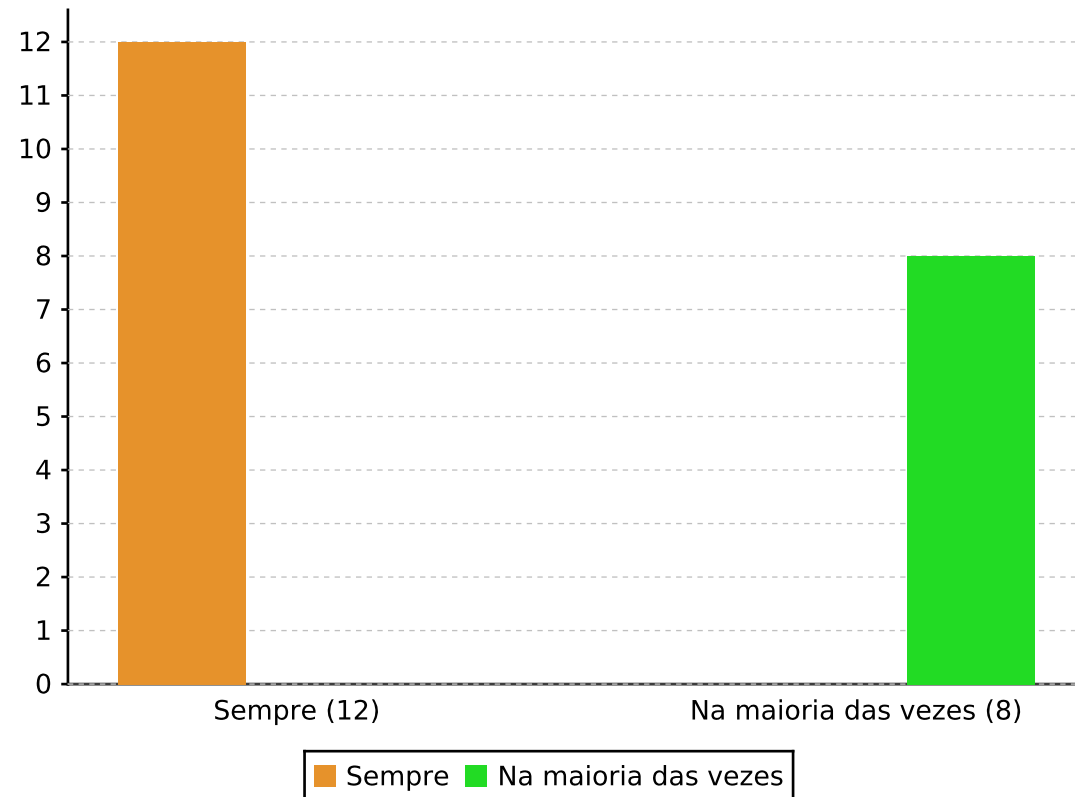
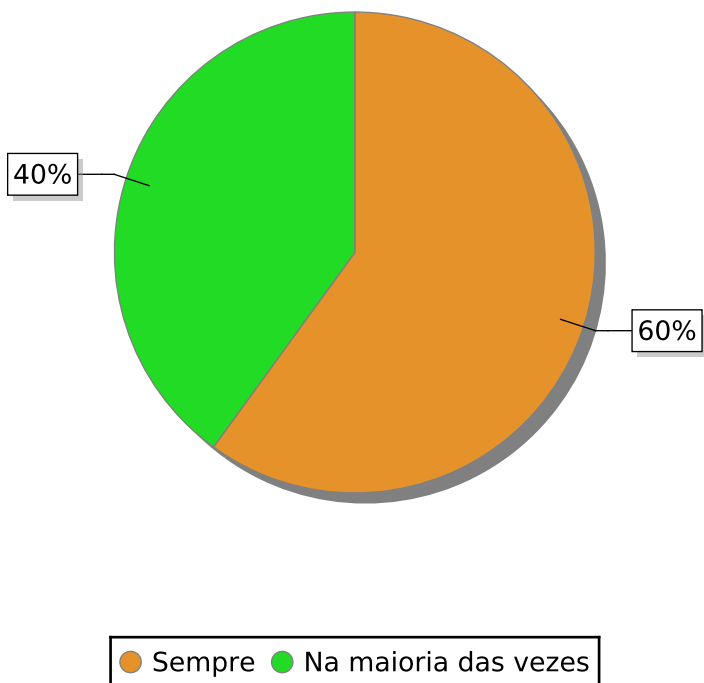


36- Estou ministrando disciplina na área de conhecimento de minha qualificação



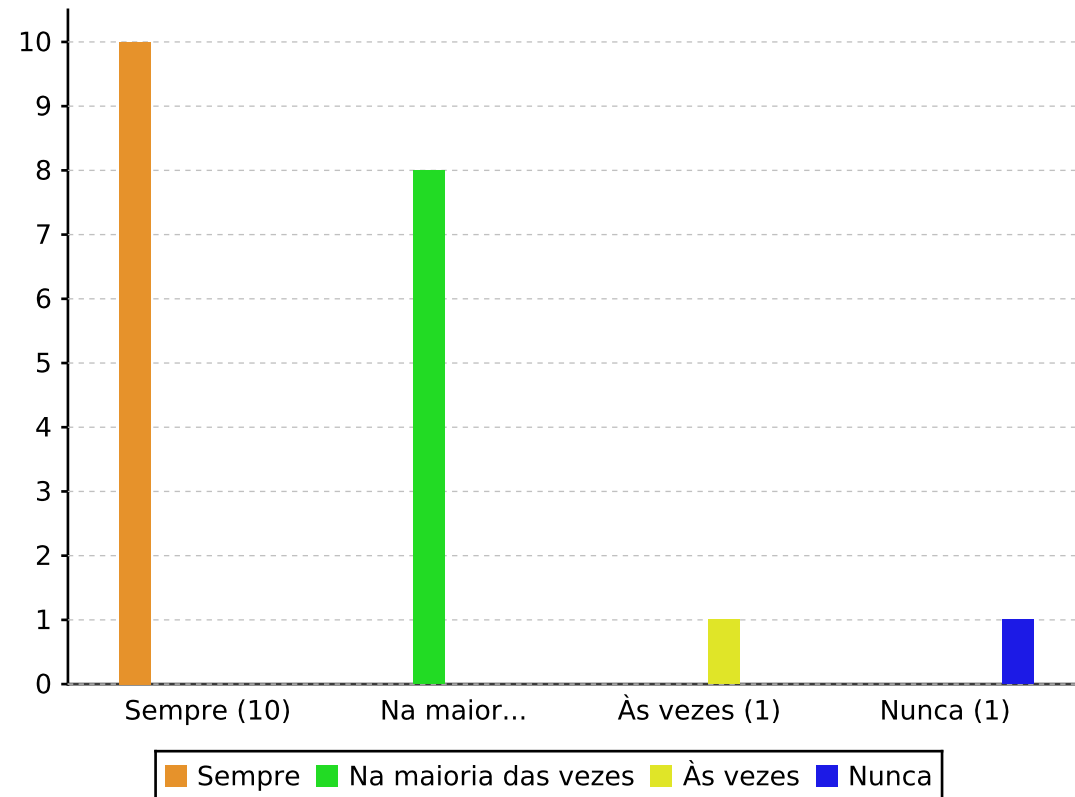
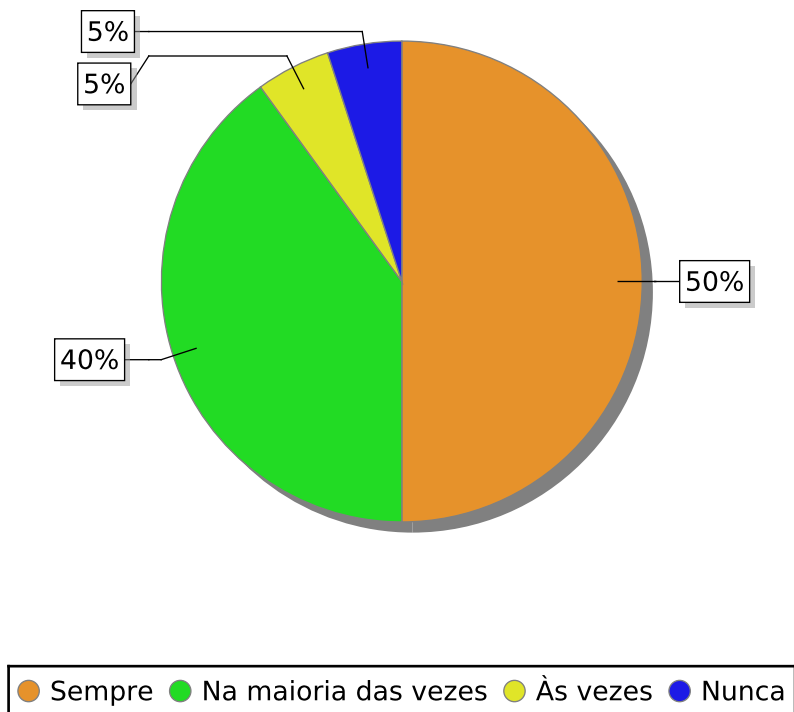


37- Conheço ou procuro informações sobre metodologias e recursos didático-pedagógicos que têm sido utilizados de forma contextualizada às demandas nas minhas disciplinas.



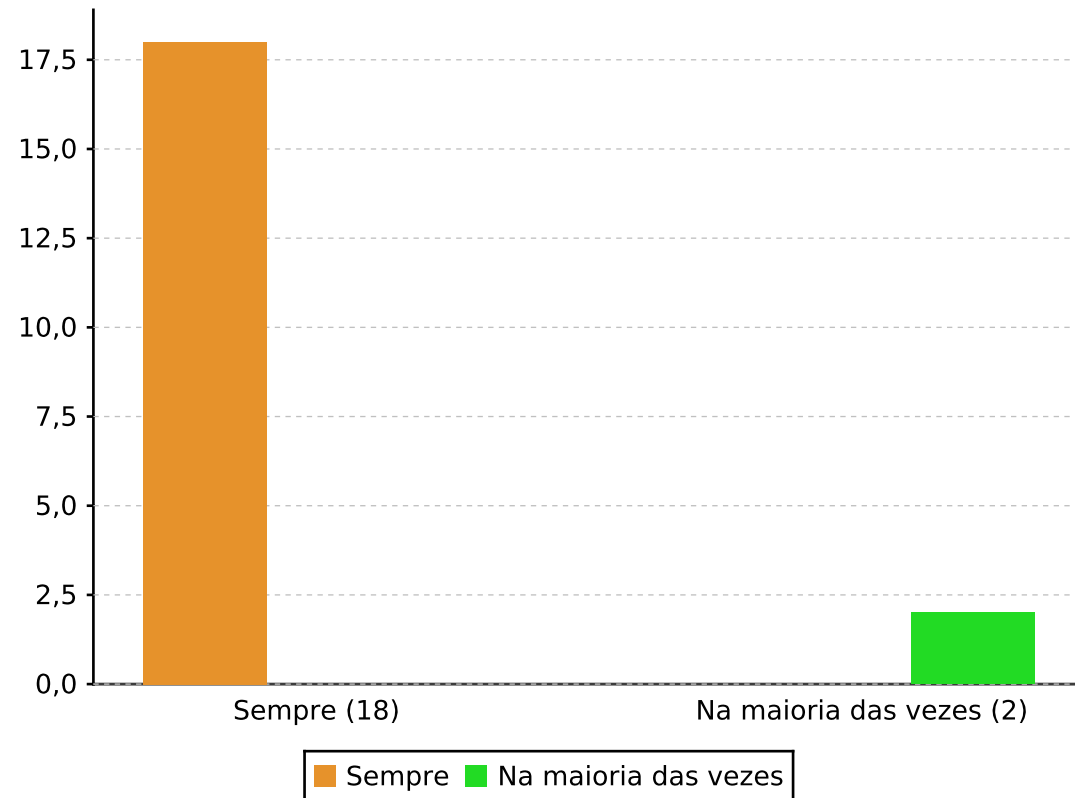
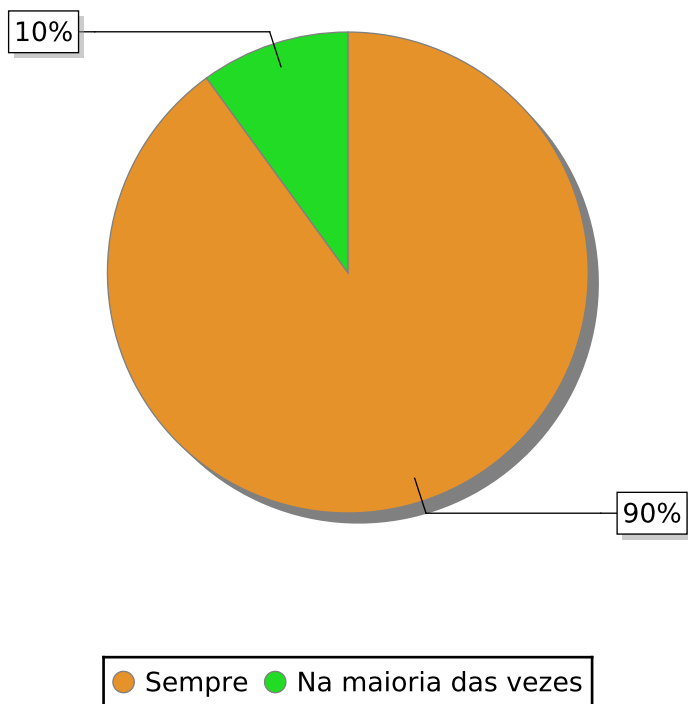


38- Considero os resultados obtidos na avaliação discente como elemento de análise para a redefinição de conteúdos e procedimentos de ensino.



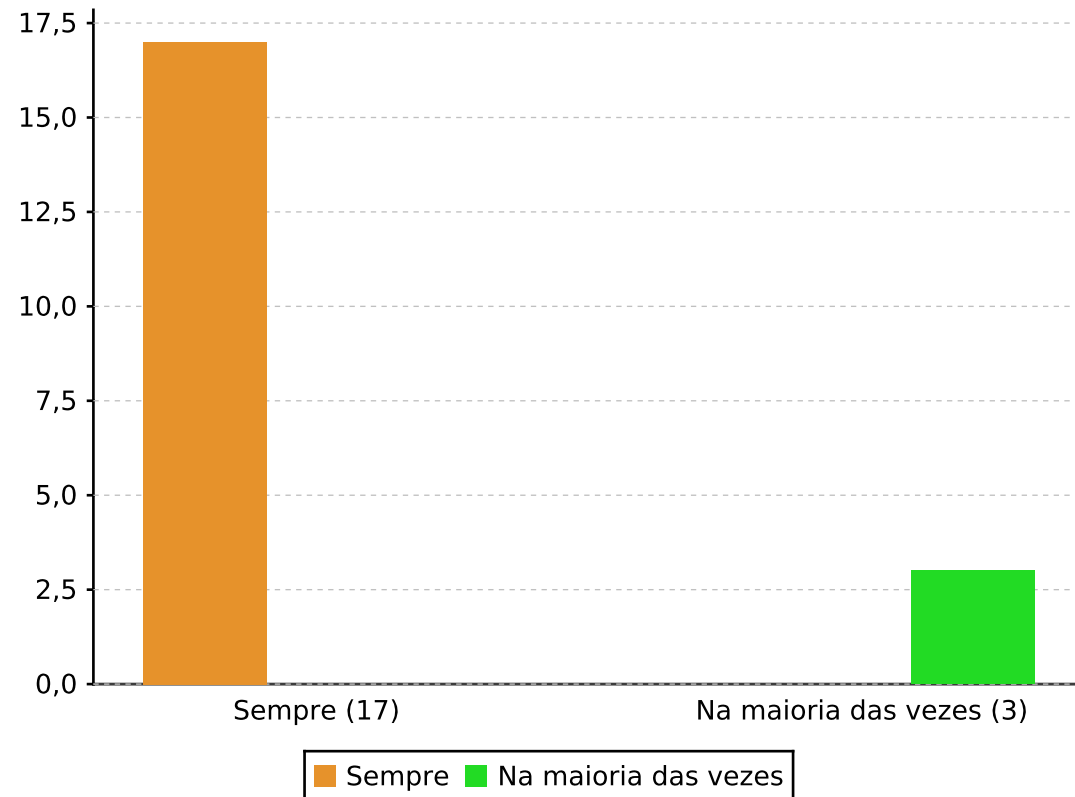
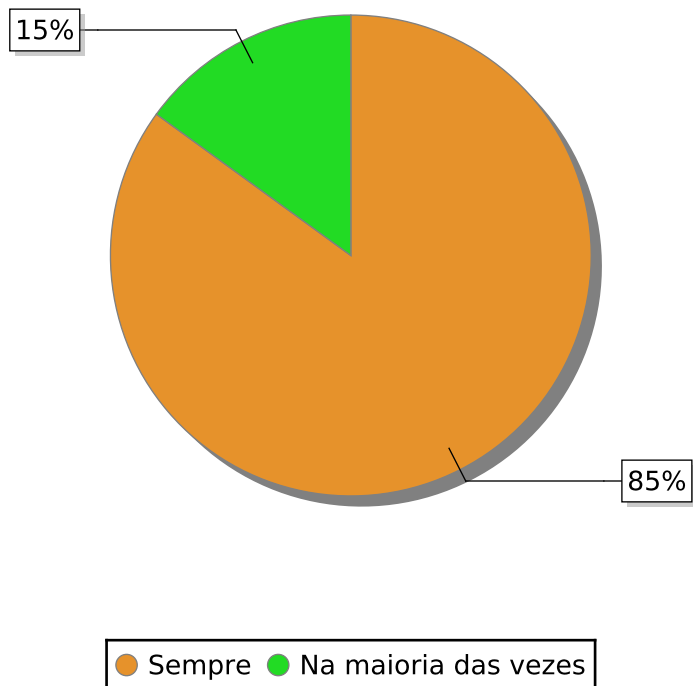


39- Apresento o plano de ensino aos alunos até o final da 2ª semana de início de cada semestre.





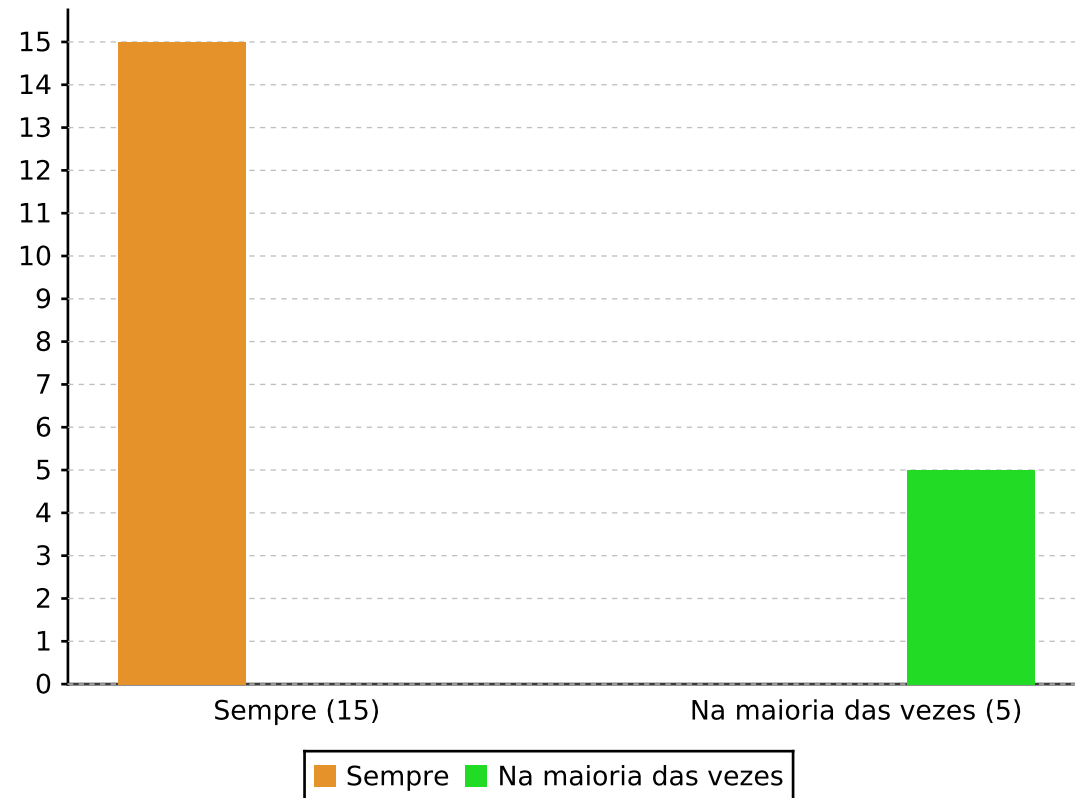
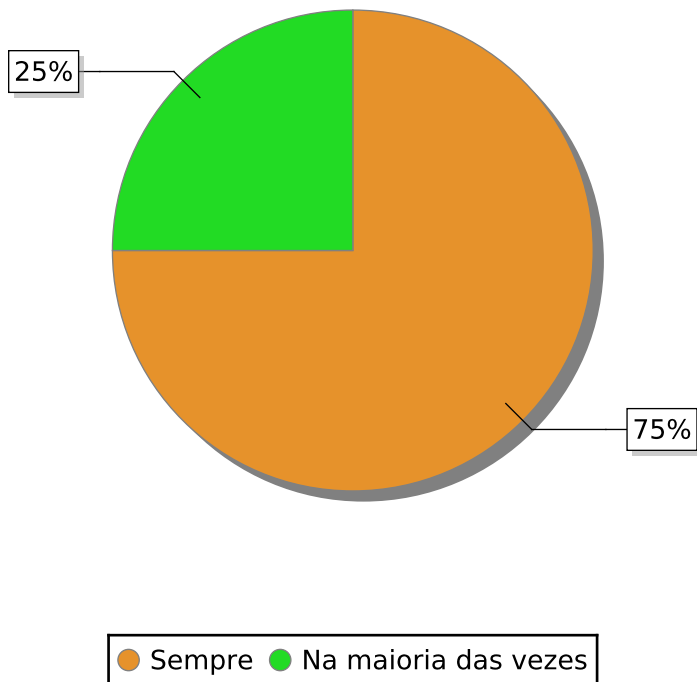
## 40- Discuto os objetivos da disciplina e de todo o plano de trabalho com os alunos.





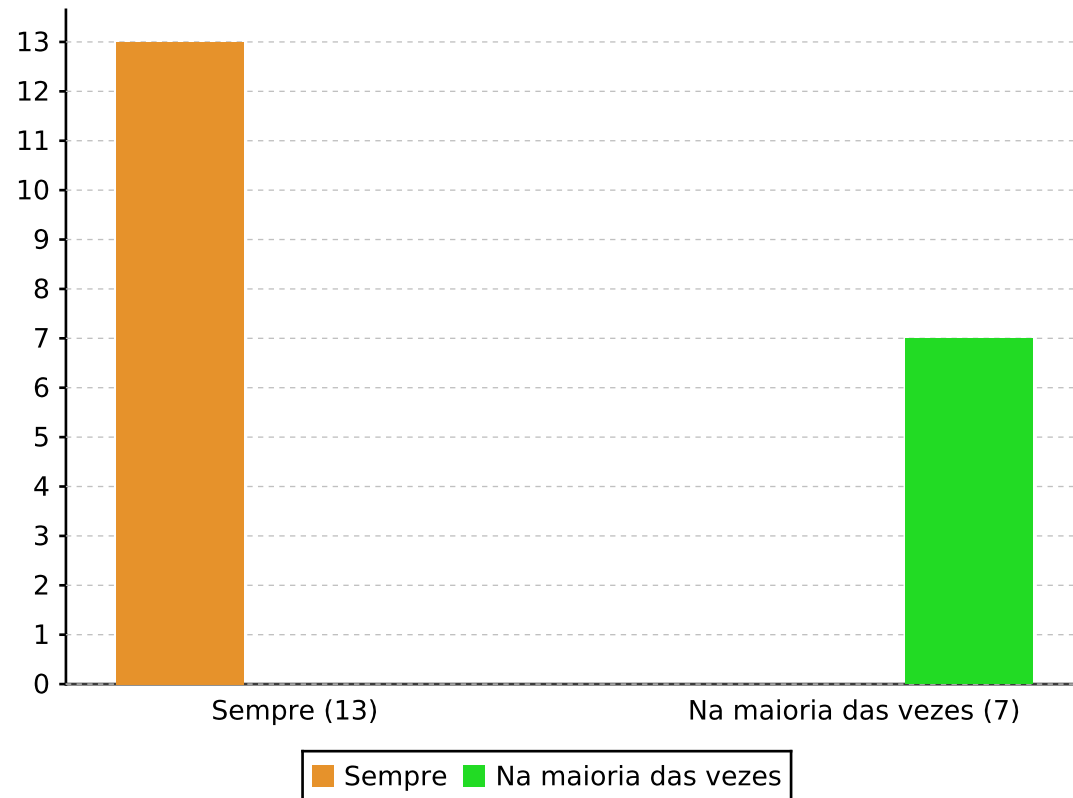
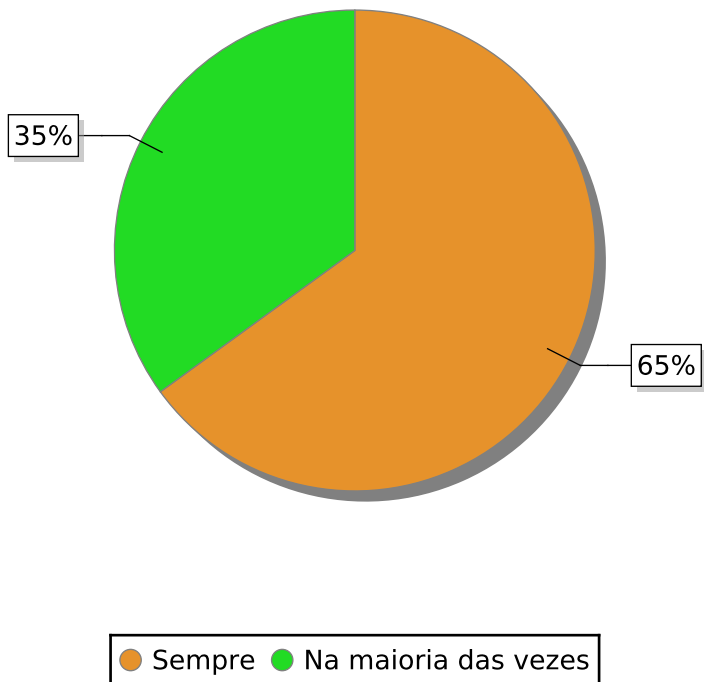


41- Incentivo os alunos a participarem na sala de aula.



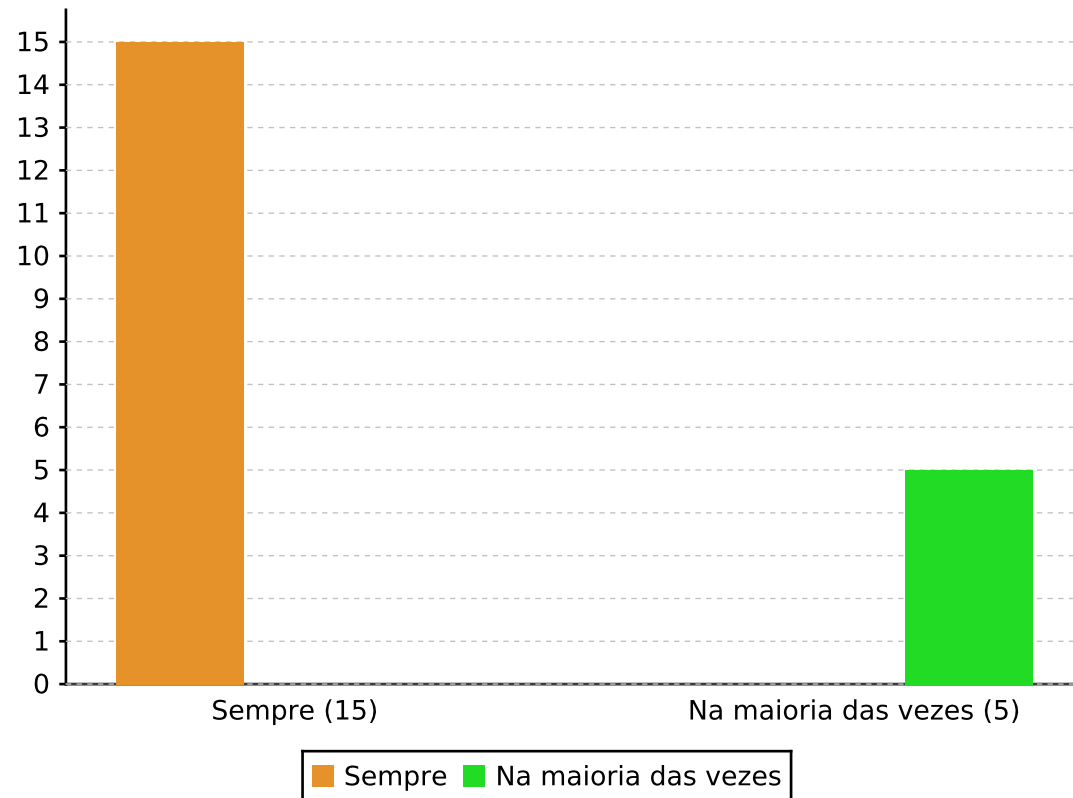
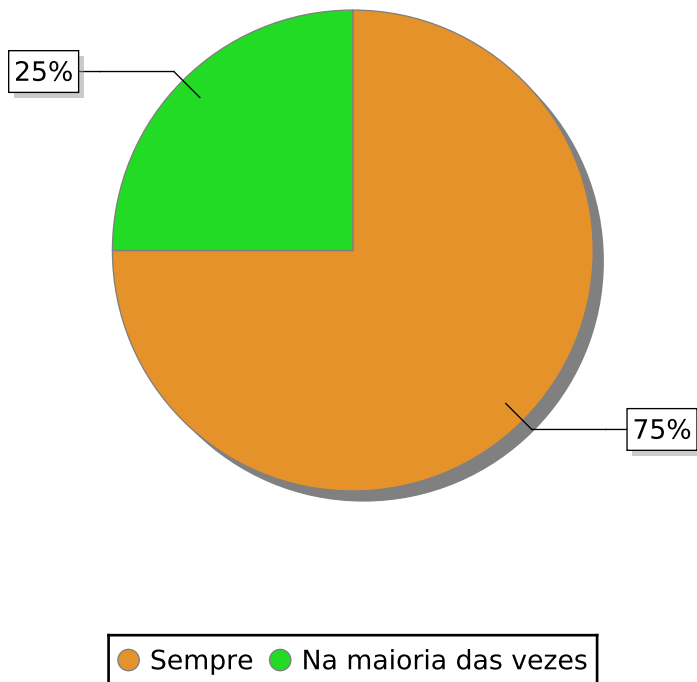


42- Estou disponível para o esclarecimento de dúvidas fora do horário de aula.



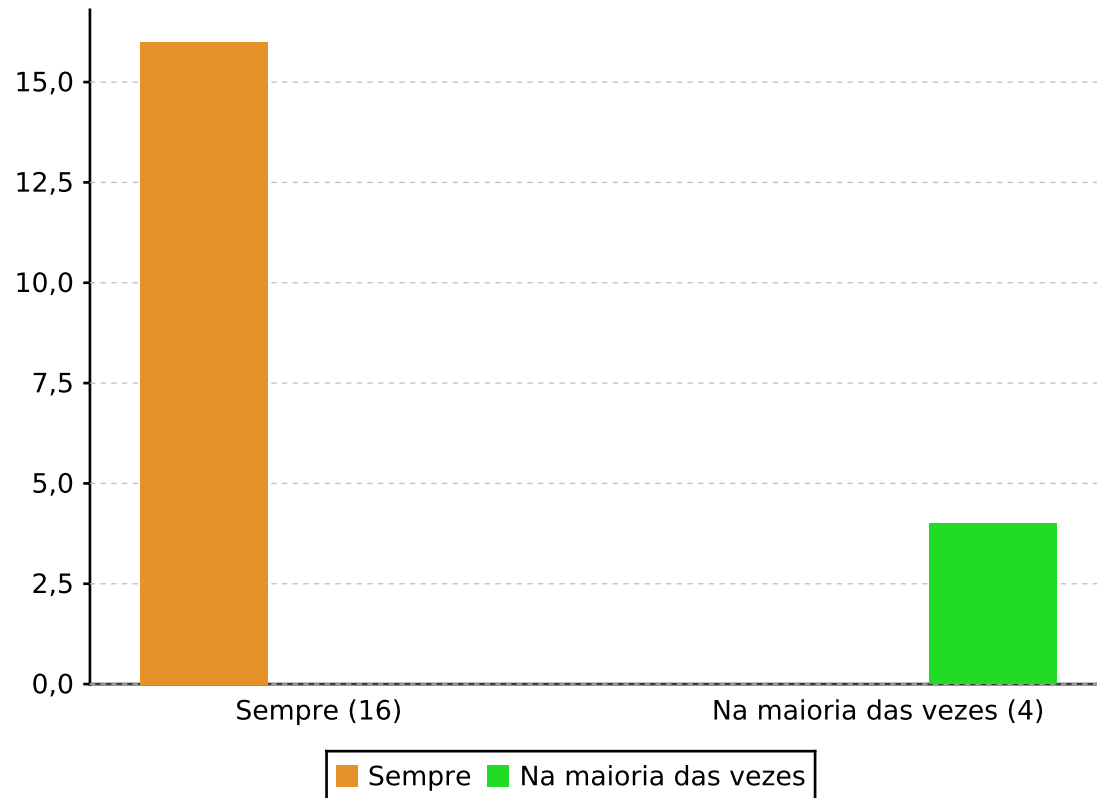
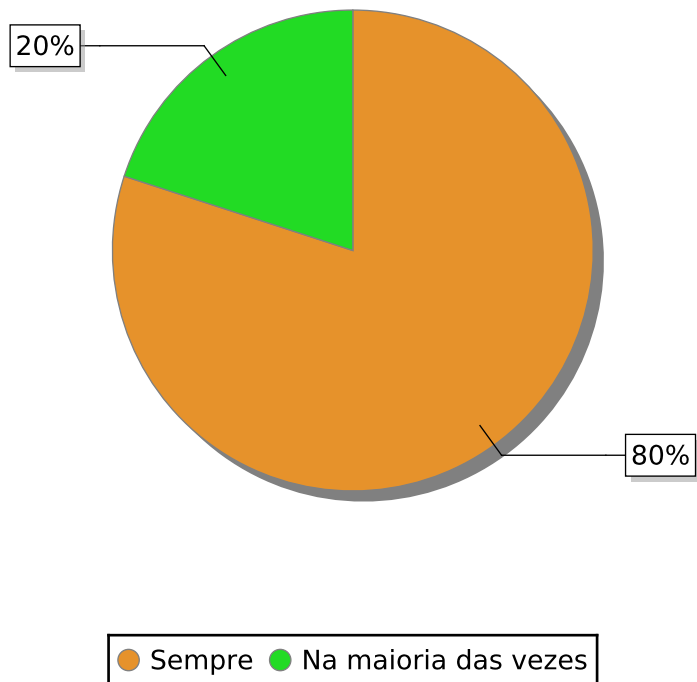


43- Respeito os horários das aulas.



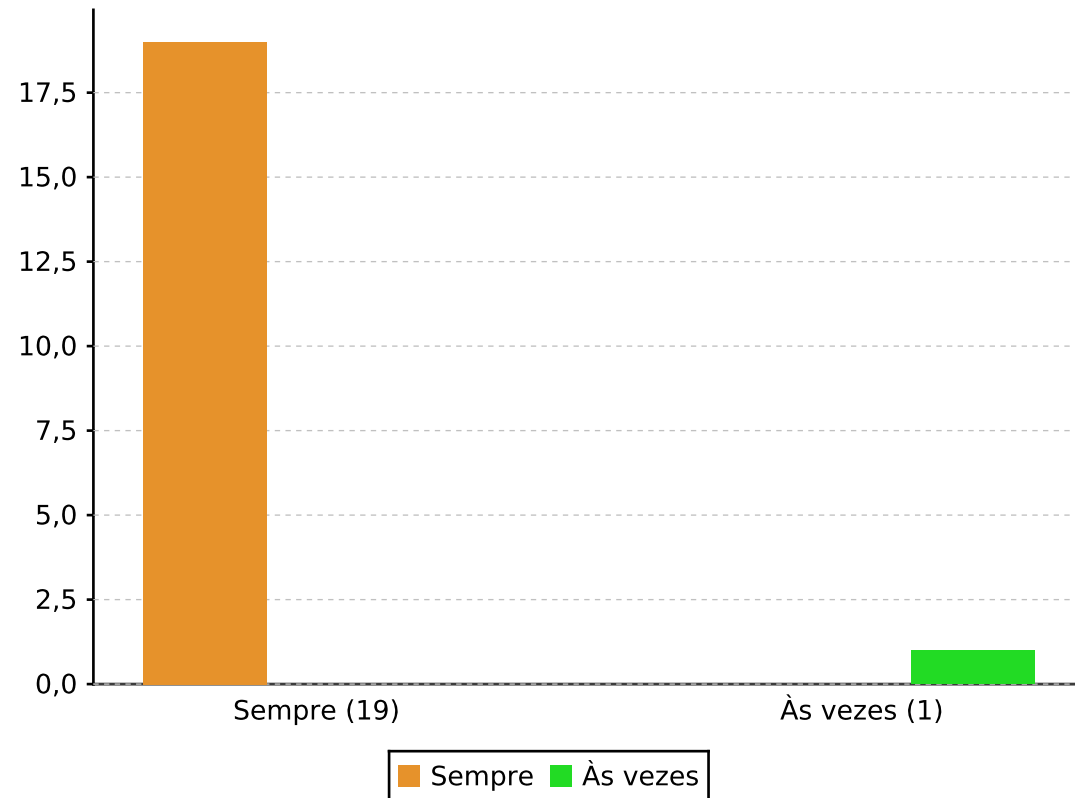
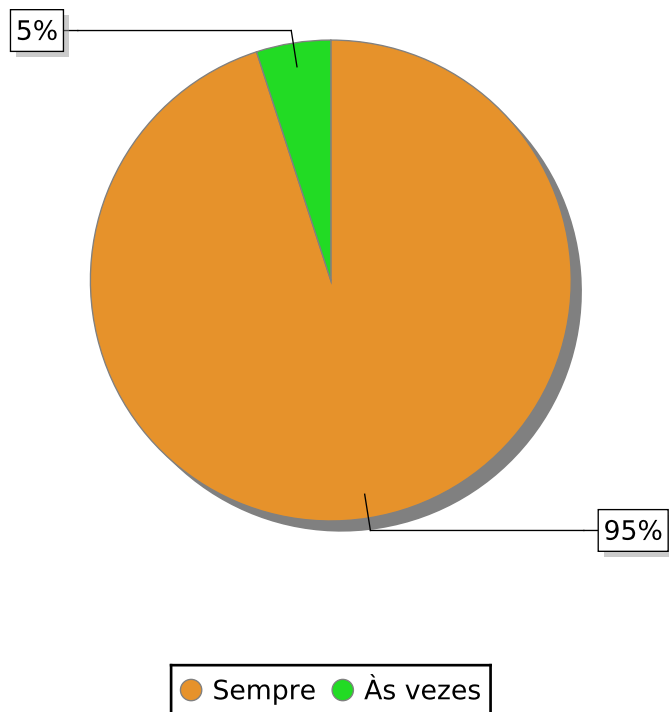


44- Cumpro o programa da disciplina.



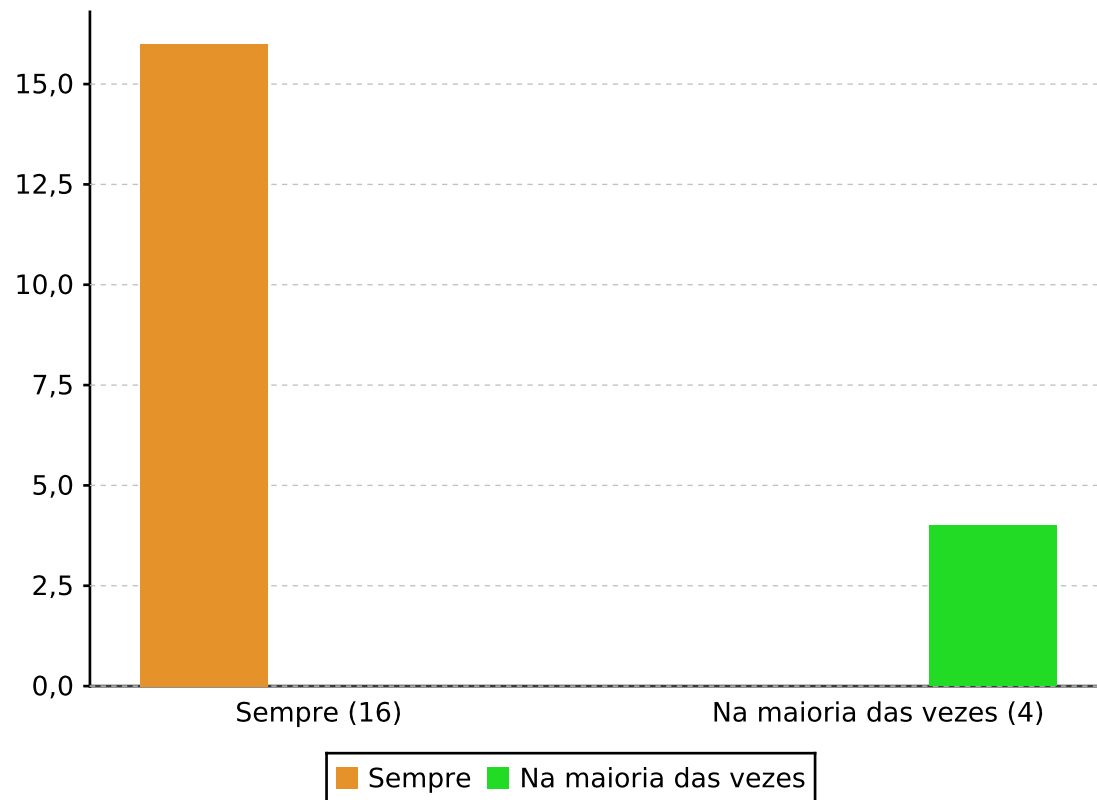
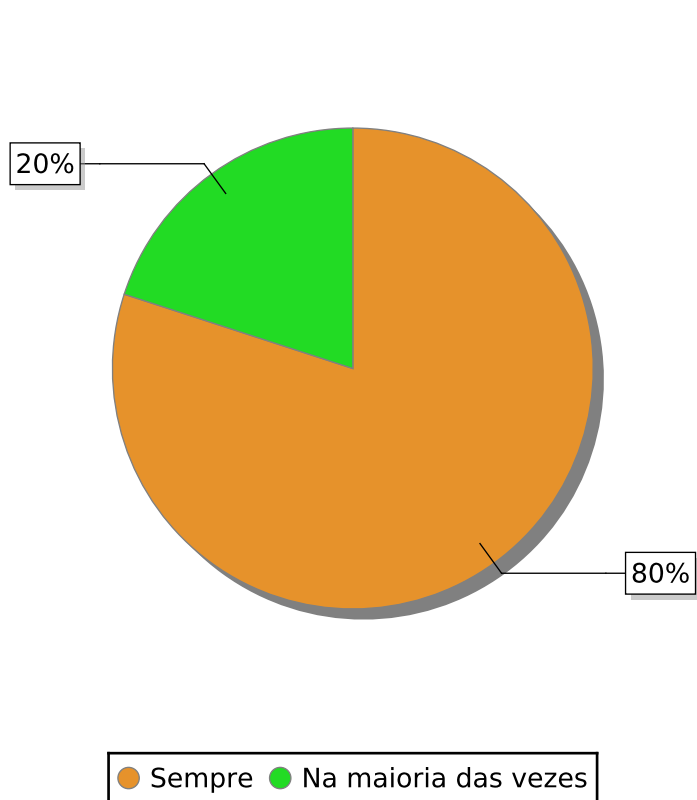


## 45- Apresento os critérios avaliativos e utilizo instrumentos de avaliação de nível de exigência coerente com o conteúdo ministrado.



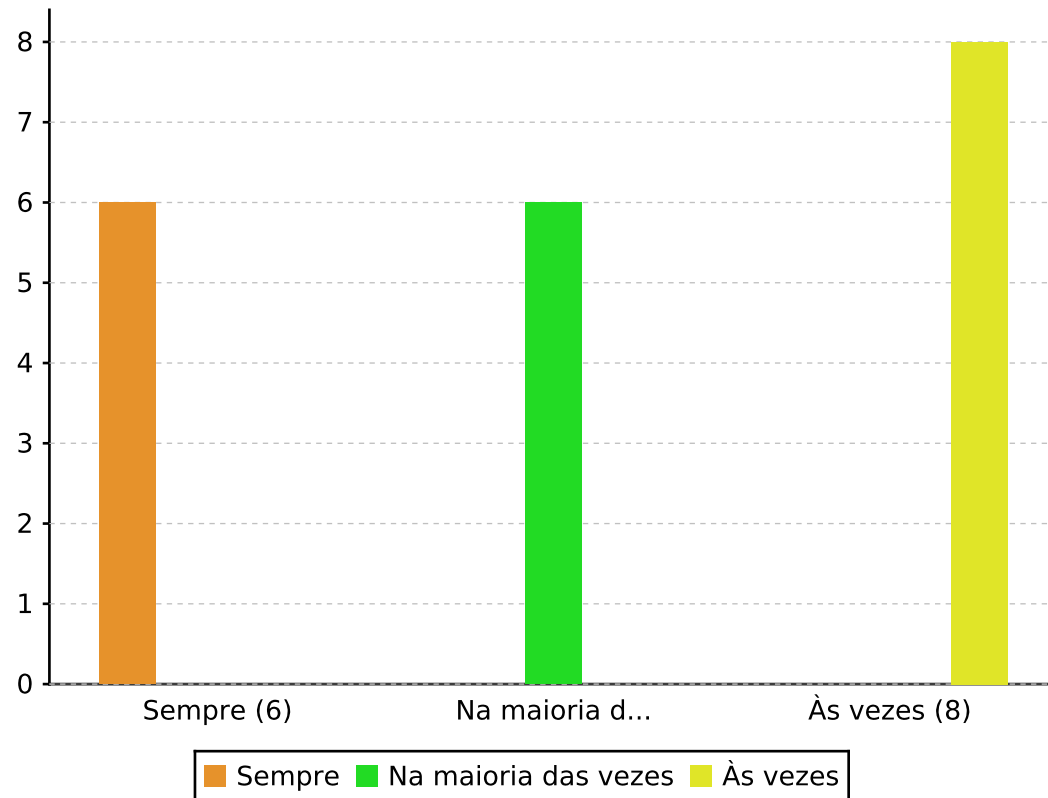
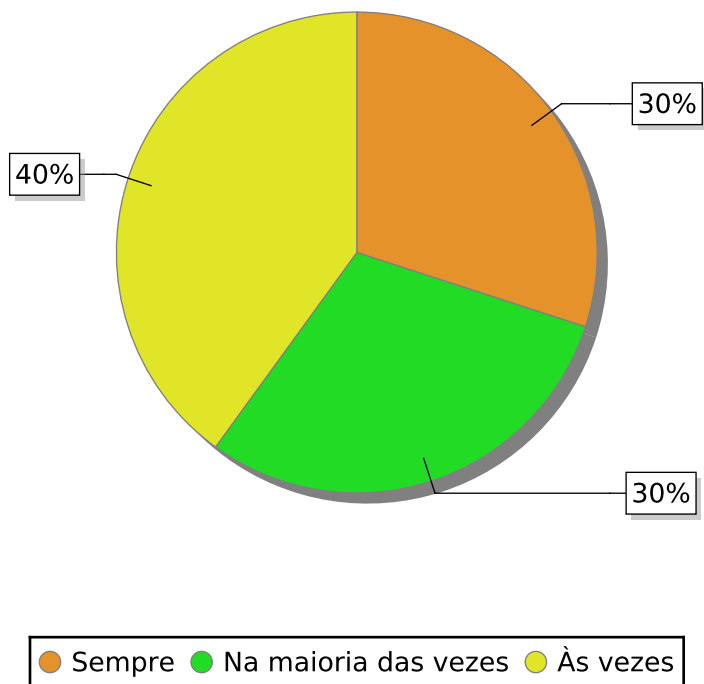


46- Considero a docência (Ensino) na Educação Superior como uma atividade gratificante para minha realização profissional.



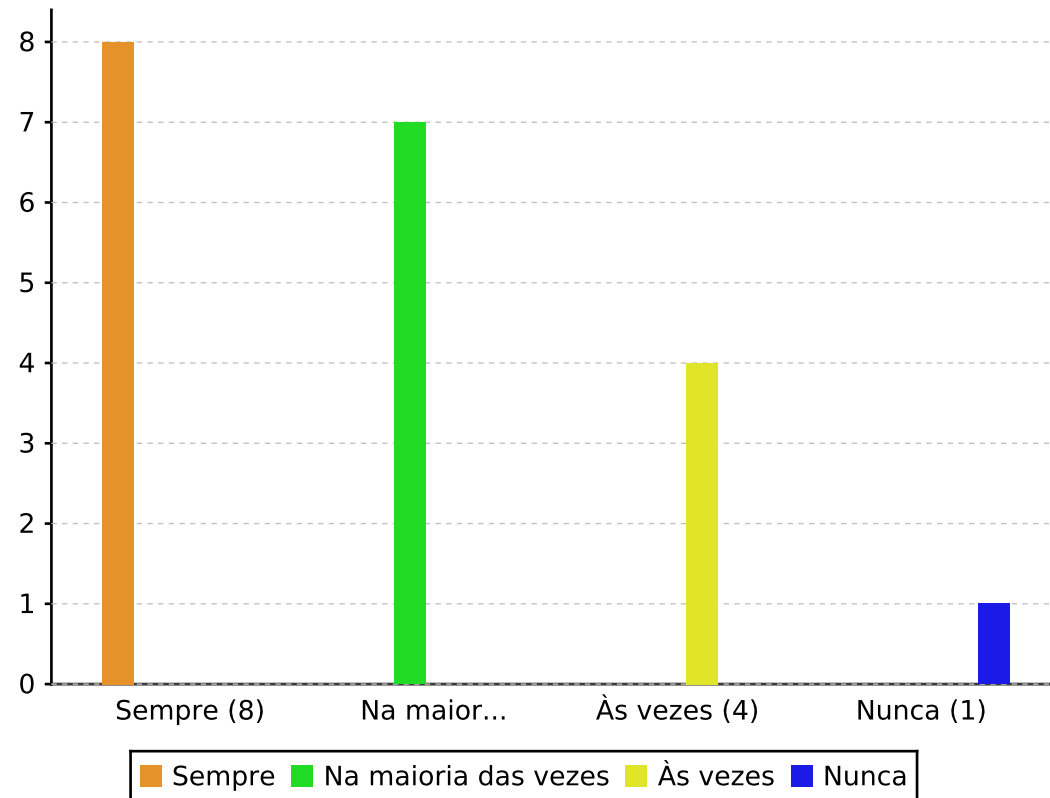
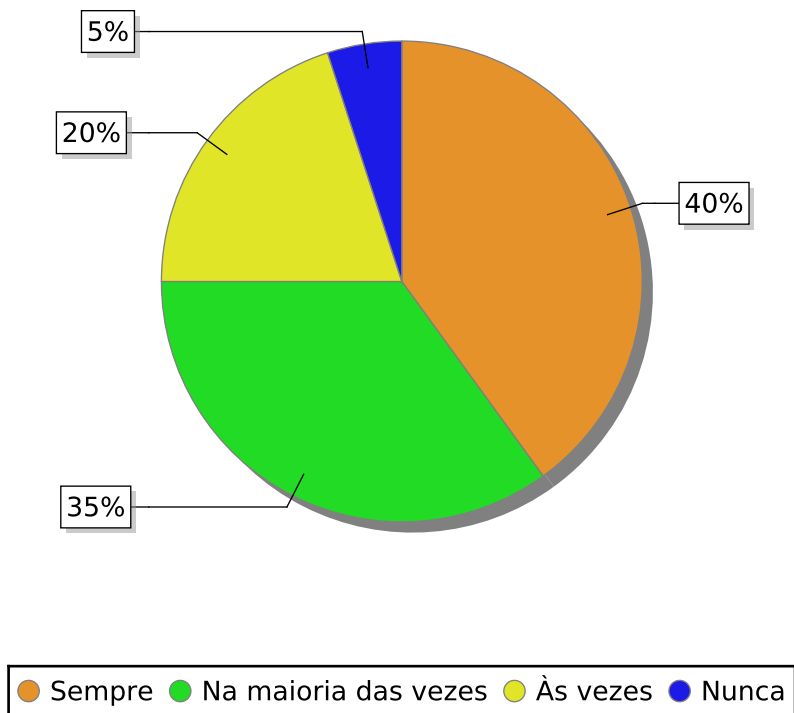


47- Tenho participado de cursos/eventos de atualização pedagógica.





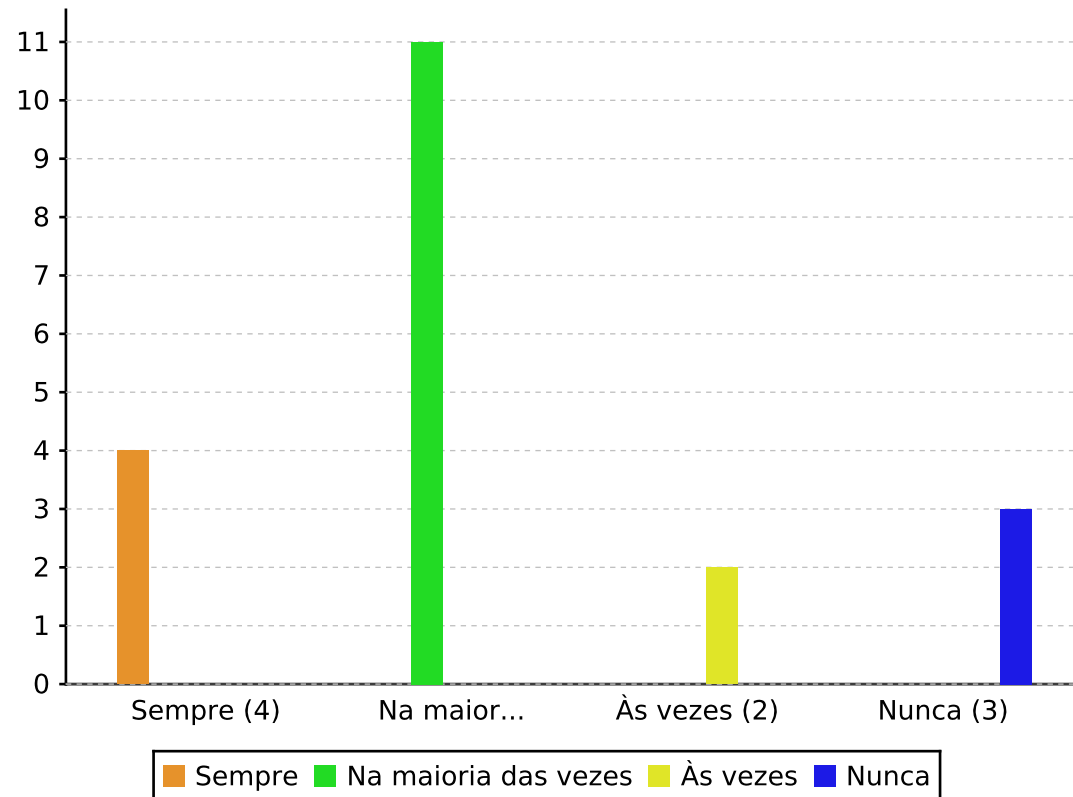
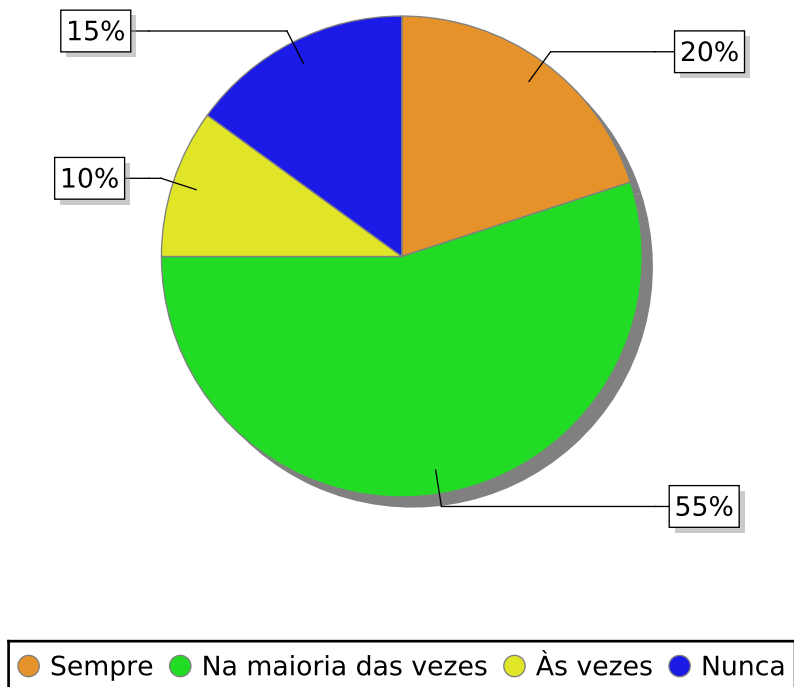
48- Tenho participado de cursos/eventos na minha área de atuação.





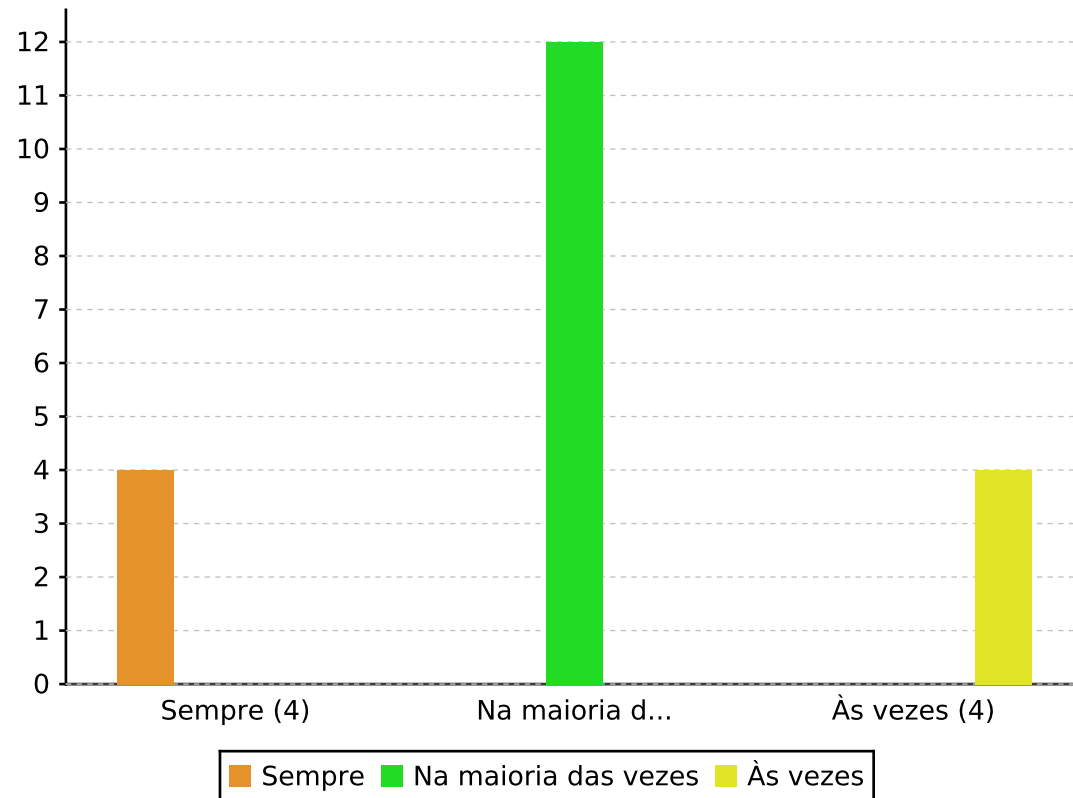
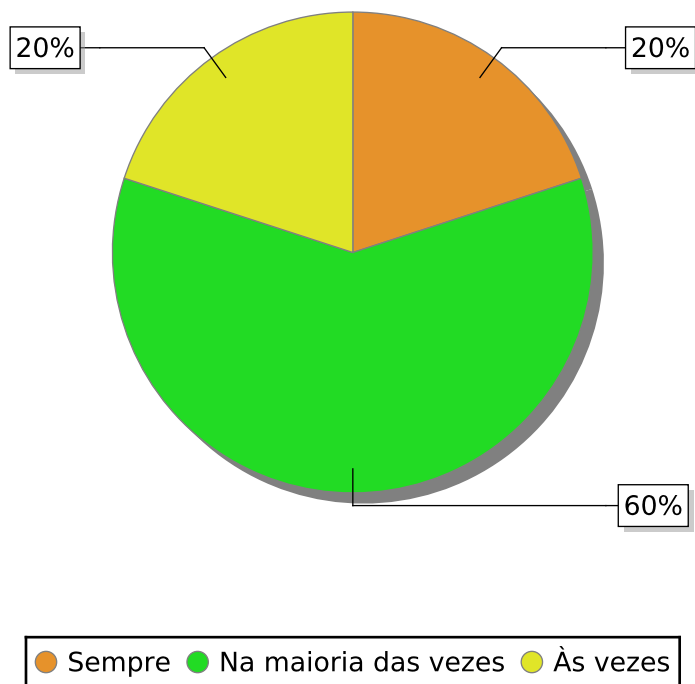


49- Utilizo recursos didático-pedagógicos adequados e acessíveis para pessoas com deficiências, quando há alunos com deficiência em sala de aula.



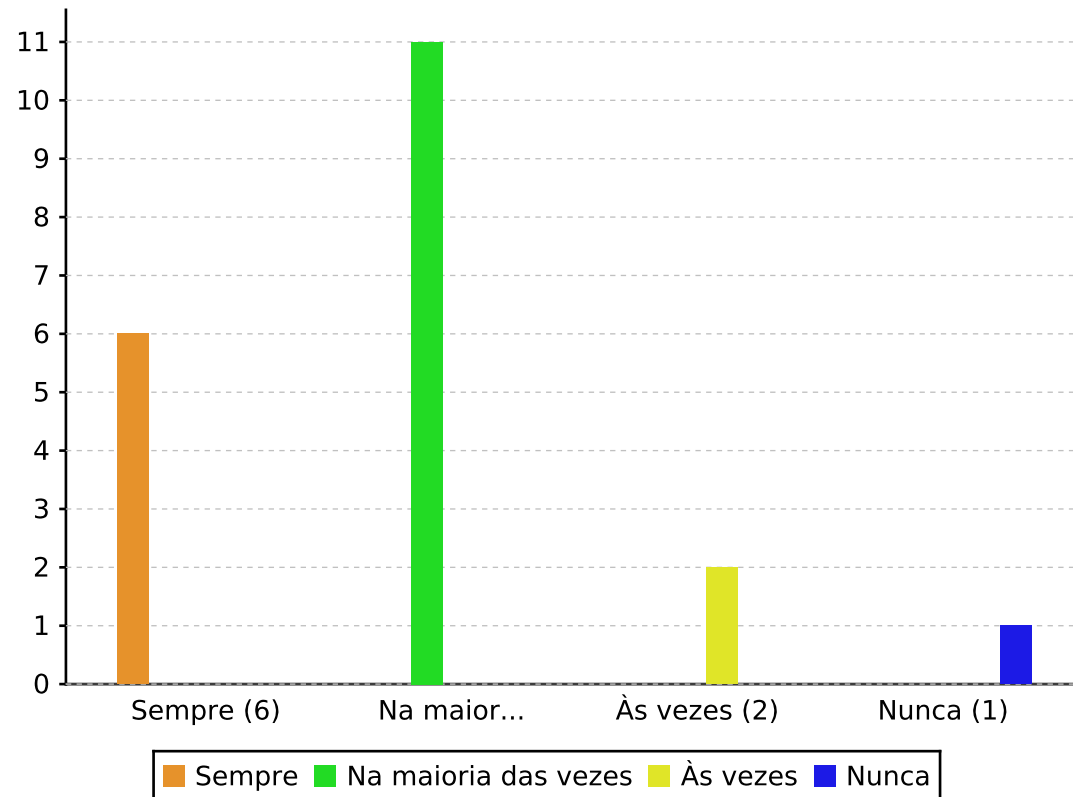
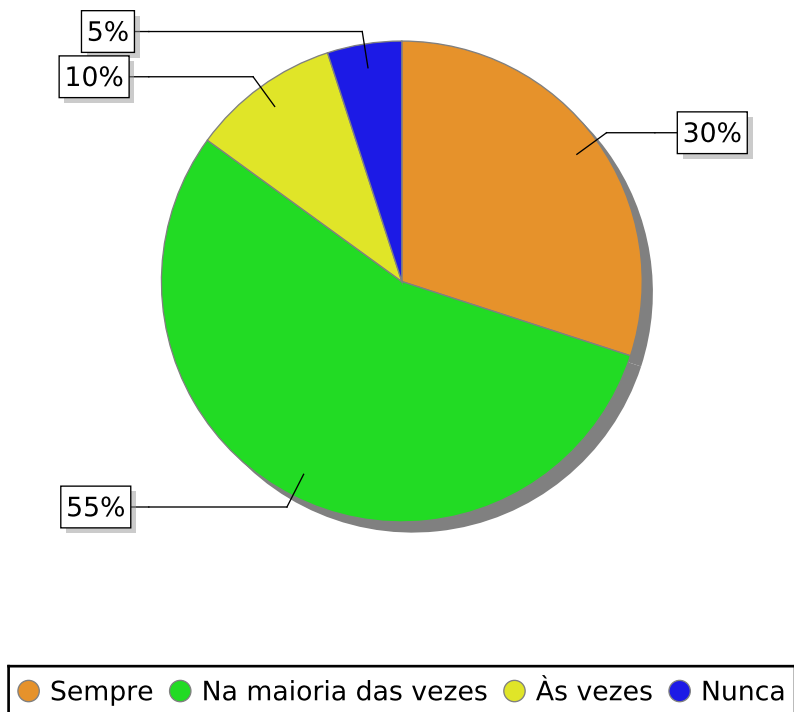


50- Comparecimento dos alunos às aulas.



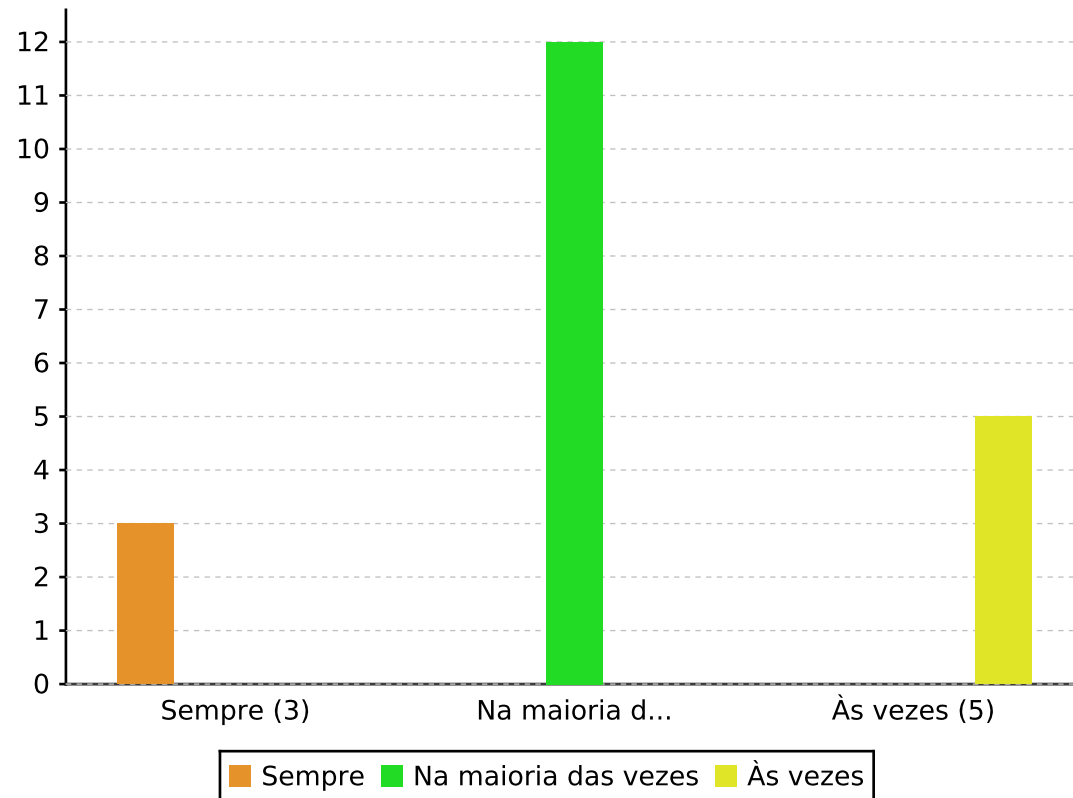
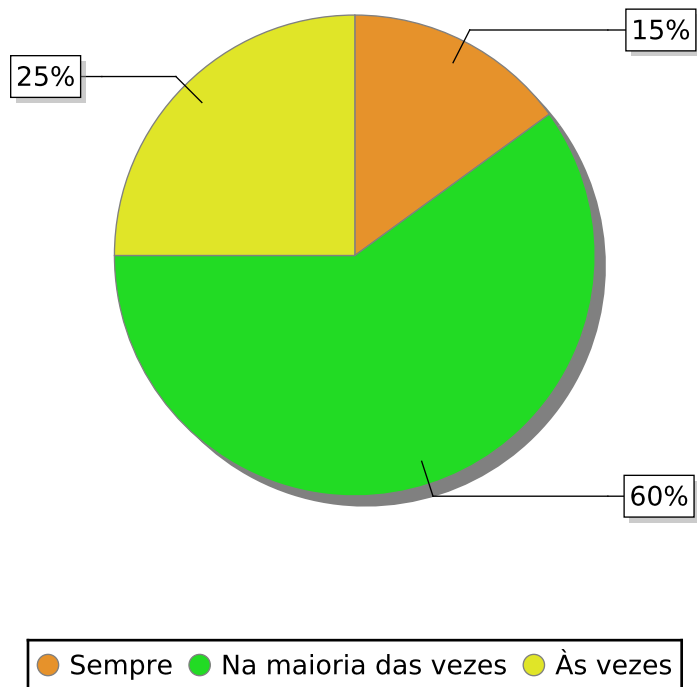


## 51- Permanência dos alunos nas aulas do início ao fim.





52- Participação dos alunos nas aulas.





53- Cumprimento das atividades solicitadas nas disciplinas.

